

# SCHOOL PERFORMANCE REPORT

2023



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The following information is provided as required by the Commonwealth Government through the Australian Education Regulation 2013. The information provided relates to the 2023 academic year.

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#### CONTEXT

University Senior College ("USC") is an independent secondary school with a strong learning culture driven by passionate and inspirational teachers. Founded in 2002, USC has grown to become one of the most significant feeder schools to the university sector in South Australia.

USC is an adult learning environment for Years 10 to 12 students that has access to The University of Adelaide's facilities. Students at USC are challenged to become creative critical thinkers, building skills in resilience and innovation.

USC graduates are ready to succeed at University, and become leaders in their field.

#### **USC MISSION**

TO INSPIRE, EMPOWER AND NURTURE LIFELONG LEARNING.

#### **USC VALUES**

INTEGRITY, MUTUAL RESPECT AND DIVERSITY.

#### **USC GRADUATE ATTRIBUTES**

USC graduates are:

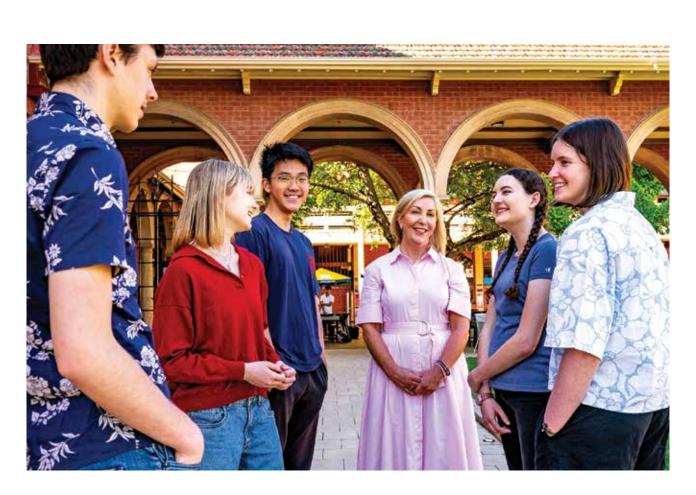
- Adaptable and ready to succeed at university
- Effective communicators
- Empathetic collaborators and leaders
- Creative, innovative, divergent, and critical thinkers
- Ethical and interculturally minded

### TEACHER STANDARDS AND QUALIFICATIONS

Teachers at USC are passionate, committed and specialised in their field. They are experienced teachers who can inspire their students to fulfil their potential and press the boundaries of their knowledge.

Teaching staff must be registered with the Teachers Registration Board and comply with ongoing requirements and training. Further information on academic qualifications is contained in the 2023 Annual Report which can be viewed online at the USC website at

https://usc.adelaide.edu.au/about-us/reports#annual-reports



#### **WORKFORCE COMPOSITION**

Including Aboriginal and Torres Strait Islander Composition

FTE (Full time equivalent)	2023	2022
Teaching Staff	38.6	37.5
Non-Teaching Staff	13.0	12.5
Student / Teacher Ratio	12.2	12.6

The above staff numbers do not include any Aboriginal and Torres Strait Islander Peoples.

#### STUDENT ATTENDANCE AT THE SCHOOL

YEAR	Attendance Rate for 2023
Year 10	94%
Year 11	94%
Year 12	95%

#### A DESCRIPTION OF HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL

Parents and students are informed that regular attendance at all mentoring sessions, classes, tutorials and lectures is fundamental to student success, achievement and positive wellbeing. Regular attendance supports students to develop positive relationships with their peers and with USC staff and assists in student academic achievement.

All teaching staff are asked to complete their class roll within the first 25 minutes of class. An automatic SMS is sent to parents of students who have an unexplained absence at the 30-minute mark of the lesson. Rolls are altered to show students who have arrived late to assist in accurate information being sent to parents. School administration staff will also telephone parents to inform them of student absences.

If a student has ongoing absences, the student and parent will be required to meet with the Dean of Student Experience, and/or another member of the school leadership team to discuss the absence and determine steps forward to support the student to return to full attendance.



### PARENT, STUDENT AND TEACHER SATISFACTION WITH THE SCHOOL

All data collected by the school on parent, student and teacher satisfaction is considered by the school leadership team and the school governing council. This data informs the school strategic plan, master plan and business plan, ongoing improvement across all areas of the school and professional learning for staff.

#### **SCHOOL INCOME**

Broken down by funding source

Total school income for 2023	\$12,433,967
Other private sources	391,635
Fees, charges and parent contributions	5,427,898
State Government recurrent funding	1,419,855
Australian Government recurrent funding	5,194,579
Funding sources for 2023	Income \$

#### **POST-SCHOOL DESTINATIONS**

**2023 Graduates** 

The University of Adelaide	82
University of South Australia	44
Flinders University	24
Interstate universities	10
Overseas universities	2
Deferred university course	22
Other courses and educational institutions	6
Working	4

## SENIOR SECONDARY EDUCATION OUTCOMES

Percentage of Year 12 students with an ATAR of 99 or above	10%
Percentage of Year 12 students with an ATAR of 95 or above	27%
Percentage of Year 12 students with an ATAR of 90 or above	43%
A Band grades as a percentage of all grades	51%
Percentage of Year 12 students attaining a Year 12 certificate	99.5%
Percentage of Year 12 students studying a Headstart or Extension Studies subject	12%
Number of A+ grades	132
Number of SACE Merits	50
Number of Headstart and Extension Studies High Distinctions	31
Number of Headstart and Extension Studies Distinctions	16







