

2027 Study Guide

Whyalla

Midwifery | Nursing | Occupational Therapy | Physiotherapy
Social Science | Social Work | Teaching



Tirkangkaku is the Aboriginal name bestowed upon Adelaide University by the Kurna People.

Tirkangkaku means "Place of Learning" and is a gift representing 65,000 years of continuous discovery.

In Kurna culture, learning is never passive – it's active and transformative.

Tirkangkaku is a place where all knowledge systems can come together and learn from each other. A place where the world's oldest living culture shapes cutting-edge discovery. A place where we are creating the future, while honouring the past.



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Acknowledgement of Country

We respectfully acknowledge the Kaurna, Boandik, and Barngarla First Nations Peoples and their Elders past and present, who are the Traditional Owners of the lands that are home to our campuses across Adelaide and South Australia.

Member of the Group of Eight

Australia's leading research-intensive universities.



Ranked #82 in the world

and 8th nationally in the 2026 QS World University Rankings.



Welcome to Adelaide University

**Adelaide University is Australia's
university for the future ranked
in the global top 100.***

** Ranked equal 82, 2026 QS World University Rankings*



We are transforming higher education by combining face-to-face learning with advanced digital technologies to create a flexible, student-centred experience. Degrees are designed to be stackable and personalised, supported by digital learning, industry partnerships and extensive work-integrated learning opportunities.

The Common Core provides interdisciplinary skills that employers value – ensuring students graduate with real-world knowledge and experience. Across all programs, Adelaide University fosters strong graduate qualities, embeds First Nations perspectives and provides equity-focused support so every student can succeed.

Go8 member

We are part of Australia's elite research-intensive university group.



Connected

Australia's most connected university: Building on our 7,000 strong partnerships with industry and collaborators.

7,000



Real-world

Real-world experience: Work-integrated learning is embedded across all programs, giving students hands-on opportunities.



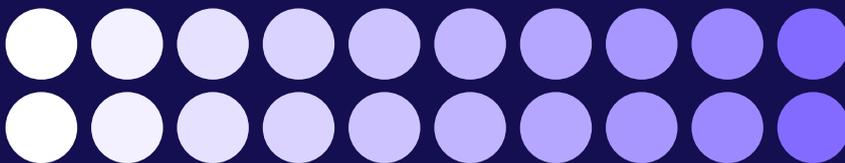
Equity and inclusion

We champion inclusive education through First Nations Knowledges and equity-focused pathways.



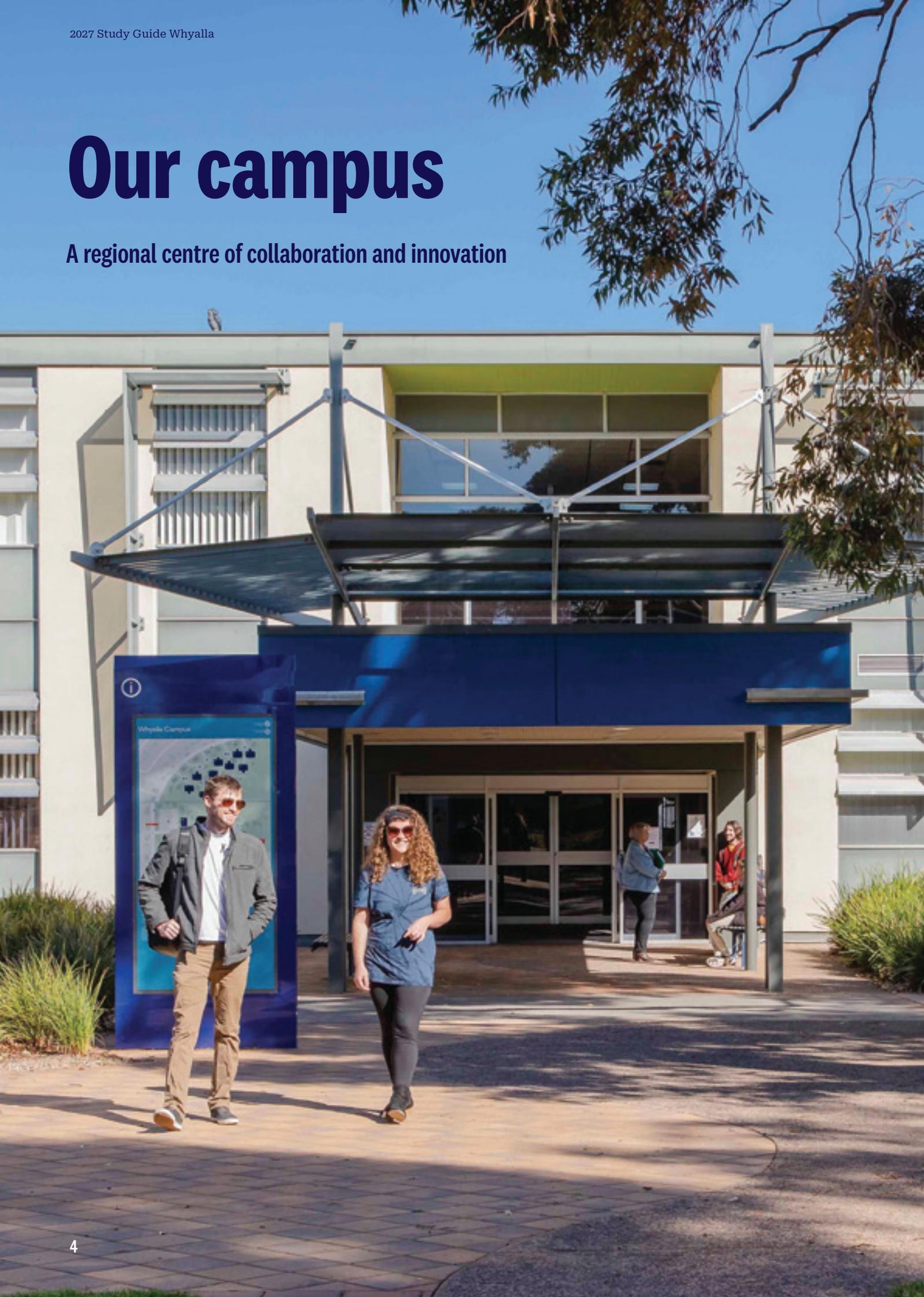
Transformative and flexible education: Australia's most accessible, contemporary and future-focused teaching and learning experience.

Transformative



Our campus

A regional centre of collaboration and innovation



Adelaide University’s picturesque Whyalla Campus is set in the coastal Eyre Peninsula region. As the largest regional university campus in South Australia, Whyalla Campus is the major tertiary education centre for the state’s north-western regions. Our 22-hectare site includes an on campus residential village, providing affordable and modern student accommodation.

At our Whyalla Campus we offer degrees across disciplines such as health, education and social work, reflecting in-demand careers within the region and beyond, plus pathway programs enabling alternative entry into university.

Your university journey extends beyond academic endeavours to encompass a vibrant social campus life as well. Meet friends between classes at the on-campus Mint Café which offers fresh and healthy snacks, meals and more. Or attend social activities and explore volunteering and student leadership opportunities.

This region has extensive sporting opportunities, nature-based tourism, arts and culture that students can enjoy discovering. Throughout the year there are many different events including Cuttlefest, social lunches, movie outings, cultural activities and more.



The perfect study destination

Many students from the Eyre Peninsula, Port Augusta and Port Pirie regions choose to study at the Whyalla Campus. There are many benefits to studying locally, including:

- The ability to condense your timetable and drive home for extended weekends and holidays
- Small class sizes and personalised support
- Affordable on-campus accommodation
- Excellent industry connections for placement and employment opportunities
- Purpose-built learning facilities.

• Ceduna

• Streaky Bay

• Kimba

• Cleve

• Cummins

• Port Lincoln

• Hawker

• Quorn

• Port Augusta

• Orroroo

• Laura

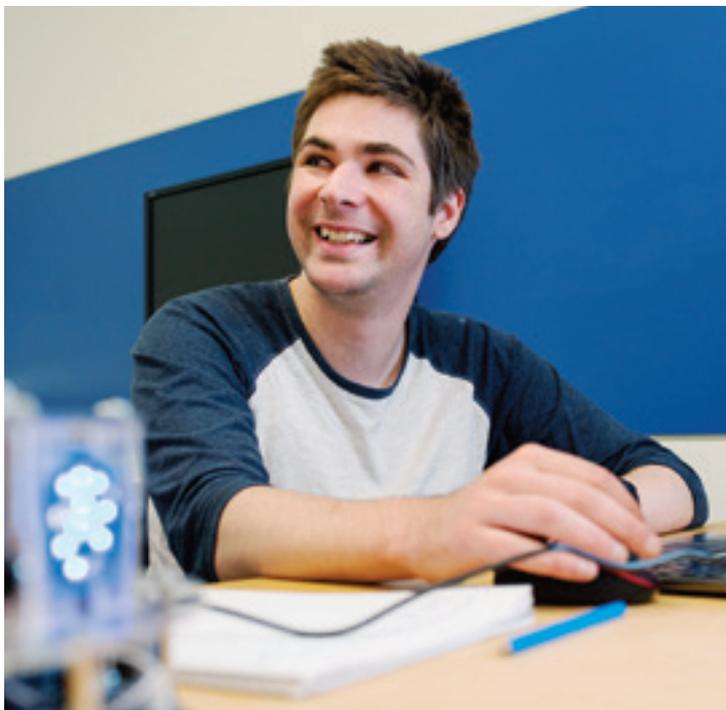
• Crystal Brook

• Clare

• Adelaide

In the community

At Adelaide University Whyalla Campus, we have a strong connection with the local community to help build a vibrant and thriving region.



Adelaide University is committed to being an active partner in the communities where we are based. Through our regional campuses, we work closely with local schools, councils, community organisations, and cultural partners to support learning, participation, and connection to higher education across the region. These collaborations include programs delivered through Adelaide University’s cultural institutions and initiatives like the award-winning Children’s University, delivered in collaboration with local venues and communities.

Healthy futures

Our Whyalla Campus is home to the Rural Health Clinic, offering podiatry and physiotherapy services to help meet local community needs. The public can access a range of health services, including biomechanic assessments, lower limb treatments, nail surgeries, and more. The initiative also supports placement opportunities, with students learning under the guidance of qualified professionals from the local health services.

Community sponsorships

We support a variety of groups and initiatives, celebrating the local community spirit, including:

- Whyalla Secondary College
- Samaritan College
- Regional Secondary School’s Academic Achievement Awards
- Eyre Peninsula LGA Conference
- Whyalla Players
- Whyalla Education and Careers Network
- Whyalla NAIDOC week and awards
- Whyalla Business and Tourism Group
- Regional Fringe Festival.

Regional Public Lecture Series

We host free lectures throughout the year. The local community can connect with industry and business leaders while listening to world-class researchers and speakers focused on driving innovation and growth in the region.

Supporting the local workforce

Our partnership with Whyalla Secondary College provides secondary education to a cohort of School Support Officers, addressing the shortage of secondary teachers in the region. This initiative demonstrates how flexible and innovative solutions can meet local workforce needs.

Our partnership with the Steelworks to deliver a comprehensive leadership program demonstrates the importance of having the campus locally to leverage the extensive capability of the broader university.

Adelaide Fringe

Adelaide University is a Major Partner of Adelaide Fringe, providing exclusive opportunities for our students to gain career-shaping, real-world experience in the arts sector. Together with Adelaide Fringe, we are committed to partnering with regional communities to improve access to live arts and build community connection.



World-class facilities

Access a range of modern study spaces at Whyalla Campus, including a centrally located student lounge. You'll have access to discipline specific and industry standard learning facilities, including laboratories and immersive simulated training spaces to enhance your learning. Significant upgrades to our campus facilities, including advanced IT infrastructure, will ensure you get the most out of your study time while on campus.

Hospital and Health Service (HHS)

Whyalla campus nursing and midwifery students experience the advantage of training in a state-of-the-art, fully simulated hospital facility. HHS offers immersive clinical learning in high-tech environments that mirror real hospital settings. Our advanced simulation suites allow our students to build skills, confidence, and clinical readiness – all before stepping into their first placement.



Education classroom

Our Education Studio is a vibrant, purpose-built teaching space where Primary, Early Childhood and Secondary Education students can bring learning to life. Equipped with modern classroom technologies and flexible, creative work areas, the studio allows students to practice real-world teaching strategies, develop engaging lesson plans, and collaborate in an authentic school-inspired environment. It's the ideal setting to build confidence and capability before stepping into the classroom.

Nancy Cooper Studio

The Nancy Cooper Studio offers Social Work students a supportive, practice-focused environment designed to build real-world skills. Featuring dedicated spaces for simulated client interviews, group work, and reflective practice, the studio helps students develop confidence, communication techniques, and professional readiness. It's an inspiring learning space that prepares future social workers to make a meaningful impact in their communities.



Technology suite

Our Technology Suite offers a modern, digitally enhanced learning environment designed to support students across all study areas. With a focus on collaborative learning the suite empowers students to develop technical skills, complete practical coursework, and explore innovative solutions.

Allied Health Lab

Our Allied Health Lab provides Occupational Therapy and Physiotherapy students with a dynamic, hands-on learning space equipped with the latest technology and clinical tools. Designed to replicate real practice environments, the lab supports skill development through interactive simulations, practical workshops, and collaborative learning. It's a space where theory meets practice – preparing you with the confidence and capability to thrive in contemporary allied health settings.



Accommodation

Whether you're a prospective student, current student or even a family member of one of our students – our Accommodation Service can help you.

Our friendly team can:

- Provide local information, giving you a sense of what accommodation is available and how much it costs, so you can establish a realistic budget.
- Connect you to a range of long- and short-term housing opportunities, including student accommodation, private rentals, share accommodation and homestays.
- Support you to maintain suitable housing throughout your studies.

Secure your place to live

Interested in an accommodation place at Adelaide University from January 2027?

It's easy! Complete our accommodation enquiry form to register your interest, and we'll contact you to discuss your circumstances and options.

adelaideuni.edu.au/life-at-adelaide/accommodation

Whyalla Student Village

If you're choosing to study at our modern, vibrant Whyalla Campus, then the Student Residential Village is the best place to live.

Students have their own bedroom and share a bathroom with one other student. A fully furnished kitchen and common living area means you can interact and study with your peers. Applications are accepted for shorter and longer-term stays.

| Length of stay | Cost |
|----------------|----------------|
| Short term | \$50 per night |
| Long term | \$100 per week |

Relocation Scholarship

Whether you're moving to or from a regional or remote area in Australia to study, you may be eligible for a relocation scholarship.

Find out more about government relocation scholarships

servicesaustralia.gov.au/relocation-scholarship





Study 100% online



Study with us from anywhere in Australia.

Whether you're looking to advance in your field or it is time for a career change, our 100% online mode might be what you're looking for. We offer the chance to study to anyone in Australia, with 50 programs covering Business, Marketing and Communication, Health Science, Construction, and Psychology.

Flexible learning for busy people

Our courses are designed to give you the flexibility to study on your own terms, with learning resources available on-demand. Fit study around your work, family, and life commitments without compromising the quality of your education.

Designed and delivered by our experts

We're committed to creating quality programs and learning experiences. Our academics create learning materials with the latest insights from industry, which our online learning experts bring to life using interactive technology and tools like videos, quizzes, and podcasts.

Studying online doesn't mean studying alone

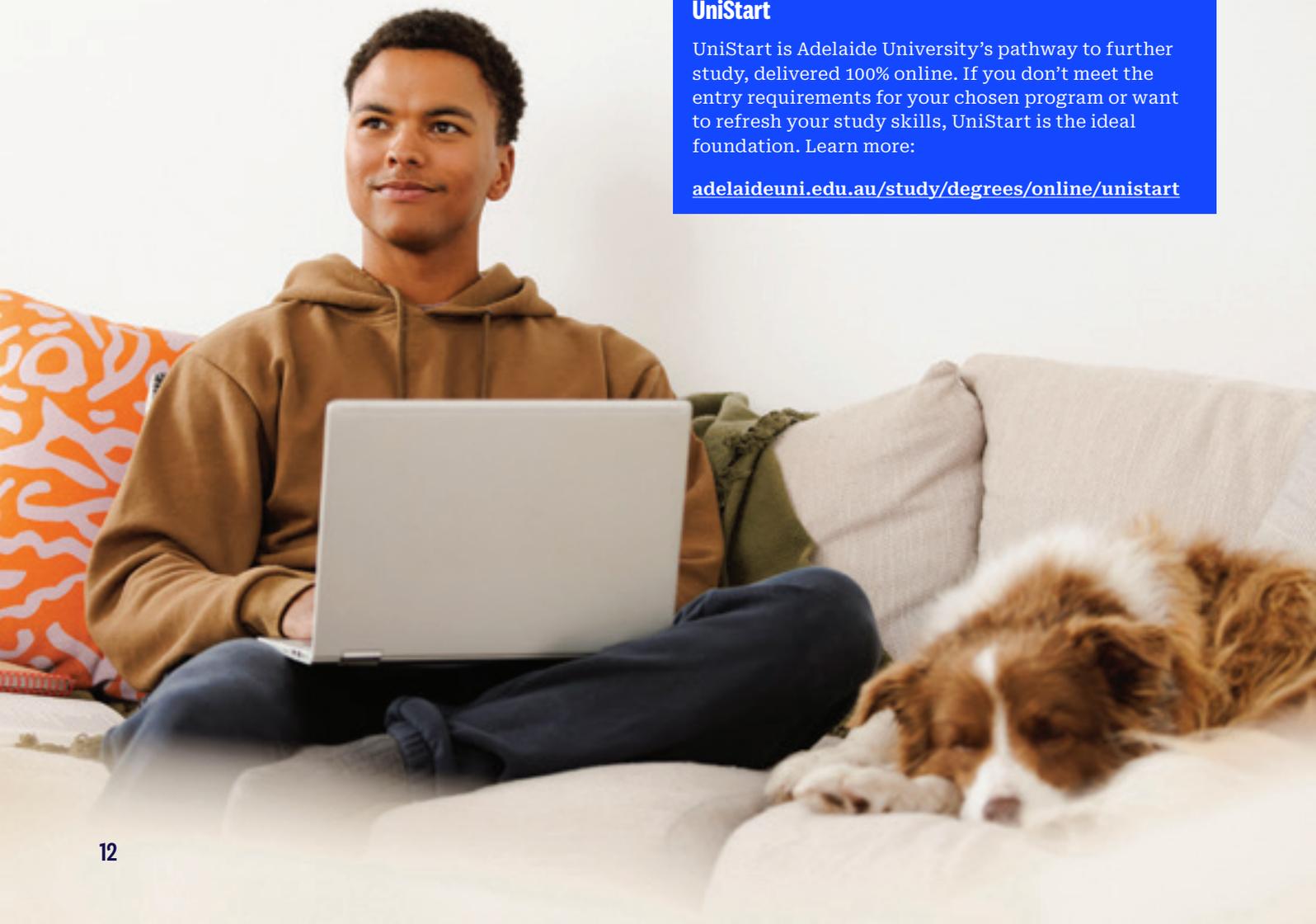
You'll be supported throughout your 100% online studies by a dedicated Student Assist Officer and have access to academic and technical support seven days a week - even outside of regular hours. You will also become part of our online learning community with the opportunity to connect with other students across Australia.

adelaideuni.edu.au/study/online

UniStart

UniStart is Adelaide University's pathway to further study, delivered 100% online. If you don't meet the entry requirements for your chosen program or want to refresh your study skills, UniStart is the ideal foundation. Learn more:

adelaideuni.edu.au/study/degrees/online/unistart



Scholarships

adelaideuni.edu.au/study/scholarships

Adelaide University is dedicated to helping more people access higher education through a wide range of scholarships designed for all backgrounds. Discover scholarships for academic excellence, leadership, Aboriginal and Torres Strait Islander students and more. A scholarship could be the incentive you need to launch your future with us and ensure you're prepared to step forward with confidence toward your career goals.

We're here to support your studies and help you thrive at university. Become the best you can be with an Adelaide University scholarship.

Adelaide University Vice Chancellor Scholarship

A scholarship rewarding exceptional academic achievers. Recipients receive a stipend of up to \$10,000 per annum and a 100% fee waiver for up to four years¹.

Adelaide University Future Leaders Scholarship

A scholarship recognising high academic achievers who demonstrate leadership potential and community service. Recipients will receive a stipend of up to \$15,000 per annum for the duration of the degree.

Adelaide University Aspire Scholarship

A scholarship acknowledging academic achievers who demonstrate leadership potential and community service. Recipients will receive a stipend of up to \$5,000 per annum for the duration of the degree².

Adelaide University Principals Scholarship

A scholarship rewarding students who have excelled in their school academically and exhibited qualities of active service to their school and/or community. Recipients are nominated by their school principal and will receive a stipend of up to \$3,000 per annum for three years.

Adelaide University Attainment Scholarship

A scholarship supporting students who demonstrate leadership and active community service within a work, academic or community setting and are commencing university studies through a non-ATAR or equivalent selection rank, ie. International Baccalaureate admissions pathway.

Adelaide University Career Catalyst Scholarship

A scholarship supporting students to develop their careers, with the support of an employer. Eligible recipients will receive a 30% fee waiver for the duration of their degree.

Adelaide University Postgraduate Grant

A grant for students looking to advance their career opportunities or change career direction by commencing a Master by coursework degree. Recipients will receive a one-off payment of \$5,000.

Adelaide University Access Scholarship

A scholarship supporting students who have demonstrated financial barriers to accessing post-secondary study. Recipients will receive an annual stipend of up to \$6,000 per annum³ for the duration of the degree.

Adelaide University Online Grant

A grant dedicated to students studying online and who have demonstrated financial barriers to accessing post-secondary study and/or reside in a rural, regional, or remote community. Recipients will receive a one-off payment of \$1,500.

Adelaide University Aboriginal and Torres Strait Islander Leaders Scholarship

A scholarship acknowledging exceptional academic achievement of Aboriginal and Torres Strait Islander students who demonstrate leadership potential or active service in their school or community. Recipients will receive a stipend of up to \$15,000 per annum for the duration of the degree.

Adelaide University Aboriginal and Torres Strait Islander Aspire Scholarship

A scholarship acknowledging academic achievement of Aboriginal and Torres Strait Islander students who show leadership or active service in their school or community. Recipients will receive a stipend up to \$5,000 per annum for the duration of the degree.

Adelaide University Aboriginal and Torres Strait Islander Student Scholarship

A scholarship supporting Aboriginal and Torres Strait Islander students who have demonstrated financial barriers to accessing post-secondary study. Recipients will receive an annual stipend of up to \$6,000 per annum³.

¹ Some degree exclusions apply.

² This scholarship is offered to students who have been shortlisted for the Adelaide University Leaders Scholarship but were not awarded the scholarship, or received a conditional offer but did not meet the 95 Selection Rank criteria.

³ Stipend amount will be awarded on severity of financial hardship.

The Adelaide Attainment Model



Adelaide University is redefining what the future of higher education looks like in Australia.

Here, traditional learning meets the future – face-to-face experiences enriched by the latest digital technologies, giving you the flexibility to learn your way, while staying deeply connected to your peers and teachers.

We aim to foster the most flexible, future-focused learning and teaching environment that puts you at the centre.

Your studies won't be confined to just the classroom. You'll work alongside industry leaders who help shape what and how you learn, ensuring every experience is practical, relevant and inspired by the real world. Through hands-on projects and professional collaborations, you'll gain the skills and confidence that future employers are already looking for.

But your education at Adelaide University goes beyond preparing for a career – it's about readying you for the world. Under the guidance of expert industry partners, you'll learn to think critically, act ethically and create inclusively, ready to shape an innovative and global future.



Education for the future

Stackable degree structures

Our degree structures allow multiple entry pathways and transition points, creating individual and personalised study journeys. You can easily transition between undergraduate programs, and we offer a range of innovative options to extend your undergraduate studies into postgraduate pathways.

Digitally rich learning environment

At Adelaide University, digital technology is not just a tool for delivering content – it provides instant content delivery to support active learning, collaboration, and engagement, enhancing the accessibility and personalisation of our teaching and learning.

Industry informed curriculum

Connect with professional networks while you study. Our curriculum is designed in partnership with over 7,000 industry partners, including those who collaborate on research with Adelaide University. This means the skills we teach are contemporary and industry aligned, informed by the engaged research we undertake, and designed to shape employable graduates.

Community embedded learning

Work-integrated learning – such as placements and clinics – is a key part of our education and is embedded in every program we teach. This hands-on experience provides practical, applied knowledge, and helps students develop a professional network, so you graduate with strong industry experience and contacts.

Depending on your chosen degree, work-integrated learning can include:

- **Internships and placements:** Get hands-on experience by working with real organisations in your field as part of your degree.
- **Industry projects:** Collaborate on real-world projects that solve genuine industry or community challenges.
- **Simulation:** Build practical skills through realistic workplace simulations or online experiences.

Interdisciplinary understanding: The Common Core

The Common Core is a suite of interdisciplinary courses designed to prepare Adelaide University graduates with transferable skills employers value most. These courses foster collaboration and broad perspectives, and an understanding of how each field shapes and connects with society.

You'll select the Common Core courses you want to study from six knowledge areas, engaging with peers across the university, including:

- **Artificial Intelligence:** Introduces the fundamental principles, techniques, and real-world applications of AI.
- **Data Knowledges:** Explores data types, sources, and structures, best practices for collecting, managing, and analysing data, and strategies for evaluating and communicating information effectively.
- **Entrepreneurship and Design Thinking:** Develops the tools and mindset to identify opportunities, develop sustainable solutions, and drive positive change.
- **Ethical Knowledges:** Uncovers the fundamental principles of moral reasoning and their application to real-world situations.
- **Intercultural Understanding:** Fosters cross-cultural communication and competency and a deeper understanding of how one's cultural background shapes life experiences.
- **First Nations Knowledges:** Learning and centring Aboriginal voices and ways of knowing, being and becoming.

The Adelaide Academy

The Adelaide Academy is a future-focused initiative designed to offer high-potential and high performing students the opportunity to take their studies to the next level. As Adelaide University establishes itself, the Academy will grow to offer a suite of enriched learning experiences that go beyond the core curriculum, including:

- Advanced discipline-based coursework
- Industry engagements and internships
- Research projects
- Interdisciplinary workshops and challenges.

The Academy is being developed to recognise and support academic excellence and ambition and will evolve over time to reflect the needs of high-performing students and the expectations of a competitive global workforce.

Fostering our Graduate Qualities

At Adelaide University, our Graduate Qualities are about more than just what you learn – they’re about who you become. These values and skills are built into everything we teach, helping you grow into a confident, capable graduate ready to take on your future.

You will graduate as a:

- **Lifelong learner** with enduring passion for personal and professional development.
- **Ethical leader**, who does what is right over what is easy.
- **Strategic problem solver**, who approaches challenges with analytical rigour and creative insight.

- **Global citizen**, with respect for your role in the world and your capacity to enact positive change.
- **Resilient thinker**, able to succeed by harnessing critical, creative and adaptable thinking.
- **Trusted communicator**, who can articulate ideas effectively and inspire change.

Embedding First Nations knowledges

At Adelaide University, you’ll learn from and with Aboriginal voices, perspectives and knowledge holders.

First Nations Knowledges are woven throughout your studies, in all study areas, through genuine collaboration with Aboriginal scholars, Elders, and communities – ensuring cultural respect, inclusion, and understanding are part of every learning experience.

Our equity-aligned education

At Adelaide University, we believe everyone deserves the chance to succeed. We offer equity-focused pathways and personalised support to help you overcome barriers and achieve your study goals.

This includes:

- An environment that supports diverse student participation.
- Equitable access to a world-class education for learners of potential.
- Advancing the access, participation and success of First Nations Peoples.
- Supporting you through your university experience to help you succeed in your learning and career journey.





Exceptional student experience

adelaide.edu.au/life-at-adelaide/student-life

Feeling supported is an important part of your study experience. On campus, and beyond, you'll have access to a range of support services including career counselling, wellbeing support, study assistance, access and inclusion services, mentoring and more. Whether you are studying on campus, or 100% online, you will have full access our student support services and on campus facilities.



Aboriginal student services

Culturally safe and dedicated support services including scholarships, study help, peer mentoring and more, are available to Aboriginal students both on campus and online.

Academic support

Whether you need general study guidance or more specific assistance, we've got you covered. You'll have access to writing, study skills and maths support, along with peer-led learning and 24/7 online support, so you can get help anywhere, anytime.

Access and inclusion

If you have a disability, impairment, chronic health condition, or significant caring responsibilities, you can access confidential and personalised advice, adjustments and support through online services to help you reach your study goals.

Accommodation

Find your home away from home. We'll support you to find and apply for accommodation that's convenient, safe, accessible and right for you, including guidance for regional students.

Career services

Prepare for a lifetime of success. Attend networking and industry events, build career planning and management skills, access job opportunities and more.

Counselling

Take care of your personal wellbeing with access to qualified counsellors on campus and online. Sessions are free, confidential and available regardless of your location.

Health clinics

Stay healthy by accessing a range of on campus health clinics at reduced student rates including GP services, physiotherapy, podiatry, psychology and more.

Orientation

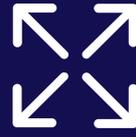
Take the first step toward a fulfilling experience with our Orientation program. Join a campus tour, gain an understanding of your degree, meet people you'll be studying with and enjoy fun activities and events. You'll also be able to participate online through live sessions and virtual tours.

Religious needs

Private prayer rooms are available across most of our campuses. You can also join a faith-based student group or connect with a range of religious chaplains and pastors on campus.

Student clubs, societies and association

Your student association is the voice and social heart of your student experience. With a wide variety of clubs and societies, you'll be sure to find your people and your passion.



**Wide range
of services**



**Dedicated teaching
and support staff**



Pathways to Adelaide University

There are many ways you can gain entry into one of our degrees.



Selection rank (ATAR plus adjustment factors)

If you have qualified for the South Australian Certificate of Education (SACE) or hold an equivalent recent year 12 qualification, including the International Baccalaureate Diploma (IB), and have achieved a competitive selection rank, you can use this as a pathway into university.

Your Selection Rank (ATAR plus any applicable adjustment factors) will be used to compete for a place in a university degree.

For most of our undergraduate degrees, you must not have completed more than 2 years full-time equivalent university study (48 units) to use your year 12 results.

Some degrees take additional factors into account as well as or instead of your ATAR, such as auditions, the University Clinical Aptitude Test (UCAT), oral interviews, etc.

Guaranteed Entry

Choose your preferences with confidence. We offer Guaranteed Entry for most undergraduate degrees. There's no need for a separate application – you're automatically considered when you list your preferred Adelaide University degree as your highest preference.

If you don't achieve the grades for Guaranteed Entry, you'll still be considered on a competitive basis for available places in your preferred degree.

ATAR based

You'll be eligible for an ATAR based Guaranteed Entry place when you:

- Achieve an ATAR (including adjustment factors) that is equal or higher to the Guaranteed Entry score
- Meet any admissions criteria for your degree, for example a subject prerequisite.

Subject based

Did you achieve solid grades in year 12, but didn't get the ATAR you were expecting? You'll be eligible for a Subject based Guaranteed Entry place when you:

- Complete SACE (or equivalent) and have an ATAR of 50 or higher (not including adjustment factors)
- Utilise your best three grades from 20-credit subjects
- Meet any additional admissions criteria such as subject prerequisites.



Selection rank



Guaranteed Entry



Admission test



Higher Education GPA



Internal transfer



VET studies

Admission tests

STAT (Skills for Tertiary Admissions Test)

Never completed year 12 or any other higher education? You may wish to use the Skills for Tertiary Admissions Test (STAT) to gain entry to university. The STAT is a two-hour, multiple-choice test designed to assess a range of skills and knowledge needed to study at university.

The Australian Council for Educational Research (ACER) coordinates the STAT. To sit the test, you'll need to be over 18 years old before 1 February in the year that you wish to commence study. If you have been enrolled in university in the last two years, you must not have completed more than two years (full-time) tertiary study in total.

For more information, visit stat.acer.org/au

Higher Education GPA (Grade Point Average)

If you have already completed at least six months (full-time) of a recognised higher education degree at a recognised higher education institution, you can use your Grade Point Average (GPA) to gain entry to Adelaide University.

Internal transfer

Perhaps you gained entry to a degree that wasn't your first preference or, after completing a few courses, have changed your mind about what you'd like to study. You can use your GPA (or any eligible previous qualifications) to apply for what is called an internal transfer.

This is an option available to students who may have already started studying in one degree and, for a range of different reasons, would like to transfer into another degree at the same university. Please note that not all degrees are available via internal transfer. If unsure, you can contact our friendly student advisers for assistance.

Vocational Education and Training (VET) Studies (Certificate IV or higher)

Have you completed a VET qualification at a Certificate IV or higher? Your completed qualification can gain you entry to many of our degrees.

For students that have studied at either TAFE SA or other Registered Training Organisations (RTOs), most Certificate IV courses (including former Advanced Certificates or equivalent) meet the minimum entry requirements for a wide range of our undergraduate degrees. For some degrees, a successfully completed Diploma or Advanced Diploma will be required to meet the minimum entry requirements.

Preparatory programs at Adelaide University



Fee-free tuition (student amenities fee required)

Adelaide University is committed to welcoming students from all backgrounds and life stages, with preparatory programs designed to help you succeed and gain entry into your preferred degree.

The Foundation Studies and Aboriginal and Torres Strait Islander Pathway programs provide fee-free pathways to university, regardless of your educational experience. If you do not meet the required qualifications for direct entry into a bachelor degree, these programs provide alternative entry options while helping you adjust to the university environment.

Our preparatory programs set you up to succeed at university by building

academic skills and prerequisite knowledge. You'll benefit from small classes, academic support services and full access to campus facilities. Learn core academic skills and experience student life as an Adelaide University student.

Once you've successfully completed your program, you'll be able to transfer into one of Adelaide University's world-class undergraduate degrees.

Foundation Studies

Foundation Studies is a fee-free program with no tuition fees, designed to help you build essential skills for successful university study. A student services amenities fee applies to all university students which can be deferred through the Federal Government HECS-HELP loan scheme. This program supports students with no previous qualifications to learn the skills required for successful university-level study.

This program is ideal for students with no prior qualifications or formal education experience, including those who may not have an ATAR, are from regional and remote areas, are first in their family to attend university or who may have spent extended periods of time away from formal education.

The Foundation Studies program is split into three blocks, with a series of entry, exit and transition points that cater to diverse educational backgrounds and your chosen destination degree.

adelaide.edu.au/study/degrees/foundation-studies

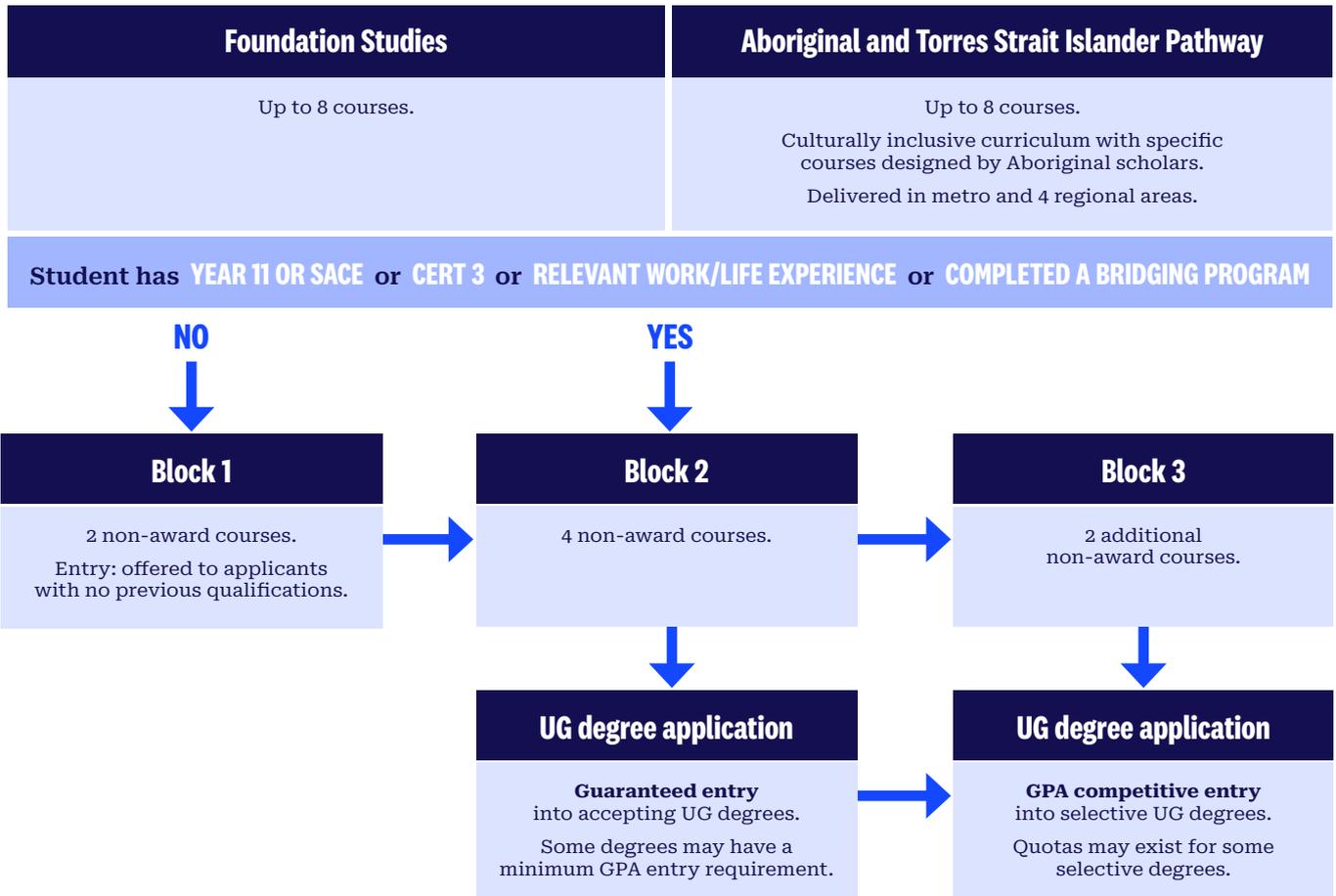
Aboriginal and Torres Strait Islander Pathway

Adelaide University is dedicated to being a university of choice for Aboriginal and Torres Strait Islander Peoples.

Our Aboriginal and Torres Strait Islander Pathway is a fee-free program with no tuition fees. A student services amenities fee applies to all university students which can be deferred through the Federal Government HECS-HELP loan scheme.

This program is offered also in regional areas and provides culturally aware entry options and tailored study support. Like Foundation Studies, the Aboriginal and Torres Strait Islander Pathway is split into three blocks, with a series of entry, exit and transition points that cater to diverse educational backgrounds and your chosen destination degrees.

adelaide.edu.au/study/degrees/aboriginal-and-torres-strait-islander-pathway



Block 1

Preparatory courses

Block 1 courses develop essential academic skills like communication, critical writing and research. You'll receive support in writing academic assignments, referencing and effective time management. These skills and experiences will help you confidently navigate future university study and develop a comprehensive understanding of the university learning environment.

On completing Block 1 you'll be able to communicate effectively in written and oral formats, engage confidently with numeracy, undertake academic research and have developed a tool kit to approach and organise your study.

Block 2

Pathway to guaranteed entry degrees

Students who have completed year 11, SACE or a Certificate 3 can enter the Foundation Studies program or Aboriginal and Torres Strait Islander Pathway directly at Block 2.

Block 2 extends your engagement with the higher education learning environment and provides foundational knowledge and skill development for your intended destination degree. The courses are designed to develop critical thinking and foster an understanding of university and career pathways while developing foundational knowledge and skills in your chosen discipline.

On completing Block 2 you'll be guaranteed access to a range of accepting degrees, noting that some undergraduate degrees may require a minimum GPA to qualify.

Block 3

Pathway to selective entry degrees

Block 3 is designed to provide a pathway for students wanting to enter selected Adelaide University undergraduate degrees. The courses in this block build on foundational discipline concepts established in Block 2, and will extend your knowledge to help you meet the entry criteria for your chosen degree.

Completing Block 3 qualifies you to apply to selective undergraduate degrees based on your GPA. Some of these degrees have limited professional placement spaces, making entry competitive.

Steps to success

STEP 1 >>>

Explore your study options

Researching your study options is an important first step, and there are many different tools and resources available to help you. You could start by reading through this brochure or head online to explore our website: adelaide.edu.au/study

Attending our Open Day is another great way to get a feel for what university life is like and to learn about the range of services available to support you during your university studies. If you need personalised advice, book a time to chat with a future student adviser – they're here to help with any specific questions you may have.

STEP 2 >>>

Check you meet the eligibility and entry requirements

All degrees have specific entry requirements that you have to meet in order to be eligible for entry into a degree. Each degree will have different entry criteria, so it's important to find out what these are and make sure you can meet them.

Entry requirements can include things like:

- Prerequisites you will need to complete either during your high school (SACE/IB) studies, bridging courses or approved alternatives.
- Assumed knowledge topics that, while not essential for admission into a degree, will help prepare you for many of the topics you'll study during your degree.
- Non-standard entry requirements, such as: attending an interview, undertaking additional assessments (e.g. the UCAT ANZ), performing an audition, submitting a written statement or creative portfolio.

Useful links



Find your Adelaide University degree

adelaide.edu.au/study

Have an enquiry

adelaide.edu.au/study/enquire

Scholarships

adelaide.edu.au/study/scholarships

SATAC

satac.edu.au

STEP 7 <<<

Welcome to Adelaide University

After receiving your offer, you'll receive enrolment instructions and your new university ID number. You can then start to plan your timetable, enrol into your courses, attend orientation activities, and begin your university journey.

STEP 3**Apply via SATAC**

Applications open in early August for study commencing in the following year. You can apply for your chosen degrees through the SATAC website.

Before you apply, it's a good idea to familiarise yourself with the application process. Note important deadlines and key dates, any supporting documentation as well as SATAC fees and charges and when to pay. For more information, visit the SATAC website: satac.edu.au

STEP 4**Keep your preferences up to date**

As part of your SATAC application, you'll be asked to list up to six preferences—these are the six degrees you are most interested in studying. SATAC makes offers by working down your preference list, so it's important to make sure your first preference is the degree you want to study most.

If you change your mind after you've submitted your application, don't worry! You can change your preferences as often as needed up to the cut-off date for your specific offer round. For a list of key dates, visit SATAC's website.

Helpful tip: Be sure to include some 'back up' options on your application. If you need support in choosing the best back up options or pathways into your dream degree, get in touch with our friendly future student advisers.

STEP 6**Receive your offer**

An offer email will be sent to the email address you provided on your SATAC application. If you have received an offer you don't need to respond, as SATAC will accept the offer on your behalf. If you would like to defer your offer until the following year, you will need to log in to your application through the SATAC website and change the response to the 'defer' option.

If the offer you received was for a degree that is not your first preference, SATAC will accept the offer but note that you would still like to be considered for an offer to your higher preference(s).

STEP 5**Check your offer**

SATAC run several smaller offer rounds, one main offer round, then continue to make offers in the lead up to the start of the study period you applied for. SATAC will email your offer to the highest preference for which you are eligible. This means the degree you most want to study should be your first preference. Remember to check all email folders—including your spam folder—for your offer. You can also check your offer by logging back in to your application through the SATAC website.

Helpful tip: Didn't receive an offer for your first preference? Don't stress—you could still be considered for future offer rounds!



Midwifery, Nursing, Occupational Therapy, Physiotherapy, Social Science, Social Work & Teaching

Degrees

Undergraduate

| |
|--|
| Bachelor of Midwifery (Whyalla) |
| Bachelor of Nursing (Whyalla) |
| Bachelor of Nursing (Enrolled Nurses) (Whyalla) |
| Bachelor of Occupational Therapy (Honours) - Whyalla |
| Bachelor of Physiotherapy (Honours) - Whyalla |
| Bachelor of Social Science majoring in Ageing and Disability (Whyalla) |
| Bachelor of Social Science majoring in Human Services (Whyalla) |
| Bachelor of Social Work (Whyalla) |
| Bachelor of Teaching (Early Childhood Education) (Whyalla) |
| Bachelor of Teaching (Primary) (Honours) (Whyalla) |
| Bachelor of Teaching (Secondary) (Honours) (Whyalla) |

Postgraduate

| |
|----------------------|
| Master of Philosophy |
| Master of Research |
| Doctor of Philosophy |

Empowering people

Guided by our world-class teaching staff, you'll discover techniques to develop rapport, ask effective questions, interact with cultural sensitivity and communicate clearly. You'll be supported to develop the skills and knowledge that will enable you to drive improved social outcomes.

Ignite a love of learning

Teachers play a crucial role in our development, especially for babies, children and young people. From early childhood to adult education, whatever you see yourself teaching we can help you get there. Supported by our world-class teaching staff you'll develop the skills and knowledge to run an engaging classroom and lead modern education practices.

Hands-on experiences

Embedded work-integrated learning experiences will provide you with valuable hands-on experience while on campus simulation, virtual and augmented reality learning opportunities will build your confidence in a supportive environment. You'll go beyond the classroom with placement opportunities that will ensure you'll graduate ready to make a difference.



Bachelor of Midwifery (Whyalla)

| | | | |
|-------------------|-------------------|--------------------------|------------|
| SATAC code | ABP174 | IB score | 35.25 |
| Start date | Feb | Guaranteed entry | 90 (A,A,A) |
| Duration | 3 years full-time | Assumed knowledge | None |
| Campus | Whyalla | Prerequisites | None |

Why this degree

As a midwife, you will be a trusted guide, mentor, and source of strength during one of life's most profound experiences.

You'll support women and their families through every stage of pregnancy, birth, and beyond – witnessing the arrival of new life while offering essential care and wisdom in the critical postnatal period. Your guidance will empower new parents with the confidence and skills they need to thrive in their new roles.

You'll be there for one of the most significant moments in a family's life. Long after the mother and baby have returned home, your compassion, expertise and dedication will be remembered.

Career outcomes

As a midwife, you'll lead the way in maternity care, providing women with expert guidance and reassurance throughout their pregnancies. During birth, you'll play a hands-on role, actively ensuring the safety and wellbeing of both mother and baby. In the crucial days that follow, you'll continue to support women and their families, helping them navigate the early stages of caring for their newborn.

As a midwife, you'll have opportunities to work in group practices, providing care to women within caseload models. You could offer family planning support, guide women through pregnancy and birth in a hospital setting or assist with home births.

Roles are available in multidisciplinary healthcare teams in a range of settings, including:

- Community services
- Public or private hospitals
- Rural and remote healthcare
- Home-based services
- Health agencies
- Midwifery education
- Research
- Private practice.

Accreditation

This program is accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) and approved by the Nursing and Midwifery Board of Australia (NMBA). Graduates are eligible to apply for registration as a 'Registered Midwife' with the NMBA.

You might also like:

- Bachelor of Nursing
- Bachelor of Social Work.

Bachelor of Nursing (Whyalla)

| | | | |
|-------------------|-------------------|--------------------------|------------|
| SATAC code | ABP188 | IB score | 30.25 |
| Start date | Feb, July | Guaranteed entry | 80 (A,A,B) |
| Duration | 3 years full-time | Assumed knowledge | None |
| Campus | Whyalla | Prerequisites | None |

ABP246 Bachelor of Nursing (Enrolled Nurses) (Whyalla)

Why this degree

Nurses are at the heart of our hospitals and health sector. They play a vital role in meeting today's complex and evolving health needs.

Whether it's at the height of a pandemic or delivering community care, nurses make a difference by providing quality treatment and support.

Get ready to put yourself at the forefront of patient care and develop your skills in this rewarding and growing field.

Career outcomes

Be ready to embark on a career as a registered nurse, working at the forefront of a dynamic and vital industry.

Your career options as a healthcare professional will be extensive. You could provide patient care in a variety of settings, including:

- Public or private hospitals
- Community support services
- Aged and rehabilitative care
- Schools
- Home care
- Drug and alcohol treatment centres
- Community health organisations
- Mental health services
- International aid agencies
- Corrections facilities
- Management.

Accreditation

This program is accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) and approved by the Nursing and Midwifery Board of Australia (NMBA). Graduates are eligible to apply for registration as a 'Registered Nurse' with the NMBA.

You might also like:

- Bachelor of Midwifery
- Bachelor of Social Work.

Bachelor of Occupational Therapy (Honours) - Whyalla

| | | | |
|-------------------|-------------------|--------------------------|------|
| SATAC code | ABP189 | IB score | NA |
| Start date | Feb | Guaranteed entry | NA |
| Duration | 4 years full-time | Assumed knowledge | None |
| Campus | Whyalla | Prerequisites | None |

Why this degree

Occupational therapists empower people and communities to develop and maintain the capabilities needed to participate in the daily activities that make a meaningful life. They use therapeutic techniques to help people regain, improve and sustain their everyday functional abilities.

If you love working with people and are a strong, empathetic individual, this is the career for you. Help people reach their goals. Integrate knowledge from different fields, including psychology, anatomy and sociology. Embark on a personally fulfilling career, making a real difference for your clients' quality of life.

Our Bachelor of Occupational Therapy (Honours) will give you a competitive edge to stand out in the workforce.

Career outcomes

Be ready to make a difference in people's lives as an occupational therapist. You could work with people recovering from injury, surgery or illness, such as a stroke or a traumatic event. You might work with children to overcome developmental delays, allowing them to participate in their most important activities. You could work with communities addressing injustice and advocating for better policies that promote health and human rights. Maybe you'll work in research or academia, identifying the latest developments in occupational therapy.

You could find employment in a range of settings, including:

- Aged care facilities
- Ambulatory and rehabilitation services
- Community mental health services
- Government departments
- Home based services
- Public and private hospitals
- Private practice
- Schools.

As an occupational therapist, some of your daily tasks may include:

- Assessing the daily living needs of people
- Designing and implementing interventions to assist with daily living activities
- Supporting educational participation
- Encouraging leisure and play
- Enabling social participation
- Facilitating work (paid and voluntary).

Accreditation

This program is accredited by the Occupational Therapy Council of Australia (OTC). Graduates are eligible to apply for registration as an occupational therapist with the Occupational Therapy Board of Australia (OTBA). The program is also approved by the World Federation of Occupational Therapists (WFOT).

You might also like:

- Bachelor of Physiotherapy (Honours).

Bachelor of Physiotherapy (Honours) - Whyalla

| | | | |
|---------------------------|---|-------------------------|------|
| SATAC code | ABP194 | IB score | NA |
| Start date | Feb | Guaranteed entry | None |
| Duration | 4 years full-time | Prerequisites | None |
| Campus | Whyalla | | |
| Assumed Knowledge: | SACE Stage 2 Biology and Physics (or equivalent). | | |

Why this degree

Movement is medicine for the body and mind but, every person is different, with their own unique challenges and vulnerabilities. Skilled physiotherapists understand this – and can offer life-changing, personalised support.

Discover how the human body works. Get extensive hands-on experience. Connect with industry experts. Stay on your toes in an active, people-focused profession. Help your clients reach their full potential and lead healthy, functional lives.

Career outcomes

Physiotherapists can work across management, administration, education, research, policy development, advisory and regulatory contexts. They can take on roles in:

- Private practice
- Sport and exercise services
- Rehabilitation centres
- Hospitals
- Home and community services
- Disability services
- Aged care facilities
- Women's health and paediatric services
- Occupational and health promotion units
- Research.

You might work on a cruise ship, keeping travellers safe and limber at sea. You could provide on-site physiotherapy services for office workers. Perhaps you'll be head physio for the Australian Olympic Team.

Or you could pursue a career as a:

- Rehabilitation specialist
- Disability analyst
- Paediatric physio
- Cardiac rehabilitation specialist
- Continence and women's health physio
- Health service manager
- Aquatic physio.

Accreditation

The program is accredited by the Australian Physiotherapy Council and satisfies the academic requirements for registration as a physiotherapist with the Physiotherapy Board of Australia. Successful completion of the program is accepted for membership of the Australian Physiotherapy Association.

You might also like:

- Bachelor of Occupational Therapy (Honours).

Bachelor of Social Science majoring in Ageing and Disability (Whyalla)

| | | | |
|-------------------|-------------------|--------------------------|------------|
| SATAC code | ABP239 | IB score | 26.25 |
| Start date | Feb, July | Guaranteed entry | 70 (B,B,B) |
| Duration | 3 years full-time | Assumed knowledge | None |
| Campus | Whyalla | Prerequisites | None |

Why this degree

Everyone deserves to live life on their own terms. For Australians who are older and people living with disability, this isn't always easy.

Navigating complex systems to get the right support is hard work and a daily reality for many. Person-centred support teams are important allies. Getting to know a person's unique needs and connecting them with the right resources to maintain their independence is vital work.

Our Bachelor of Social Science majoring in Ageing and Disability prepares you for a rewarding career in the human services. Professionals in these sectors address social injustice and barriers to participation. Tackle complex issues creatively. Skilfully navigate major systems – like the National Disability Insurance Scheme (NDIS) and My Aged Care – ensuring individuals receive the right supports.

Career outcomes

Human services workers connect people in need to the supports that empower them to more fully participate in their own lives and contribute to their communities. Broadly speaking, they undertake assessments to understand an individual's unique support needs, aspirations and then connect them with relevant resources and services – empowering them to make informed decisions about their support.

You could work as a case manager, coordinating access to support services for individuals living with disabilities. Maybe you'll take on a role as a community outreach worker, designing programs that enhance social connection for citizens who are older. Perhaps you'll join a holistic care team in a rehabilitation clinic, assisting individuals transition from acute health systems to at-home community living.

You can pursue careers in many different sectors and contexts, including:

- Aged care facilities
- Community organisations
- Disability service providers
- Schools and educational institutions
- Social services agencies
- Transitional housing programs.

Accreditation

This program is accredited by Community Work Australia (CWA). Graduates are eligible for membership of CWA.

You might also like:

- Bachelor of Social Science majoring in Human Services
- Bachelor of Social Work.

Bachelor of Social Science majoring in Human Services (Whyalla)

| | | | |
|-------------------|-------------------|--------------------------|------------|
| SATAC code | ABP239 | IB score | 26.25 |
| Start date | Feb, July | Guaranteed entry | 70 (B,B,B) |
| Duration | 3 years full-time | Assumed knowledge | None |
| Campus | Whyalla | Prerequisites | None |

Why this degree

At their core, human services are about helping people achieve stability and improve their quality of life.

This could be assistance with food and housing – or counselling and financial support for people experiencing crisis. It could be helping isolated individuals find friends and a sense of purpose through community programs or influencing social policy to improve conditions for individuals, groups and communities.

Put your belief in equality and fairness into practice. Gain the tools to influence social policies. Develop high level communication, ethical and cultural competency skills. Become an effective agent of systemic change and pursue rewarding careers supporting individuals, families and communities.

Career outcomes

Human services professionals ensure people in need are connected to the support they require to achieve stability, maintain independence and improve their quality of life. Their roles are as varied as the needs of the clients they serve; they may work in local government, community outreach, disability support, aged care, child protection, social work, housing and more.

You could work as a case manager, connecting clients experiencing crisis with crucial support services. You might be a community outreach worker, designing fun programs that enhance social connection for young people with disabilities. Perhaps you'll work in a community health clinic alongside allied health professionals, helping run support groups for new parents.

You could also work in:

- Aged care facilities
- Advocacy groups
- Community organisations
- Disability service providers
- Healthcare facilities
- Residential care settings
- Schools and educational institutions
- Social services agencies
- Transitional housing programs
- Youth development programs.

Accreditation

This program is accredited by Community Work Australia (CWA). Graduates are eligible for membership of CWA.

You might also like:

- Bachelor of Social Science majoring in Ageing and Disability
- Bachelor of Social Work.

Bachelor of Social Work (Whyalla)

| | | | |
|-------------------|-------------------|--------------------------|------------|
| SATAC code | ABP215 | IB score | 26.25 |
| Start date | Feb, July | Guaranteed entry | 70 (B,B,B) |
| Duration | 4 years full-time | Assumed knowledge | None |
| Campus | Whyalla | Prerequisites | None |

Why this degree

Are you passionate about social justice, human rights and equality? Do you want to support people to make a real difference in their lives and social circumstances?

Social workers are a lifeline for people experiencing points of crisis or significant change. They can work individually in private practice, or as part of a larger interprofessional team in a wide range of clinical, community or organisational settings. Social workers support individuals, families, and communities to address life challenges, enhance wellbeing and bring about social change.

Social work careers blend intellectual challenge with emotional fulfilment. The work is dynamic and varied, offering opportunities to engage with diverse populations and complex social issues. You'll love effecting positive change and contributing to a more just and equitable society.

Career outcomes

As a social worker, you'll work with people to provide holistic assessment, evidence-based intervention and support, counselling and service referrals. You'll practice research, advocacy and influence policy to promote a more fair and inclusive society.

There are employment opportunities for social workers in a wide range of sectors, including:

- Homelessness
- Correctional services
- Youth justice
- Courts and justice system
- Child protection
- Domestic, family and sexual violence
- Aged care
- Primary and Tertiary Health care
- Mental health
- Leadership and management
- Refugees and asylum seekers
- Schools
- Disability
- Social Policy and research
- Community Development and community work.

Accreditation

This program is provisionally accredited by the Australian Association of Social Workers (AASW).

Graduates are eligible for membership of the AASW.

You might also like:

- Bachelor of Social Science majoring in Ageing and Disability
- Bachelor of Social Science majoring in Human Services.

Bachelor of Teaching (Early Childhood Education) (Whyalla)

| | | | |
|-------------------|-------------------|--------------------------|------------|
| SATAC code | ABP222 | IB score | 30.25 |
| Start date | Feb | Guaranteed entry | 80 (A,A,B) |
| Duration | 3 years full-time | Assumed knowledge | None |
| Campus | Whyalla | Prerequisites | None |

Why this degree

Early childhood education goes far beyond nursery rhymes, picture books and learning the alphabet. It's about giving young children the language, confidence, social skills and behaviours to set them up for a lifelong journey of discovery. And the research is clear – quality early childhood education has a positive effect on learning and development throughout the school years (Australian Institute of Health and Welfare, 2022). With our Bachelor of Teaching (Early Childhood Education), you'll become a resourceful and engaging teacher, ready to inspire the next generation. You'll learn effective modern teaching techniques, understand childhood development, and discover how to create safe and inclusive classrooms. Graduate classroom-ready; having completed 640 hours of placements in early childhood settings, starting from first year.

Career outcomes

You will graduate with a qualification recognised by the Australian Children's Education & Care Quality Authority (ACECQA) and the Teachers Registration Board of South Australia. This means you'll be able to register and work as a teacher in early childhood and care sites, including long day care centres and preschools. You'll even be able to start working in early childhood settings from the end of your second year, while completing your studies.

Accreditation

This program is accredited by The Australian Children's Education & Care Quality Authority (ACECQA). The program is an approved early childhood qualification for Early Childhood Teachers under the National Quality Framework.

Bachelor of Teaching (Primary) (Honours) (Whyalla)

| | | | |
|-------------------|-------------------|--------------------------|------------|
| SATAC code | ABP225 | IB score | 30.25 |
| Start date | Feb | Guaranteed entry | 80 (A,A,B) |
| Duration | 4 years full-time | Assumed knowledge | None |
| Campus | Whyalla | Prerequisites | None |

Why this degree

As a primary school teacher, you'll be many things: role model, confidant, supporter, educator. You'll help your students build foundational literacy, numeracy and critical thinking skills while nurturing their unique talents and helping them become well-rounded individuals with their own passions. Learn inclusive and culturally responsive teaching practices while specialising in your chosen area of the Australian Curriculum. If you enjoy engaging with young people, believe in the power of education to transform lives, and want a career that truly makes a difference – our Bachelor of Teaching (Primary) (Honours) is for you. With a comprehensive curriculum and 640 hours of practical placement starting from first year, you'll be ready to inspire and educate students from Reception to Year 6.

Career outcomes

You will graduate with a qualification recognised by the Teachers Registration Board of South Australia. This will enable you to work as a Reception to Year 6 teacher in primary schools within Australia and other select countries. Your honours qualification will help you stand out and enhance your employment prospects.

Accreditation

This program is accredited by the Teachers Registration Board of South Australia (TRB). Graduates of this program may register to teach in South Australia, and in most cases, interstate and overseas (please check interstate and international countries for specific registration requirements relevant to those jurisdictions).

Bachelor of Teaching (Secondary) (Honours) (Whyalla)

| | | | |
|-------------------|-------------------|--------------------------|------------|
| SATAC code | ABP228 | IB score | 30.25 |
| Start date | Feb | Guaranteed entry | 80 (A,A,B) |
| Duration | 4 years full-time | Assumed knowledge | None |
| Campus | Whyalla | Prerequisites | None |

Why this degree

Inspire students to discover their unique potential as an innovative and engaging secondary school teacher of Years 7 to 12.

Teaching is a rewarding career where every day brings new opportunities to make a difference. With our Bachelor of Teaching (Secondary) (Honours), you'll gain the knowledge and skills to not only help students thrive academically, but to become well-rounded individuals.

Follow your passions by specialising in two subject areas aligned with the Australian Curriculum. Gain practical experience in the classroom with 640 hours of placement, starting from first year. Master positive classroom management and culturally responsive teaching practices. Create inclusive and supportive learning environments for students of all abilities.

Become a respected and valued member of your community and inspire the next generation.

Career outcomes

You will graduate eligible to apply for registration with the Teachers Registration Board of South Australia. You will also be eligible for registration as a teacher in other Australian states and select countries. Your honours year of study will set you apart and enhance your employment prospects.

You will be qualified for roles such as:

- Secondary school teacher (Years 7-12)
- Senior years coordinator
- Youth support worker
- Education consultant or policy advisor.

Accreditation

This program is accredited by the Teachers Registration Board of South Australia (TRB). Graduates of this program may register to teach in South Australia, and in most cases, interstate and overseas (please check interstate and international countries for specific registration requirements relevant to those jurisdictions).

2027 degrees

| | SATAC code | Duration (years) | Campus | Prerequisites | Assumed knowledge | Additional entry requirements | Start date | Guaranteed entry | Guaranteed entry grades | MCode | Accreditation |
|--|------------|------------------|--------------------------|---------------|-------------------|-------------------------------|------------|------------------|-------------------------|-------------|---------------|
| PREPARATORY PROGRAMS | | | | | | | | | | | |
| Foundation Studies | NA | 1 | AC or MG or W | N | N | | Feb, July | NA | NA | On campus | NA |
| Aboriginal and Torres Strait Islander Pathway | NA | 1 | AC or MG or W or PL or C | N | N | | Feb, July | NA | NA | On campus | NA |
| CASM Foundation year | NA | 1 | AC | N | N | | Feb, July | NA | NA | On campus | NA |
| UniStart | NA | 6 mths | Online | N | N | | 1,3 | NA | NA | 100% online | NA |
| BUSINESS AND LAW | | | | | | | | | | | |
| Diploma in Sport Management (<i>full-time only</i>) | NA | 1 | AC, AFC | NA | NA | | Feb | NA | NA | On campus | N |
| Bachelor of Business | ABP137 | 3 | AC | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Business majoring in Digital Business | ABP137 | 3 | AC | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Business majoring in Human Resource Management | ABP137 | 3 | AC | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Business majoring in Innovation, Entrepreneurship and Strategy | ABP137 | 3 | AC | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Business majoring in International Business | ABP137 | 3 | AC | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Business majoring in Management | ABP137 | 3 | AC | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Business majoring in Marketing | ABP137 | 3 | AC | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Business majoring in Marketing and Communication | ABP137 | 3 | AC | N | N | | Feb, July | 70 | B, B, B | OC, OL | N |
| Bachelor of Business majoring in Marketing and Design | ABP137 | 3 | AC | N | N | | Feb, July | 70 | B, B, B | OC, OL | N |
| Bachelor of Business majoring in Procurement and Supply Chain Management | ABP137 | 3 | AC | N | N | | Feb, July | 70 | B, B, B | OC, OL | N |
| Bachelor of Business majoring in Project Management | ABP137 | 3 | AC | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Business majoring in Real Estate | ABP137 | 3 | AC | N | N | | Feb, July | 70 | B, B, B | OC, OL | N |
| Bachelor of Business majoring in Sport Management | ABP137 | 3 | AC | N | N | | Feb, July | 70 | B, B, B | OC, OL | N |
| Bachelor of Business majoring in Tourism, Events and Hospitality Management | ABP137 | 3 | AC | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Commerce majoring in Accounting | ABP138 | 3 | AC | N | N | | Feb, July | 80 | A, A, B | On campus | Y |
| Bachelor of Commerce majoring in Banking and Finance | ABP139 | 3 | AC | N | N | | Feb, July | 80 | A, A, B | OC, OL | N |
| Bachelor of Commerce majoring in Business Analytics | ABP141 | 3 | AC | N | N | | Feb, July | 80 | A, A, B | On campus | N |
| Bachelor of Commerce majoring in Financial Planning | ABP142 | 3 | AC | N | N | | Feb, July | 80 | A, A, B | On campus | N |
| Bachelor of Commerce majoring in Property | ABP143 | 3 | AC | N | N | | Feb, July | 80 | A, A, B | OC, OL | N |
| Bachelor of Criminology and Criminal Justice | ABP147 | 3 | AC, M | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Criminology and Criminal Justice majoring in Aboriginal Studies | ABP147 | 3 | AC, M | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Criminology and Criminal Justice majoring in Anthropology | ABP147 | 3 | AC, M | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Criminology and Criminal Justice majoring in Gender and Sexuality Studies | ABP147 | 3 | AC, M | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Criminology and Criminal Justice majoring in History | ABP147 | 3 | AC, M | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Criminology and Criminal Justice majoring in International Security | ABP147 | 3 | AC, M | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Criminology and Criminal Justice majoring in Politics | ABP147 | 3 | AC, M | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Criminology and Criminal Justice majoring in Population and Migration Studies | ABP147 | 3 | AC, M | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Criminology and Criminal Justice majoring in Social Research and Policy Analysis | ABP147 | 3 | AC, M | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Criminology and Criminal Justice majoring in Sociology | ABP147 | 3 | AC, M | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Economics | ABP234 | 3 | AC | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Economics (Honours) | ABP117 | 4 | AC | N | N | | Feb, July | 80 | A, A, B | On campus | N |
| Bachelor of Economics majoring in Advanced Analysis | ABP235 | 3 | AC | N | N | | Feb, July | 70 | B, B, B | On campus | N |
| Bachelor of Laws (Honours) | ABP163 | 4 | AC | N | N | | Feb, July | NA | NA | On campus | Y |
| Bachelor of Philosophy, Politics and Economics | ABP192 | 3 | AC | N | N | | Feb, July | 70 | B, B, B | On campus | N |

Mode On campus (primarily delivered on campus) Online (primarily delivered online) OC, OL (available on campus or online) 100% online (delivered 100% online)
Campus / study centre AC (Adelaide City) M (Magill) ML (Mawson Lakes) MG (Mount Gambier) RW (Roseworthy) W (Whyalla) WT (Waite)
PL (Port Lincoln) C (Ceduna) AFC (Adelaide Football Club) RSP (Rising Sun Pictures)

2027 degrees

| | SATAC code | Duration (years) | Campus | Prerequisites | Assumed knowledge | Additional entry requirements | Start date | Guaranteed entry | Guaranteed entry grades | MCode | Accreditation |
|---|------------|------------------|--------|---------------|-------------------|-------------------------------|-----------------------|------------------|-------------------------|-------------|---------------|
| DOUBLE DEGREES AND PACKAGED PROGRAMS | | | | | | | | | | | |
| Bachelor of Commerce majoring in Accounting, Master of Teaching (Secondary) | ABP254 | 4 | AC, M | N | N | | Feb, July | 80 | A, A, B | On campus | Y |
| Bachelor of Laws (Honours), Bachelor of Arts | ABP242 | 5 | AC, M | N | N | | Feb, July | NA | NA | On campus | Y |
| Bachelor of Laws (Honours), Bachelor of Business | ABP242 | 5 | AC | N | N | | Feb, July | NA | NA | On campus | Y |
| Bachelor of Laws (Honours), Bachelor of Commerce | ABP242 | 5 | AC | N | N | | Feb, July | NA | NA | On campus | Y |
| Bachelor of Laws (Honours), Bachelor of Economics | ABP242 | 5 | AC | N | N | | Feb, July | NA | NA | On campus | Y |
| Bachelor of Laws (Honours), Bachelor of International Relations | ABP242 | 5 | AC | N | N | | Feb, July | NA | NA | On campus | Y |
| Bachelor of Laws (Honours), Bachelor of Journalism | ABP242 | 5 | AC, M | N | N | | Feb, July | NA | NA | On campus | Y |
| Bachelor of Laws (Honours), Bachelor of Psychology | ABP242 | 5 | AC, M | N | N | | Feb, July | NA | NA | On campus | Y |
| Bachelor of Laws (Honours), Bachelor of Criminology and Criminal Justice | ABP242 | 5 | AC, M | N | N | | Feb, July | NA | NA | On campus | Y |
| Bachelor of Laws (Honours), Bachelor of Sustainability and Climate Change | ABP242 | 5 | AC, M | N | N | | Feb, July | NA | NA | On campus | Y |
| Bachelor of Laws (Honours), Bachelor of Economics (Honours) | ABP242 | 6 | AC | N | N | | Feb, July | NA | NA | On campus | Y |
| 100% ONLINE DEGREES | | | | | | | | | | | |
| Undergraduate Certificate in Business | NA | 0.5 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Undergraduate Certificate in Digital Technology for Business | NA | 0.5 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Undergraduate Certificate in Business (Digital Innovation) | NA | 0.5 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Diploma in Digital Business | NA | 1 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Accounting | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | Y |
| Bachelor of Business (Economics, Finance and Trade) | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Business (Financial Planning) | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Business (Human Resource Management) | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Business (Management) | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Business (Marketing) | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Business (Tourism, Events and Hospitality Management) | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Criminology and Criminal Justice | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Digital Business | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of International Business | NA | 3 | Online | N | N | | 1,3,5 | NA | NA | 100% online | N |
| Graduate Certificate in Business Administration (<i>part-time only</i>) | NA | 0.5 | Online | N | N | | 1,2,3,4,5,6 | NA | NA | 100% online | N |
| Graduate Diploma in Business Administration (<i>part-time only</i>) | NA | 1 | Online | N | N | | 1,2,3,4,5,6 | NA | NA | 100% online | N |
| Master of Business Administration (<i>part-time only</i>) | NA | 1.5 | Online | N | N | | 1,2,3,4,5,6 | NA | NA | 100% online | N |
| Master of Business Administration (Health Management) (<i>part-time only</i>) | NA | 1.5 | Online | N | N | | 1,2,3,4,5,6 | NA | NA | 100% online | N |
| POSTGRADUATE DEGREES | | | | | | | | | | | |
| Graduate Certificate in Global Executive Business Administration in Defence and Space | NA | 0.5 | AC | N | N | | June | NA | NA | On campus | N |
| Graduate Certificate in Business | AGC124 | 0.5 | AC | N | N | | Feb, July | NA | NA | OC, OL | N |
| Graduate Certificate in Commerce | AGC125 | 0.5 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Certificate in Environmental Policy and Management | AGC132 | 0.5 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Certificate in Information Management | AGC134 | 0.5 | AC | N | N | | Jan, April, June, Sep | NA | NA | Online | Y |
| Graduate Diploma in Information Management | AGD129 | 1 | AC | N | N | | Jan, April, June | NA | NA | Online | Y |
| Graduate Certificate in Project Management | AGC135 | 0.5 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Certificate in Wine and Food Business | AGC139 | 0.5 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Diploma in Human Resource Management | AGD111 | 1 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Diploma in International Business | AGD114 | 1 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Diploma in Management | AGD115 | 1 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Diploma in Marketing | AGD116 | 1 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Diploma in Procurement and Supply Chain Management | AGD118 | 1 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Diploma in Tourism, Events and Hospitality Management | AGD121 | 1 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Diploma in Wine and Food Business | AGD122 | 1 | AC | N | N | | Feb, July | NA | NA | On campus | N |

2027 degrees

| | SATAC code | Duration (years) | Campus | Prerequisites | Assumed knowledge | Additional entry requirements | Start date | Guaranteed entry | Guaranteed entry grades | Mode | Accreditation |
|--|------------|------------------|--------|---------------|-------------------|-------------------------------|-----------------------|------------------|-------------------------|-----------|---------------|
| Master of Accounting and Business Analytics | ACM113 | 2 | AC | N | Y | | Feb, July | NA | NA | On campus | Y |
| Master of Accounting | ACM112 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | Y |
| Master of Accounting and Finance | ACM114 | 2 | AC | N | Y | | Feb, July | NA | NA | On campus | Y |
| Master of Applied Finance | ACM115 | 1.5 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Business Analytics | ACM125 | 2 | AC | N | Y | | Feb, July | NA | NA | On campus | N |
| Master of Business Administration | Various | 1.5 | AC | N | N | | Mar, Jun, Aug | NA | NA | OC, OL | N |
| Master of Economics and Resource Policy | ACM143 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Environmental Policy and Management | ACM151 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Finance | ACM152 | 2 | AC | N | Y | | Feb, July | NA | NA | OC, OL | N |
| Master of Finance and Business Analytics | ACM153 | 2 | AC | N | Y | | Feb, July | NA | NA | On campus | N |
| Master of Financial Planning | ACM154 | 2 | AC | N | Y | | Feb, July | NA | NA | OC, OL | N |
| Master of Human Resource Management | ACM156 | 2 | AC | N | N | | Feb, July | NA | NA | OC, OL | N |
| Master of International Business | ACM166 | 2 | AC | N | N | | Feb, July | NA | NA | OC, OL | N |
| Master of Information Management | ACM158 | 2 | AC | N | N | | Jan, April, June, Sep | NA | NA | Online | N |
| Master of International and Security Law | ACM165 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Laws | ACM168 | 1 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Management | ACM169 | 2 | AC | N | N | | Feb, July | NA | NA | OC, OL | N |
| Master of Marketing | ACM171 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Professional Accounting | ACM186 | 1.5 | AC | N | Y | | Feb, July | NA | NA | On campus | Y |
| Master of Project Management | ACM159 | 2 | AC | N | N | | Feb, July | NA | NA | OC, OL | N |
| Master of Procurement and Supply Chain Management | ACM185 | 2 | AC | N | N | | Feb, July | NA | NA | OC, OL | N |
| Master of Strategic Communication | ACM221 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Tourism, Events and Hospitality Management | ACM226 | 2 | AC | N | N | | Feb, July | NA | NA | OC, OL | N |
| Master of Wine and Food Business | ACM229 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Global Executive Master of Business Administration (Defence and Space) | NA | 1.5 | AC | N | N | | June | NA | NA | OC, OL | N |

COMPUTER SCIENCE/IT AND MATHEMATICS

| | | | | | | | | | | | |
|---|--------|---|--------|---|---|--|-----------|----|-------|-----------|---|
| Bachelor of Computer Science | ABP144 | 3 | AC, ML | Y | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Computer Science majoring in Artificial Intelligence and Machine Learning | ABP144 | 3 | AC, ML | Y | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Computer Science majoring in Human-Centred Computing | ABP144 | 3 | AC, ML | Y | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Computer Science majoring in Programming Languages | ABP144 | 3 | AC, ML | Y | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Computer Science (Honours) | ABP145 | 4 | AC, ML | Y | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Computer Science (Honours) majoring in Artificial Intelligence and Machine Learning | ABP145 | 4 | AC, ML | Y | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Computer Science (Honours) majoring in Human-Centred Computing | ABP145 | 4 | AC, ML | Y | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Computer Science (Honours) majoring in Programming Languages | ABP145 | 4 | AC, ML | Y | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Cyber Security | ABP148 | 3 | AC, ML | N | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Cyber Security majoring in Governance, Risk, and Compliance | ABP148 | 3 | AC, ML | N | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Cyber Security majoring in Technology | ABP148 | 3 | AC, ML | N | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Information Technology | ABP159 | 3 | AC, ML | N | N | | Feb, July | 70 | B,B,B | OC, OL | Y |
| Bachelor of Information Technology majoring in Data Analytics | ABP159 | 3 | AC, ML | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Information Technology majoring in Games Development | ABP159 | 3 | AC, ML | N | N | | Feb, July | 70 | B,B,B | OC, OL | Y |
| Bachelor of Information Technology majoring in Networking and Cyber Security | ABP159 | 3 | AC, ML | N | N | | Feb, July | 70 | B,B,B | OC, OL | Y |
| Bachelor of Information Technology majoring in Software Development | ABP159 | 3 | AC, ML | N | N | | Feb, July | 70 | B,B,B | OC, OL | Y |
| Bachelor of Mathematics | ABP164 | 3 | AC, ML | Y | N | | Feb, July | 70 | B,B,B | On campus | N |

Mode **On campus** (primarily delivered on campus) **Online** (primarily delivered online) **OC, OL** (available on campus or online) **100% online** (delivered 100% online)
Campus / study centre **AC** (Adelaide City) **M** (Magill) **ML** (Mawson Lakes) **MG** (Mount Gambier) **RW** (Roseworthy) **W** (Whyalla) **WT** (Waite)
PL (Port Lincoln) **C** (Ceduna) **AFC** (Adelaide Football Club) **RSP** (Rising Sun Pictures)

2027 degrees

| | SATAC code | Duration (years) | Campus | Prerequisites | Assumed knowledge | Additional entry requirements | Start date | Guaranteed entry | Guaranteed entry grades | MCode | Accreditation |
|---|------------|------------------|--------|---------------|-------------------|-------------------------------|------------|------------------|-------------------------|-----------|---------------|
| Bachelor of Mathematics majoring in Applied Mathematics | ABP164 | 3 | AC, ML | Y | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Mathematics majoring in Data Science | ABP164 | 3 | AC, ML | Y | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Mathematics majoring in Pure Mathematics | ABP164 | 3 | AC, ML | Y | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Mathematics majoring in Statistics | ABP164 | 3 | AC, ML | Y | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Mathematics (Honours) | ABP165 | 4 | AC, ML | Y | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Mathematics (Honours) majoring in Applied Mathematics | ABP165 | 4 | AC, ML | Y | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Mathematics (Honours) majoring in Data Science | ABP165 | 4 | AC, ML | Y | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Mathematics (Honours) majoring in Pure Mathematics | ABP165 | 4 | AC, ML | Y | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Mathematics (Honours) majoring in Statistics | ABP165 | 4 | AC, ML | Y | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Software Engineering (Honours) (Apprenticeship) | NA | 5 | AC, ML | N | N | | Feb | NA | NA | On campus | Y |
| Bachelor of Software Engineering (Honours) | ABP217 | 4 | AC, ML | N | N | | Feb, July | 80 | A,A,B | OC, OL | Y |

DOUBLE DEGREES AND PACKAGED PROGRAMS

| | | | | | | | | | | | |
|---|--------|-----|--------|---|---|--|-----------|----|-------|-----------|---|
| Bachelor of Mathematics, Master of Teaching (Secondary) | ABP257 | 4.5 | AC, ML | Y | N | | Feb, July | 70 | B,B,B | On campus | Y |
|---|--------|-----|--------|---|---|--|-----------|----|-------|-----------|---|

100% ONLINE DEGREES

| | | | | | | | | | | | |
|--|----|------|--------|---|---|--|-------------|----|----|-------------|---|
| Undergraduate Certificate in Information Technology | NA | 0.5 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Associate Degree in Data Analytics | NA | 2 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Associate Degree in Information Technology | NA | 2 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Data Analytics | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Information Technology | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | Y |
| Graduate Certificate in Cyber Security (<i>part-time only</i>) | NA | 0.66 | Online | N | N | | 1,2,3,4,5,6 | NA | NA | 100% online | N |
| Graduate Certificate in Data Science (Applied) (<i>part-time only</i>) | NA | 0.66 | Online | N | Y | | 1,2,3,4,5,6 | NA | NA | 100% online | N |
| Graduate Diploma in Cyber Security (<i>part-time only</i>) | NA | 1.3 | Online | N | Y | | 1,2,3,4,5,6 | NA | NA | 100% online | N |
| Graduate Diploma in Data Science (Applied) (<i>part-time only</i>) | NA | 1.3 | Online | N | Y | | 1,2,3,4,5,6 | NA | NA | 100% online | N |

POSTGRADUATE DEGREES

| | | | | | | | | | | | |
|---|---------|-----|--------|---|---|--|-----------|----|----|-----------|---|
| Graduate Certificate in Biostatistics | AGC153 | 0.5 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Certificate in Statistics | AGC137 | 0.5 | AC, ML | N | Y | | Feb | NA | NA | On campus | N |
| Graduate Diploma in Biostatistics | AGD131 | 1 | AC | N | Y | | Feb, July | NA | NA | On campus | Y |
| Graduate Diploma in Statistics | AGD148 | 1 | AC, ML | N | N | | Feb | NA | NA | On campus | N |
| Master of Biostatistics | ACM118 | 1.5 | AC | N | Y | | Feb, July | NA | NA | On campus | Y |
| Master of Artificial Intelligence and Machine Learning | ACM117 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | Y |
| Master of Computer Science | ACM126 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | Y |
| Master of Data Science | ACM131 | 2 | AC, ML | N | N | | Feb, July | NA | NA | OC, OL | Y |
| Master of Information Technology | Various | 2 | AC, ML | N | N | | 1,2,3,4 | NA | NA | OC, OL | Y |
| Master of Mathematical Sciences specialising in Artificial Intelligence | ACM172 | 2 | AC, ML | N | Y | | Feb | NA | NA | On campus | N |
| Master of Statistics | ACM219 | 2 | AC, ML | N | N | | Feb | NA | NA | On campus | N |

CREATIVITY

| | | | | | | | | | | | |
|--|--------|---|-------|---|---|--|-----------|----|-------|-----------|---|
| Diploma in Building Studies | ADP111 | 1 | AC | N | N | | Feb, July | 50 | C,C,C | On campus | N |
| Associate Degree in Building Studies | NA | 2 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Bachelor of Architectural Design | ABP112 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Architectural Design majoring in Urban Planning | ABP133 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Creative Arts | ABP146 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Creative Arts majoring in Comicbook Creation | ABP146 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Creative Arts majoring in Creative Industries | ABP146 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Creative Arts majoring in Creative Writing | ABP146 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Creative Arts majoring in Digital Media and Web Design | ABP146 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Creative Arts majoring in Festivals | ABP146 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |

2027 degrees

| | SATAC code | Duration (years) | Campus | Prerequisites | Assumed knowledge | Additional entry requirements | Start date | Guaranteed entry | Guaranteed entry grades | Mode | Accreditation |
|---|------------|------------------|--------|---------------|-------------------|-------------------------------|------------|------------------|-------------------------|-----------|---------------|
| Bachelor of Creative Arts majoring in Games Design and Production | ABP146 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Creative Arts majoring in Immersive Media | ABP146 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Creative Arts majoring in Performing Arts | ABP146 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Creative Arts majoring in Screen Production | ABP146 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Fine Arts | ABP121 | 3 | AC, M | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Film and Television | ABP119 | 3 | M, AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Graphic Communication Design | ABP122 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Illustration and Animation | ABP157 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Industrial Design | ABP158 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Interior Architecture (Honours) | ABP161 | 4 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Music majoring in Classical Performance | ABP175 | 3 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Bachelor of Music majoring in Creative Practice | ABP176 | 3 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Bachelor of Music majoring in Jazz Performance | ABP177 | 3 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Bachelor of Music majoring in Music Education | ABP178 | 3 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Bachelor of Music (Honours) majoring in Classical Performance | ABP179 | 4 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Bachelor of Music (Honours) majoring in Creative Practice | ABP181 | 4 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Bachelor of Music (Honours) majoring in Jazz Performance | ABP182 | 4 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Bachelor of Music (Honours) majoring in Music Education | ABP183 | 4 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Bachelor of Music Theatre (<i>full-time only</i>) | ABP185 | 3 | AC | N | N | | Feb | NA | NA | On campus | N |
| Bachelor of Visual Effects | ABP231 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |

DOUBLE DEGREES AND PACKAGED PROGRAMS

| | | | | | | | | | | | |
|--|--------|---|-------|---|---|--|-----------|----|-------|-----------|---|
| Bachelor of Architectural Design, Master of Architecture | ABP248 | 5 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Architectural Design, Master of Landscape Architecture | ABP249 | 5 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Architectural Design majoring in Urban Planning, Master of Urban and Regional Planning | ABP251 | 4 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Creative Arts, Master of Teaching (Secondary) | ABP255 | 4 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Music, Master of Teaching (Secondary) | NA | 4 | AC, M | N | N | | Feb, July | NA | NA | On campus | N |

POSTGRADUATE DEGREES

| | | | | | | | | | | | |
|--|---------|-----|---------|---|---|--|-----------|----|----|-----------|---|
| Graduate Certificate in 3D Animation | AGC111 | 0.5 | AC | N | Y | | June | NA | NA | On campus | N |
| Graduate Certificate in Creature Effects | AGC115 | 0.5 | AC | N | Y | | June | NA | NA | On campus | N |
| Graduate Certificate in Compositing and Tracking | AGC114 | 0.5 | AC | N | Y | | Feb, Aug | NA | NA | On campus | N |
| Graduate Certificate in Dynamic Effects and Lighting | AGC116 | 0.5 | AC, RSP | N | Y | | Feb, Aug | NA | NA | On campus | N |
| Graduate Certificate in Urban and Regional Planning | AGC138 | 0.5 | AC | N | N | | Feb | NA | NA | On campus | N |
| Graduate Certificate in Film and Television | AGC117 | 0.5 | M | N | Y | | Feb | NA | NA | On campus | N |
| Graduate Diploma in Design | Various | 1 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Architecture | ACM116 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | Y |
| Master of Design | Various | 2 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Immersive Media Technologies | ACM157 | 2 | AC | N | N | | Feb | NA | NA | On campus | N |
| Master of Landscape Architecture | ACM167 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | Y |
| Master of Music (Performance and Pedagogy) | ACM176 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Music (Performance Studies) | ACM177 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Urban and Regional Planning | ACM227 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | Y |

Mode **On campus** (primarily delivered on campus) **Online** (primarily delivered online) **OC, OL** (available on campus or online) **100% online** (delivered 100% online)
Campus / study centre **AC** (Adelaide City) **M** (Magill) **ML** (Mawson Lakes) **MG** (Mount Gambier) **RW** (Roseworthy) **W** (Whyalla) **WT** (Waite)
PL (Port Lincoln) **C** (Ceduna) **AFC** (Adelaide Football Club) **RSP** (Rising Sun Pictures)

2027 degrees

| | SATAC code | Duration (years) | Campus | Prerequisites | Assumed knowledge | Additional entry requirements | Start date | Guaranteed entry | Guaranteed entry grades | Mode | Accreditation |
|--|------------|------------------|--------|---------------|-------------------|-------------------------------|------------|------------------|-------------------------|-----------|---------------|
| EDUCATION, MEDIA AND HUMANITIES | | | | | | | | | | | |
| Bachelor of Arts | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | OC, OL | N |
| Bachelor of Arts majoring in Aboriginal Studies | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Anthropology | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Archaeology and Classical Studies | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Art History and Visual Culture | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Chinese Studies | ABP233 | 3 | AC, M | N | N | | Feb | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Creative Writing | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Cultural Studies | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in English Literature | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Environmental Management | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in French Studies | ABP233 | 3 | AC, M | N | N | | Feb | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Gender and Sexuality Studies | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Geography | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in German Studies | ABP233 | 3 | AC, M | N | N | | Feb | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in History | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in International Development | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in International Security | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Italian Studies | ABP233 | 3 | AC, M | N | N | | Feb | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Japanese Studies | ABP233 | 3 | AC, M | N | N | | Feb | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Kaurna Languages | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Linguistics and Applied Linguistics | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Philosophy | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Politics | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Population and Migration Studies | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Screen Studies | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Social Research and Policy Analysis | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Sociology | ABP233 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Arts majoring in Spanish Studies | ABP233 | 3 | AC, M | N | N | | Feb | 70 | B,B,B | On campus | N |
| Bachelor of International Relations | ABP236 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of International Relations majoring in Chinese Studies | ABP236 | 3 | AC, M | N | N | | Feb | 70 | B,B,B | On campus | N |
| Bachelor of International Relations majoring in Environmental Management | ABP236 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of International Relations majoring in French Studies | ABP236 | 3 | AC, M | N | N | | Feb | 70 | B,B,B | On campus | N |
| Bachelor of International Relations majoring in German Studies | ABP236 | 3 | AC, M | N | N | | Feb | 70 | B,B,B | On campus | N |
| Bachelor of International Relations majoring in History | ABP236 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of International Relations majoring in International Development | ABP236 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of International Relations majoring in International Security | ABP236 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of International Relations majoring in Italian Studies | ABP236 | 3 | AC, M | N | N | | Feb | 70 | B,B,B | On campus | N |
| Bachelor of International Relations majoring in Japanese Studies | ABP236 | 3 | AC, M | N | N | | Feb | 70 | B,B,B | On campus | N |
| Bachelor of International Relations majoring in Politics | ABP236 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of International Relations majoring in Population and Migration Studies | ABP236 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of International Relations majoring in Spanish Studies | ABP236 | 3 | AC, M | N | N | | Feb | 70 | B,B,B | On campus | N |
| Bachelor of Journalism | ABP162 | 3 | M, AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Journalism majoring in Creative Writing | ABP162 | 3 | M, AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Journalism majoring in Digital and Social Media Storytelling | ABP162 | 3 | M, AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Journalism majoring in Immersive Media | ABP162 | 3 | M, AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Journalism majoring in Politics | ABP162 | 3 | M, AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Journalism majoring in Strategic Communication | ABP162 | 3 | M, AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Media and Communication | ABP166 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Media and Communication majoring Digital and Social Media Storytelling | ABP166 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |

2027 degrees

| | SATAC code | Duration (years) | Campus | Prerequisites | Assumed knowledge | Additional entry requirements | Start date | Guaranteed entry | Guaranteed entry grades | Mode | Accreditation |
|--|------------|------------------|--------|---------------|-------------------|-------------------------------|------------|------------------|-------------------------|-----------|---------------|
| Bachelor of Media and Communication majoring in Digital Media and Web Design | ABP166 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Media and Communication majoring in Games Design and Production | ABP166 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Media and Communication majoring in Immersive Media | ABP166 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Media and Communication majoring in Media Cultures | ABP166 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Media and Communication majoring in Screen Production | ABP166 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Media and Communication majoring in Screen Studies | ABP166 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Media and Communication majoring in Strategic Communication | ABP166 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Social Science majoring in Ageing and Disability | ABP238 | 3 | M | N | N | | Feb, July | 70 | B,B,B | OC, OL | Y |
| Bachelor of Social Science majoring in Ageing and Disability (Mount Gambier) | ABP241 | 3 | MG | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Social Science majoring in Ageing and Disability (Whyalla) | ABP239 | 3 | W | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Social Science majoring in Human Services | ABP238 | 3 | M | N | N | | Feb, July | 70 | B,B,B | OC, OL | Y |
| Bachelor of Social Science majoring in Human Services (Mount Gambier) | ABP241 | 3 | MG | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Social Science majoring in Human Services (Whyalla) | ABP239 | 3 | W | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Social Work | ABP214 | 4 | M | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Social Work (Mount Gambier) | ABP216 | 4 | MG | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Social Work (Whyalla) | ABP215 | 4 | W | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Social Work (Honours) | ABP129 | 4 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Teaching (Early Childhood Education) | ABP219 | 3 | M, ML | N | N | | Feb | 80 | A,A,B | OC, OL | Y |
| Bachelor of Teaching (Early Childhood Education) (Mount Gambier) | ABP221 | 3 | MG | N | N | | Feb | 80 | A,A,B | On campus | Y |
| Bachelor of Teaching (Early Childhood Education) (Whyalla) | ABP222 | 3 | W | N | N | | Feb | 80 | A,A,B | On campus | Y |
| Bachelor of Teaching (Primary) (Honours) | ABP223 | 4 | M, ML | N | N | | Feb | 80 | A,A,B | OC, OL | Y |
| Bachelor of Teaching (Primary) (Honours) (Mount Gambier) | ABP224 | 4 | MG | N | N | | Feb | 80 | A,A,B | On campus | Y |
| Bachelor of Teaching (Primary) (Honours) (Whyalla) | ABP225 | 4 | W | N | N | | Feb | 80 | A,A,B | On campus | Y |
| Bachelor of Teaching (Secondary) (Honours) | ABP226 | 4 | AC, ML | N | N | | Feb | 80 | A,A,B | OC, OL | Y |
| Bachelor of Teaching (Secondary) (Honours) (Mount Gambier) | ABP227 | 4 | MG | N | N | | Feb | 80 | A,A,B | On campus | Y |
| Bachelor of Teaching (Secondary) (Honours) (Whyalla) | ABP228 | 4 | W | N | N | | Feb | 80 | A,A,B | On campus | Y |

DOUBLE DEGREES AND PACKAGED PROGRAMS

| | | | | | | | | | | | |
|--|--------|---|----------------|---|---|--|-----------|----|-------|-----------|---|
| Bachelor of Arts, Master of Teaching (Secondary) | ABP252 | 4 | AC, M, ML | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Commerce, Master of Teaching (Secondary) | ABP254 | 4 | AC, ML | N | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Creative Arts, Master of Teaching (Secondary) | ABP255 | 4 | AC, M, ML | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Human Movement, Master of Teaching (Secondary) | ABP256 | 4 | AC, ML | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Mathematics, Master of Teaching (Secondary) | ABP257 | 4 | AC, ML | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Music, Master of Teaching (Secondary) | ABP177 | 4 | AC, ML | N | N | | Feb, July | NA | NA | On campus | Y |
| Bachelor of Science, Master of Teaching (Secondary) | ABP259 | 4 | AC, RW, WT, ML | N | N | | Feb, July | 70 | B,B,B | On campus | Y |

100% ONLINE DEGREES

| | | | | | | | | | | | |
|---|----|---|--------|---|---|--|---------|----|----|-------------|---|
| Bachelor of Communication | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Digital Media | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Journalism | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Marketing and Communication | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |

POSTGRADUATE DEGREES

| | | | | | | | | | | | |
|--|--------|-----|----|---|---|--|-----------|----|----|-----------|---|
| Graduate Certificate in Aboriginal Studies | AGC123 | 0.5 | AC | N | N | | Feb, July | NA | NA | On campus | N |
|--|--------|-----|----|---|---|--|-----------|----|----|-----------|---|

Mode On campus (primarily delivered on campus) Online (primarily delivered online) OC, OL (available on campus or online) 100% online (delivered 100% online)
Campus / study centre AC (Adelaide City) M (Magill) ML (Mawson Lakes) MG (Mount Gambier) RW (Roseworthy) W (Whyalla) WT (Waite)
PL (Port Lincoln) C (Ceduna) AFC (Adelaide Football Club) RSP (Rising Sun Pictures)

2027 degrees

| | SATAC code | Duration (years) | Campus | Prerequisites | Assumed knowledge | Additional entry requirements | Start date | Guaranteed entry | Guaranteed entry grades | Mode | Accreditation |
|---|------------|------------------|-----------|---------------|-------------------|-------------------------------|------------|------------------|-------------------------|-----------|---------------|
| Graduate Certificate in Curatorial and Museum Studies (<i>part-time only</i>) | AGC156 | 1 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Certificate in Education (Catholic Education) | NA | 0.5 | AC | N | N | | Feb, July | NA | NA | Online | N |
| Graduate Certificate in Education (Digital Learning) | AGC129 | 0.5 | AC | N | N | | Feb, July | NA | NA | Online | N |
| Graduate Certificate in Education (Islamic Education) | AGC131 | 0.5 | M | N | N | | Feb, July | NA | NA | Online | N |
| Graduate Certificate in Education | AGC126 | 0.5 | AC, M, ML | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Certificate in Immersive Media Technologies | AGC133 | 0.5 | AC | N | N | | Feb | NA | NA | On campus | N |
| Graduate Diploma in Curatorial and Museum Studies | AGD133 | 1 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Diploma in Immersive Media Technologies | AGD143 | 1 | AC | N | N | | Feb | NA | NA | OC, OL | N |
| Master of Aboriginal Studies | ACM111 | 2 | AC | N | N | | Feb, July | NA | NA | OC, OL | N |
| Master of Curatorial and Museum Studies | ACM129 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Education | ACM144 | 2 | AC, M, ML | N | N | | Feb, July | NA | NA | OC, OL | N |
| Master of Immersive Media Technologies | ACM157 | 2 | AC | N | N | | Feb | NA | NA | On campus | N |
| Master of Social Work | ACM218 | 2 | M, AC | N | N | | Feb | NA | NA | On campus | Y |
| Master of Strategic Communication | ACM221 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Teaching (Early Childhood Education) | ACM222 | 2 | M, ML | N | Y | | Feb | NA | NA | OC, OL | Y |
| Master of Teaching (Primary) | ACM223 | 2 | M, ML | N | Y | | Feb | NA | NA | OC, OL | Y |
| Master of Teaching (Secondary) | Various | 2 | AC, ML | N | Y | | Feb | NA | NA | OC, OL | Y |

HEALTH

| | | | | | | | | | | | |
|--|------------------|---|--------|---|---|--|-----------|----|-------|-----------|---|
| Bachelor of Biomedical and Health Sciences | ABP136 | 3 | AC | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Biomedical and Health Sciences majoring in Biochemistry | ABP136 | 3 | AC | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Biomedical and Health Sciences majoring in Clinical Trials | ABP136 | 3 | AC | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Biomedical and Health Sciences majoring in Genetics | ABP136 | 3 | AC | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Biomedical and Health Sciences majoring in Medical Science | ABP136 | 3 | AC | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Biomedical and Health Sciences majoring in Microbiology and Immunology | ABP136 | 3 | AC | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Biomedical and Health Sciences majoring in Neuroscience | ABP136 | 3 | AC | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Biomedical and Health Sciences majoring in Public Health | ABP136 | 3 | AC | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Biomedical and Health Sciences majoring in Reproductive and Childhood Health | ABP136 | 3 | AC | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Clinical Exercise Physiology (Honours) | ABP113 | 4 | AC | N | N | | Feb | 90 | A,A,A | On campus | Y |
| Bachelor of Dental Surgery (<i>full-time only</i>) | ABP116 | 5 | AC | Y | Y | | Feb | NA | NA | On campus | Y |
| Bachelor of Exercise and Sport Science | ABP118 | 3 | AC | N | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Human Movement majoring in Human Nutrition | ABP156 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Human Movement majoring in Secondary Health and Physical Education | ABP156 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Human Movement majoring in Sport Coaching | ABP156 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Human Nutrition | ABP123 | 3 | AC, WT | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Laboratory Medicine (Honours) | ABP124 | 4 | AC | Y | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Medical Radiation Science (Honours) majoring in Medical Imaging | ABP167 | 4 | AC | N | N | | Feb | NA | NA | On campus | Y |
| Bachelor of Medical Radiation Science (Honours) majoring in Nuclear Medicine | ABP168 | 4 | AC | N | N | | Feb | NA | NA | On campus | Y |
| Bachelor of Medical Radiation Science (Honours) majoring in Radiation Therapy | ABP169 | 4 | AC | N | N | | Feb | NA | NA | On campus | Y |
| Bachelor of Medical Studies, Doctor of Medicine (<i>full-time only</i>) | ABP171 ABP271 | 6 | AC | Y | Y | | Feb | NA | NA | On campus | Y |
| Bachelor of Midwifery | ABP172 | 3 | AC | N | N | | Feb | 90 | A,A,A | OC, OL | Y |
| Bachelor of Midwifery (Mount Gambier) | ABP173 | 3 | MG | N | N | | Feb | 90 | A,A,A | On campus | Y |
| Bachelor of Midwifery (Whyalla) | ABP174 | 3 | W | N | N | | Feb | 90 | A,A,A | On campus | Y |
| Bachelor of Nursing | ABP186 | 3 | AC | N | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Nursing (Online) | ABP243 | 3 | Online | N | N | | Feb, July | 80 | A,A,B | Online | Y |
| Bachelor of Nursing (Pathway for Enrolled Nurses) | ABP247 | 3 | Online | N | N | | Feb, July | NA | NA | Online | Y |
| Bachelor of Nursing (Pathway for Enrolled Nurses) | ABP244 | 3 | AC | N | N | | Feb, July | NA | NA | On campus | Y |
| Bachelor of Nursing (Pathway for Enrolled Nurses) (Mount Gambier) | ABP245 | 3 | MG | N | N | | Feb, July | NA | NA | On campus | Y |
| Bachelor of Nursing (Pathway for Enrolled Nurses) (Whyalla) | ABP246 | 3 | W | N | N | | Feb, July | NA | NA | On campus | Y |

2027 degrees

| | SATAC code | Duration (years) | Campus | Prerequisites | Assumed knowledge | Additional entry requirements | Start date | Guaranteed entry | Guaranteed entry grades | Mode | Accreditation |
|---|------------|------------------|--------|---------------|-------------------|-------------------------------|------------|------------------|-------------------------|-----------|---------------|
| Bachelor of Nursing (Mount Gambier) | ABP187 | 3 | MG | N | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Nursing (Whyalla) | ABP188 | 4 | W | N | N | | Feb, July | NA | NA | On campus | Y |
| Bachelor of Occupational Therapy (Honours) | ABP125 | 4 | AC | N | N | | Feb | NA | NA | On campus | Y |
| Bachelor of Occupational Therapy (Honours) (Whyalla) | ABP189 | 4 | W | N | N | | Feb | NA | NA | On campus | Y |
| Bachelor of Oral Health (<i>full-time only</i>) | ABP126 | 3 | AC | Y | Y | | Feb | NA | NA | On campus | Y |
| Bachelor of Pharmaceutical Science | ABP128 | 3 | AC | Y | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Pharmacy (Honours) | ABP191 | 4 | AC | Y | N | | Feb, July | 90 | A,A,A | On campus | Y |
| Bachelor of Physiotherapy (Honours) | ABP193 | 4 | AC | N | Y | | Feb | NA | NA | On campus | Y |
| Bachelor of Physiotherapy (Honours) (Whyalla) | ABP194 | 4 | W | N | Y | | Feb | NA | NA | On campus | Y |
| Bachelor of Podiatry (Honours) | ABP195 | 4 | AC | N | Y | | Feb | 90 | A,A,A | On campus | Y |
| Bachelor of Psychology | ABP196 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Psychology (Cognitive Neuroscience) | ABP196 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Psychology (Counselling and Interpersonal Skills) | ABP196 | 3 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Psychology (Honours) | ABP197 | 4 | AC, M | N | N | | Feb | NA | NA | On campus | Y |
| Bachelor of Psychology (Honours) (Cognitive Neuroscience) | ABP198 | 4 | AC, M | N | N | | Feb | NA | NA | On campus | Y |
| Bachelor of Psychology (Honours) (Counselling and Interpersonal Skills) | ABP199 | 4 | AC, M | N | N | | Feb, July | NA | NA | On campus | Y |
| Bachelor of Psychology (Honours) | ABH111 | 1 | AC, M | N | N | | Feb | NA | NA | On campus | Y |
| Bachelor of Public Health | ABP211 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Speech Pathology (Honours) | ABP131 | 4 | AC | N | N | | Feb | NA | NA | On campus | Y |

DOUBLE DEGREES AND PACKAGED PROGRAMS

| | | | | | | | | | | | |
|---|--------|-----|--------|---|---|--|-----------|----|-------|-----------|---|
| Bachelor of Human Movement, Master of Teaching (Secondary) | ABP256 | 4,5 | AC, ML | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Biomedical and Health Sciences, Master of Research | ABP253 | 4 | AC | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Pharmaceutical Science and Bachelor of Pharmacy (Honours) (<i>full-time only</i>) | ABP128 | 5 | AC | Y | N | | Feb, July | 80 | A,A,B | OC, OL | Y |
| Bachelor of Pharmacy (Honours), Master of Pharmacy | ABP258 | 5 | AC | Y | N | | Feb, July | 90 | A,A,A | On campus | Y |
| Bachelor of Psychology, Bachelor of Criminology and Criminal Justice | ABP262 | 4 | AC, M | N | N | | Feb, July | 70 | B,B,B | On campus | Y |

100% ONLINE DEGREES

| | | | | | | | | | | | |
|---|----|-----|--------|---|---|--|---------|----|----|-------------|---|
| Undergraduate Certificate in Mental Health | NA | 0.5 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Undergraduate Certificate in Psychology | NA | 0.5 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Community Health | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Health Science | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Health Service Management | NA | 3 | Online | N | N | | 1,3,5 | NA | NA | 100% online | N |
| Bachelor of Health Science (Nutrition and Exercise) | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Public Health | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | Y |
| Bachelor of Psychological Sciences and Sociology | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Psychology | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | Y |
| Diploma in Health | NA | 1 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Graduate Certificate in Childhood Trauma (<i>part-time only</i>) | NA | 1 | Online | N | N | | 1,3 | NA | NA | 100% online | N |
| Graduate Certificate in International Addiction Studies | NA | 0.5 | Online | N | N | | August | NA | NA | 100% online | N |
| Graduate Diploma in International Addiction Studies | NA | 1 | Online | N | N | | August | NA | NA | 100% online | N |
| Graduate Diploma in Psychology (Advanced) (<i>part-time only</i>) | NA | 1.3 | Online | N | N | | August | NA | NA | 100% online | Y |
| Graduate Diploma in Psychology (<i>part-time only</i>) | NA | 1.7 | Online | N | N | | August | NA | NA | 100% online | Y |
| Master of Science in Addiction Studies | NA | 1.5 | Online | N | N | | August | NA | NA | Online | N |

Mode **On campus** (primarily delivered on campus) **Online** (primarily delivered online) **OC, OL** (available on campus or online) **100% online** (delivered 100% online)
Campus / study centre **AC** (Adelaide City) **M** (Magill) **ML** (Mawson Lakes) **MG** (Mount Gambier) **RW** (Roseworthy) **W** (Whyalla) **WT** (Waite)
PL (Port Lincoln) **C** (Ceduna) **AFC** (Adelaide Football Club) **RSP** (Rising Sun Pictures)

2027 degrees

| | SATAC code | Duration (years) | Campus | Prerequisites | Assumed knowledge | Additional entry requirements | Start date | Guaranteed entry | Guaranteed entry grades | Mode | Accreditation |
|--|------------|------------------|------------|---------------|-------------------|-------------------------------|------------|------------------|-------------------------|-----------|---------------|
| POSTGRADUATE DEGREES | | | | | | | | | | | |
| Doctor of Clinical Dentistry (<i>full-time only</i>) | NA | 3 | AC | N | N | | Feb | NA | NA | On campus | Y |
| Graduate Certificate in Breast Imaging (<i>part-time only</i>) | AGC113 | 1 | AC | N | N | | Feb, July | NA | NA | Online | Y |
| Graduate Certificate in Counselling and Psychotherapy | AGC155 | 0.5 | AC | N | N | | Feb | NA | NA | On campus | N |
| Graduate Certificate in Midwifery | AGC141 | 0.5 | AC | N | N | | Feb, July | NA | NA | OC, OL | N |
| Graduate Certificate in Nursing | AGC142 | 0.5 | AC | N | N | | Feb, July | NA | NA | OC, OL | N |
| Graduate Certificate in Oral Health Science | AGC118 | 0.5 | AC | N | N | | July | NA | NA | On campus | N |
| Graduate Certificate in Nursing specialising in Acute Nursing | AGC143 | 0.5 | AC | N | N | | Feb, July | NA | NA | OC, OL | N |
| Graduate Certificate in Nursing specialising in Critical Care | AGC144 | 0.5 | AC | N | N | | Feb | NA | NA | OC, OL | N |
| Graduate Certificate in Nursing specialising in Education | AGC145 | 0.5 | AC | N | N | | Feb, July | NA | NA | OC, OL | N |
| Graduate Certificate in Nursing specialising in Infection Prevention and Control | AGC146 | 0.5 | AC | N | N | | July | NA | NA | OC, OL | N |
| Graduate Certificate in Nursing specialising in Mental Health | AGC147 | 0.5 | AC | N | N | | Feb | NA | NA | OC, OL | N |
| Graduate Certificate in Nursing specialising in Perioperative Nursing | AGC148 | 0.5 | AC | N | N | | Feb | NA | NA | OC, OL | N |
| Graduate Certificate in Pharmacist Prescribing (<i>part-time only</i>) | NA | 1 | AC | N | N | | Feb, July | NA | NA | Online | N |
| Graduate Certificate in Public Health | AGC136 | 0.5 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Certificate in Science majoring in Radiation Management (<i>part-time only</i>) | AGC151 | 0.5 | Online | N | N | | Feb, July | NA | NA | Online | N |
| Graduate Diploma in Addiction and Mental Health | AGD124 | 1 | AC | N | N | | Feb | NA | NA | Online | N |
| Graduate Diploma in Counselling and Psychotherapy | AGD132 | 1 | AC | N | N | | Feb | NA | NA | On campus | Y |
| Graduate Diploma in Forensic Odontology | AGD112 | 1 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Diploma in Maternal, Child and Family Health | AGD113 | 1 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Diploma in Medical Sonography (General) (<i>part-time only</i>) | AGD145 | 2 | AC | N | N | | Feb, July | NA | NA | Online | Y |
| Graduate Diploma in Midwifery | AGD123 | 1 | AC | N | N | | Feb, July | NA | NA | OC, OL | N |
| Graduate Diploma in Medical Sonography (Cardiac) (<i>part-time only</i>) | AGD144 | 2 | AC | N | N | | Feb, July | NA | NA | Online | Y |
| Graduate Diploma in Medical Sonography (Vascular) (<i>part-time only</i>) | AGD146 | 2 | AC | N | N | | Feb, July | NA | NA | Online | Y |
| Graduate Diploma in Nursing | AGC125 | 1 | AC | N | N | | Feb, July | NA | NA | OC, OL | N |
| Graduate Diploma in Nursing specialising in Critical Care | AGD126 | 2 | AC | N | N | | Feb, July | NA | NA | OC, OL | N |
| Graduate Diploma in Nursing specialising in Mental Health | AGD117 | 2 | AC | N | N | | Feb, July | NA | NA | OC, OL | N |
| Graduate Diploma in Public Health | AGD147 | 1 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Advanced Clinical Physiotherapy | Various | 1 | AC | N | N | | July | NA | NA | On campus | Y |
| Master of Biostatistics | ACM118 | 1.5 | AC | N | Y | | Feb, July | NA | NA | On campus | Y |
| Master of Counselling and Psychotherapy | ACM128 | 2 | AC | N | N | | Feb | NA | NA | On campus | Y |
| Master of Midwifery | ACM173 | 2 | AC | N | N | | Feb, July | NA | NA | OC, OL | N |
| Master of Midwifery (Graduate Entry) | ACM174 | 2 | AC | N | N | | July | NA | NA | OC, OL | Y |
| Master of Minimally Invasive Surgery | ACM175 | 1 | AC | N | N | | Feb | NA | NA | On campus | N |
| Master of Medical Sonography (Cardiac) (<i>part-time only</i>) | ACM231 | 3 | AC | N | N | | Feb, July | NA | NA | Online | Y |
| Master of Medical Sonography (General) (<i>part-time only</i>) | ACM232 | 3 | AC | Y | N | | Feb, July | NA | NA | Online | Y |
| Master of Medical Sonography (Vascular) (<i>part-time only</i>) | ACM233 | 3 | AC | N | N | | Feb, July | NA | NA | Online | Y |
| Master of Nursing (Nurse Practitioner) (<i>part-time only</i>) | ACM181 | 3 | AC | N | N | | Feb, July | NA | NA | OC, OL | Y |
| Master of Nursing | ACM178 | 2 | AC | N | N | | Feb, July | NA | NA | OC, OL | N |
| Master of Occupational Therapy (Graduate Entry) | ACM182 | 2 | AC | Y | N | | Feb | NA | NA | On campus | Y |
| Master of Physiotherapy (Graduate Entry) (<i>full-time only</i>) | ACM184 | 2 | AC | Y | N | | Feb | NA | NA | On campus | Y |
| Master of Psychology (Clinical) | ACM198 | 2 | AC, M | N | N | | Feb | NA | NA | On campus | Y |
| Master of Psychology (Health) | ACM199 | 2 | AC, M | N | N | | Feb | NA | NA | On campus | Y |
| Master of Psychology (Organisational and Human Factors) | ACM211 | 2 | AC, M | N | N | | Feb | NA | NA | On campus | Y |
| Master of Public Health | ACM212 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| SCIENCE, TECHNOLOGY AND ENGINEERING | | | | | | | | | | | |
| Diploma in Building Studies | ADP111 | 1 | AC | N | N | | Feb, July | 50 | C,C,C | On campus | N |
| Bachelor of Agricultural Science | ABP111 | 3 | WT, AC, RW | N | Y | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Aviation majoring in Management | ABP134 | 3 | ML | N | N | | Feb, July | 70 | B,B,B | On campus | Y |

2027 degrees

| | SATAC code | Duration (years) | Campus | Prerequisites | Assumed knowledge | Additional entry requirements | Start date | Guaranteed entry | Guaranteed entry grades | Mode | Accreditation |
|--|------------|------------------|----------------|---------------|-------------------|-------------------------------|------------|------------------|-------------------------|-----------|---------------|
| Bachelor of Aviation majoring in Pilot | ABP135 | 3 | ML | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
| Bachelor of Construction Management | ABP114 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Construction Management (Honours) | ABP115 | 4 | AC | N | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Engineering (Honours) (Flexible Entry) | ABP154 | 4 | AC, ML | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Engineering (Chemical) (Honours) | ABP149 | 4 | AC, ML | Y | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Engineering (Civil) (Honours) | ABP151 | 4 | AC, ML | Y | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Engineering (Electrical and Electronic) (Honours) | ABP152 | 4 | AC, ML | Y | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Engineering (Environmental) (Honours) | ABP153 | 4 | AC, ML | Y | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Engineering (Mechanical) (Honours) | ABP155 | 4 | AC, ML | Y | N | | Feb, July | 80 | A,A,B | On campus | Y |
| Bachelor of Outdoor and Environmental Leadership | ABP127 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science | ABP237 | 3 | AC, WT, RW, ML | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Analytical Chemistry | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Animal Behaviour | ABP237 | 3 | AC, RW | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Animal Science | ABP237 | 3 | AC, RW | N | N | | Feb | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Biochemistry | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Biotechnology | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Chemistry | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Computational Physics | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Ecology | ABP237 | 3 | AC, WT | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Environmental and Geospatial Science | ABP237 | 3 | AC, ML, WT | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Environmental Science | ABP237 | 3 | AC, ML, WT | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Evolutionary Biology | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Evolutionary Biology and Palaeontology | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Experimental Physics | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Food Science and Technology | ABP237 | 3 | WT, AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Genetics | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Geology | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Geology and Earth Resources | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Geology and Palaeontology | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Geophysics | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Marine and Wildlife Conservation | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Medicinal and Biological Chemistry | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Microbiology and Immunology | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Nuclear and Radiation Physics | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Nuclear Chemistry | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Physics and Geophysics | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Plant Biology | ABP237 | 3 | WT, AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Pure and Applied Chemistry | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Soil Science | ABP237 | 3 | WT, AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Space Science and Astrophysics | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science majoring in Theoretical Physics | ABP237 | 3 | AC | N | N | | Feb, July | 70 | B,B,B | On campus | N |
| Bachelor of Science (Honours) | ABP212 | 4 | AC, WT, RW, ML | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Science (Veterinary Bioscience) (full-time only) | ABP213 | 3 | AC, RW | Y | Y | | Feb | NA | NA | On campus | Y |
| Bachelor of Sustainability and Climate Change | ABP132 | 3 | AC, M | N | N | | Feb, July | 80 | A,A,B | On campus | N |

Mode On campus (primarily delivered on campus) Online (primarily delivered online) OC, OL (available on campus or online) 100% online (delivered 100% online)
Campus / study centre AC (Adelaide City) M (Magill) ML (Mawson Lakes) MG (Mount Gambier) RW (Roseworthy) W (Whyalla) WT (Waite)
PL (Port Lincoln) C (Ceduna) AFC (Adelaide Football Club) RSP (Rising Sun Pictures)

2027 degrees

| | SATAC code | Duration (years) | Campus | Prerequisites | Assumed knowledge | Additional entry requirements | Start date | Guaranteed entry | Guaranteed entry grades | Mode | Accreditation |
|--|------------|------------------|--------|---------------|-------------------|-------------------------------|------------|------------------|-------------------------|-----------|---------------|
| Bachelor of Sustainability and Climate Change majoring in Aboriginal Studies | ABP132 | 3 | AC, M | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Sustainability and Climate Change majoring in Anthropology | ABP132 | 3 | AC, M | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Sustainability and Climate Change majoring in Environmental Management | ABP132 | 3 | AC, M | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Sustainability and Climate Change majoring in Geography | ABP132 | 3 | AC, M | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Sustainability and Climate Change majoring in International Development | ABP132 | 3 | AC, M | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Sustainability and Climate Change majoring in International Security | ABP132 | 3 | AC, M | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Sustainability and Climate Change majoring in Politics | ABP132 | 3 | AC, M | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Sustainability and Climate Change majoring in Population and Migration Studies | ABP132 | 3 | AC, M | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Sustainability and Climate Change majoring in Sociology | ABP132 | 3 | AC, M | N | N | | Feb, July | 80 | A,A,B | On campus | N |
| Bachelor of Veterinary Technology | ABP229 | 3 | RW | N | Y | | Feb | 80 | A,A,B | On campus | N |
| Bachelor of Viticulture and Oenology | ABP232 | 4 | WT, AC | N | Y | | Feb, July | 70 | B,B,B | On campus | N |

DOUBLE DEGREES AND PACKAGED PROGRAMS

| | | | | | | | | | | | |
|---|--------|---|--------|---|---|--|-----------|----|-------|-----------|---|
| Bachelor of Science, Master of Teaching Secondary | ABP259 | 4 | AC, ML | N | N | | Feb, July | 70 | B,B,B | On campus | Y |
|---|--------|---|--------|---|---|--|-----------|----|-------|-----------|---|

100% ONLINE DEGREES

| | | | | | | | | | | | |
|--|----|-----|--------|---|---|--|---------|----|----|-------------|---|
| Undergraduate Certificate in Construction Management | NA | 0.5 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Associate Degree in Engineering | NA | 2 | Online | Y | N | | 1,2,3,4 | NA | NA | 100% online | N |
| Bachelor of Construction Management | NA | 3 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | Y |
| Bachelor of Construction Management (Honours) | NA | 4 | Online | N | N | | 1,2,3,4 | NA | NA | 100% online | Y |

POSTGRADUATE DEGREES

| | | | | | | | | | | | |
|---|-------------------|---|-------------------|---|---|--|-----------|----|----|-----------|---|
| Graduate Diploma in Aviation | NA | 1 | ML | N | N | | Feb | NA | NA | On campus | N |
| Graduate Certificate in Engineering | Various | 1 | Online, ML | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Diploma in Engineering | Various | 1 | AC, ML | N | N | | Feb, July | NA | NA | On campus | N |
| Graduate Diploma in Technology, Innovation and Entrepreneurship | AGD119 | 1 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Construction Management | ACM127 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Engineering | Various | 2 | AC, ML | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Professional Engineering | Various | 2 | AC, ML | N | N | | Feb, July | NA | NA | On campus | Y |
| Master of Science | Various | 2 | AC, M, ML, WT, RW | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Technology, Innovation and Entrepreneurship | ACM225 | 2 | AC | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Viticulture and Oenology | ACM228 | 2 | WT | N | N | | July | NA | NA | On campus | N |
| Doctor of Veterinary Medicine | Direct entry only | 3 | RW | N | N | | Feb | NA | NA | On campus | Y |

RESEARCH PROGRAMS

| | | | | | | | | | | | |
|---|--------|--------|--------------------------|---|---|--|-----------|----|----|-----------|---|
| Doctor of Philosophy | NA | 3 to 4 | AC, M, ML, WT, RW, W, MG | N | N | | Jan, July | NA | NA | On campus | N |
| Graduate Certificate in Research Design | AGC122 | 0.5 | AC, M, ML, WT, RW, W, MG | Y | N | | Feb, July | NA | NA | On campus | N |
| Graduate Certificate in Research Skills | AGC121 | 0.5 | AC, M, ML, WT, RW, W, MG | N | N | | Feb, July | NA | NA | On campus | N |
| Master of Philosophy | NA | 2 | AC, M, ML, WT, RW, W, MG | N | N | | Jan, July | NA | NA | On campus | N |
| Master of Research | NA | 1.5 | AC, M, ML, WT, RW, W, MG | N | N | | Feb, July | NA | NA | On campus | N |



Global Learning

Broaden your horizons by completing part of your Adelaide University degree overseas.

Make overseas study a part of your degree.

Enjoy a wide range of personal, academic, and professional benefits through our overseas experiences, including the unique opportunity to immerse yourself in a new culture and connect with people from around the globe.

With new opportunities continually being added to Adelaide University's offerings, you can choose an experience that suits you.

adelaide.edu.au/study/global-learning

Activate

Challenge yourself and explore your passion.

Activate is designed to complement your Year 12 studies, with school approval and timetabling support part of the application process. You'll also have access to Adelaide University's academic support, digital platforms, and student services, including mentoring.

With flexible options for a range of students, Activate builds confidence, supports academic growth, and provides you with experience before stepping into your first year of university.

adelaide.edu.au/study/how-to-apply/entry-pathways/activate





Future-making research



Our researchers create ideas that shape tomorrow.

They dream big, think deeply and challenge assumptions so we can make the world a better place. We forge dynamic partnerships, always collaborating to ensure our impact is future-defining, transformative and enduring.

Operating on a large scale, we have more capacity for breakthroughs and a greater appetite for change. We work with industry, government and community to make ideas real – from protecting our planet to shaping global food systems and supporting human health.

Our research will transform South Australia's economy and accelerate its leadership on a global scale.

Find out more about our research: adelaideuni.edu.au/research

5 signature research themes



Creative and Cultural



Defence and National Security



Food, Agriculture and Wine



Personal and Societal Health



Sustainable Green Transition

Applying to Adelaide University



How to apply

Applications to most Adelaide University undergraduate degrees are made online via SATAC: satac.edu.au

Applications open in early August. Apply before 30 September to avoid paying the SATAC late fee. You can add and swap preferences for most programs until the Change of Preference deadline in early January 2027, except for a handful of programs (including Bachelor of Medical Studies/Doctor of Medicine, Bachelor of Science (Veterinary Bioscience), Bachelor of Oral Health, and Bachelor of Dental Surgery) which close to new preferences on 30 September.

Entry pathways

Adelaide University is committed to making higher education accessible to all, regardless of their educational background. We offer pathways to study that support a diverse range of learning needs. These options include Year 12 entry, International Baccalaureate (IB), Grades-based entry, STAT, TAFE, and our preparatory programs, Foundation Studies and the Aboriginal and Torres Strait Islander Pathway. To find out more about the available pathways, see pages 16 and 18.

Adjustment factors

SATAC centrally administers two South Australian universities adjustment factors schemes. The two schemes are the Universities Equity Scheme and the Universities Language, Literacy and Mathematics Scheme.

satac.edu.au/adjustment-factors

Degree intake

Many undergraduate degrees will allow students to commence study in February or July. Please refer to individual degrees to check whether midyear entry is available. For students looking to study 100% online we have intakes throughout the year.

adelaide.edu.au/study

Deferring your studies

Most undergraduate degrees can normally defer for 12 months. Please refer to specific degrees for exceptions.

Concurrent degrees and double degrees

We offer concurrent degrees that allow students to study two qualifications simultaneously, to fast-track studies and enhance employability. Double degrees combine complementary disciplines and enable students to graduate with expertise in two areas and broaden career options.

Work-integrated learning (WIL)

Work-integrated learning offers students real-world experiences through internships and placements. Students are connected with valuable employability opportunities that allow them to apply their academic knowledge in real professional settings.

Additional entry requirements

Inherent requirements set the essential skills and knowledge all students must have to complete a course successfully.

English language requirements for international students

All international students undertaking an Australian Year 12 program are required to achieve a Pass grade or above in one of the approved English as a Second Language or English language subjects. If an applicant attempts but does not pass the English language subject, then alternative options, such as an acceptable English language proficiency test result, may be arranged.

Successful completion of the International Baccalaureate (IB) diploma meets the English language requirements of Adelaide University.

Unique Student Identifier

A Unique Student Identifier (USI) is your individual education number for life. It creates an online record of your education and training undertaken in Australia. If you are at university you need a USI. Without one, you cannot receive Commonwealth financial assistance, or your qualification or statement of attainment.

For more details, visit: usi.gov.au/students/get-a-usi

More information

Find answers to your questions using our online 'Frequently Asked Questions page', or our helpful staff can respond.

adelaide.edu.au/about/faqs



HELP (Higher Education Loan Program)

A HECS-HELP loan allows students to borrow from the Australian Government to cover some or all of their student contribution. To be eligible for HECS-HELP, you must be studying in a Commonwealth Supported Place.

Students who receive HECS-HELP will have part or their entire student contribution amount paid to Adelaide University by the Australian Government, and a HECS-HELP debt recorded for them with the Australian Taxation Office (ATO). Students then become responsible for repaying this debt later through the Australian taxation system.

For more information on HECS-HELP loans, visit: studyassist.gov.au

Student services and amenities fee

Students are charged an annual student services and amenities fee (SSAF) to assist with the funding of student services and amenities at Adelaide University. Eligible students may defer this fee to an SA-HELP loan.

Additional costs

Students may be required to pay for specialist equipment and reading materials, or may incur other incidental costs throughout their studies. Students are advised not to purchase any equipment until they receive their faculty/school handbook, available during Orientation.

2027 fees and costs

Student Contribution amounts for Commonwealth Supported Places are regulated by the Government. Contributions are calculated at the course level, not the program level, according to the area of study that each course falls within. As a guide the 2026 Student contribution bands are shown below. The Government indexes Student Contributions annually.

adelaideuni.edu.au/study/how-to-apply/entry-requirements/commonwealth-supported-students

| Area of study | Student contribution per 1 EFTSL (48 units) |
|---|---|
| Agriculture, Education, English, Indigenous and Foreign Languages, Mathematics, Nursing, Statistics, Postgraduate Clinical Psychology | \$4,738 |
| Allied Health, Built Environment, Computing, Engineering, Environmental Studies or Science, Other Health, Visual and Performing Arts, Surveying, Pathology, Professional Pathway Psychology or Professional Pathway Social Work | \$9,537 |
| Medicine, Dentistry or Veterinary Science | \$13,558 |
| Accounting, Administration, Commerce, Communications, Law, Society and Culture | \$17,399 |



What is 1 EFTSL?

Eligible Full Time Study Load (EFTSL) is the Australian Government’s measure of a student enrolment load. One EFTSL is equal to full-time study for one student for one year. Each subject you enrol in is equal to 0.125 EFTSL.



Further enquiries

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SA 5005 Australia

adelaideuni.edu.au

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