

## 2024 UniSA Donor Impact Report

Thanks to our giving community



## 2024 the year in numbers

\$8,365,195



1,521
Number of donors

Education





Research \$3,249,621



Capital Projects and Infrastructure

\$2,746,220



other \$427,980



290+

Students received donor funded scholarships, grants or prizes



61

Known staff donations



97 Oldest



25 Youngest

donor

2024 figures are collected and defined as per the CASE Support of Education Survey, Australia and New Zealand.



#### **Acknowledgement of Country**

UniSA respects the Kaurna, Boandik and Barngarla peoples' spiritual relationship with their country. Artist: Ngupulya Pumani

Find out more about the University's commitment to reconciliation at unisa.edu.au/RAP



## ONE OF THE WORLD'S TOP 50 YOUNG UNIVERSITIES

Ranked #43, 2024 THE Young University Rankings

#### #1 IN SA FOR GRADUATE CAREERS

ComparED (QILT) Graduate Outcomes Survey 2020-22 — Full-time Employment Indicator (Domestic Undergraduate). SA public universities.

#### 100% OF OUR ASSESSED RESEARCH RATED AT OR ABOVE WORLD-CLASS

2018 Excellence in Research for Australia (FRA) 4-digit Fields of Research

#1 YOUNG UNIVERSITY IN AUSTRALIA FOR INDUSTRY RESEARCH INCOME

2024 THE Young University Rankings

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# Chancellor's Welcome

As Chancellor of the University of South Australia, I want to offer my sincere thanks to you, our donors, for the real and lasting difference you make.

At UniSA, we've always believed that education should be accessible to everyone, regardless of their background. Whether through scholarships, research funding or support for programs, your giving creates change where it matters most.

We stand before a significant moment in our history. As UniSA and the University of Adelaide come together to form Adelaide University, we prepare to carry forward our ethos and our commitment to equity, social justice and practical impact. These values are already impressed upon the foundation of the new institution and are embodied by you, our supporters.

In 2024, we welcomed 12 new members to the Chancellor's Club, recognising those who have donated between \$50,000 and \$100,000 to UniSA, or bequeathed a gift to the University in their will. Additionally, we inducted 11 donors into the Hetzel Group, recognising gifts of more than \$100,000.

I want to also highlight the donors who have helped bring the vision of our Aboriginal Knowledges Centre to life and note the nationally significant gift of \$2.5 million from the Wood Foundation.

These examples of immense generosity demonstrate a deep commitment to our institution – and its future.

#### **Hon John Hill**

Chancellor University of South Australia Hetzel Group Member



# Vice Chancellor's Welcome

As Australia's University of Enterprise, UniSA has built a proud legacy of accessible education and real-world impact. This legacy has been realised thanks to you — our donor community, and your continued generosity.

Our impact is reflected in UniSA's standing as Australia's number one young university for industry collaboration\*, and as South Australia's leading university for students from non-English speaking backgrounds, students with disabilities, and those from low socio-economic communities^. These achievements are a testament to our shared commitment to excellence and equity.

This past year has reaffirmed UniSA's identity as an institution of integrity, innovation and inclusion. Your investment has supported life-changing research. Your generosity has helped students become the first in their family to attend university. Your commitment has removed barriers so that talent — not circumstance — determines opportunity.

As we look ahead to the establishment of Adelaide University in 2026, we carry with us UniSA's vision and values. Together, we've made a profound mark, and, with your continued support, our community will shape a university that goes even further in creating a smarter, fairer and more connected future.

Thank you for walking this journey with us.

#### **Professor David Lloyd**

Vice Chancellor and President University of South Australia Hetzel Group Member

<sup>\* 2024</sup> THE Young University Rankings - Industry Income Indicator ^2023 Department of Education, Selected Higher Education Statistics – Equity Groups



## Chief Advancement Officer's Message

Vision inspires philanthropy and philanthropy inspires vision. One is rarely seen without the other and both rely on a firm foundation of values.

Of the six values that are fundamental to UniSA, Social Justice has a special meaning: UniSA gives effect to reconciliation with Indigenous Australians and builds social cohesion by achieving equitable educational access and outcomes across our diverse student community, through research that aims to improve the quality of life and by acting responsibly as a corporate citizen.

As a leading university, our ambition is one of access, equity and social relevance. We proudly put Social Justice at the centre of all that we do but realise that we can only fully achieve this ambition when we work together with the community that we serve, which shares our values. Whether through the powerful support and recognition that a donor offers the recipient of a scholarship, or the endorsement of the thorough and painstaking work undertaken by a researcher, your giving helps us put Social Justice at the centre of all we do. Please know that it means so much more than the gift itself.

The generosity of our community of supporters made 2024 a record year for philanthropy to UniSA. Thank you for sharing our vision as we strived to create impact through our values.

The reasons people gave to UniSA in 2024, and throughout the history of the University and its antecedents, will continue to be true for Adelaide University: There will be students whose dreams of study can only be realised if generous donors help remove the barriers they face, and vital research that will only happen with the vision and support made possible through philanthropy.

The legacy of UniSA's commitment to access, equity and social relevance is embedded in the Act of Parliament that established Adelaide University. This same foundation document ensures the intent of your gift will be respected by the new University. Where your gift to UniSA is expressed in your legal Will, it will also transfer seamlessly to Adelaide University without any amendment required.

On behalf of our talented staff and students, thank you sincerely for your support. I invite you to continue walking beside us as we create Adelaide University.

#### **Dr Colin Taylor**

Chief Advancement Officer University of South Australia Chancellor's Club Member

# Philanthropy saving lives in rural Australia

Drought, flood, bushfire, financial pressures, burnout, and overwhelming uncertainty are among the many factors that take a massive toll on the mental health and wellbeing of rural families — with all too frequently tragic consequences.

Among rising national suicide rates, farmers are one of the most at-risk groups. They are 60 per cent more likely to take their own lives than other employed people, with a death every 10 days.

Not merely an individual impact, these losses devastate families and close-knit communities, with long-term, life-altering repercussions for all.

University of South Australia clinical psychologist Associate Professor Kate Gunn and her team are on a mission to end these frightening statistics. Funded almost entirely through the philanthropic support of generous individuals and organisations, the team is taking a holistic, multi-faceted approach to tackling rural mental health, before it escalates to tragedy.

The foundation for this, first launched by Gunn in 2018, is ifarmwell: a free online toolkit equipping farmers with practical strategies and tactics to cope with stress and halt spiralling thoughts of despair. Five core modules take the user through a self-paced journey - accessible any time or place by smartphone, including out on the tractor – lifting them out of habitual patterns of negative thinking and bringing them back to the present moment, re-focusing on family, friends, the farm, and the things that matter most to them in the here and now.

What makes ifarmwell particularly effective is that the modules have been designed by farmers, for farmers – helping to address one

of the most critical challenges for farmers in distress. Immersed in a culture that prizes self-reliance and stoicism, one of the biggest obstacles for farmers' mental health is their reluctance to seek professional mental health care: from fear of stigma within a small community, the belief that mental health professionals outside the community won't understand the challenges of rural life, and, fundamentally, because it can be difficult for farmers to talk about their feelings.¹

"Farmers want the person at the other end of the phone to understand their way of life," says ifarmwell Program Manager Dr Natasha Caulfield. "There's only one chance to get it right — after a bad experience, they may not be inclined to try again."

Gunn understands this from her own personal experience growing up on a farm and witnessing tragedy within her rural community on South Australia's Eyre Peninsula. Combining this with her experience as a researcher and clinical psychologist, she has involved farmers every step of the way in the development of ifarmwell. "It's based on what farmers say they want, combined with what research and clinical experience show will help, and delivered in the farmer's 'voice'," Gunn says.

A pivotal moment in ifarmwell's success was the approach from farmer John Gladigau, who was keen to create light-hearted entertainment that communicated important mental health messages. Seeking Gunn's expertise, the result was Kick Off Ya Boots, a dinner theatre-style performance with audience members encouraged to carry on the discussion and share something they would do differently in their lives. They received a reminder check-in SMS message a week later and then a final SMS to see if they had done the actionable goal.

The show was a huge hit, and armed with food, music and humour, Gunn and Gladigau successfully transcended barriers to start a rural mental health movement.

The outstanding success of these initiatives earnt the team two major awards presented at Parliament House. The 2022 Farmer of the Year <u>Award for Excellence in Agricultural</u> Research from ABC Rural and the Kondinin Group, and National Life Award for Innovation from Suicide Prevention Australia - followed by the Community Champion accolade in the 2023 Universities Australia Shaping Australia Awards, which led to a host of articles, radio interviews, and invitations to speak at key agricultural conferences that have continued the positive exposure.

Yet, none of this would have been possible without philanthropic support.

Contributions from charitable trusts and foundations, including generous support from the NAB, Thyne Reid, James and

nrha-rural-suicide-factsheet-july2021.pdf









Associate Professor Kate Gunn, Enterprise Fellow (Rural Health), Clinical Psychologist and Founder ifarmwell

Diana Ramsay and Lang Family Foundations, have been essential for developing the ifarmwell platform and building the team that supports, promotes and grows it. Contributions have also been received from communities that have been impacted by farmer suicide.

Having gained accreditation from Suicide Prevention Australia in 2023, Gunn and her team are now seeking funding to create a dedicated national helpline, in partnership with Lifeline Australia, the National Farmers' Federation and several different groups. Despite ifarmwell's practical success in rural communities, the team was unsuccessful in gaining Federal government funding for this valuable initiative in the 2023, 2024, and 2025 budgets.

In the meantime, a third installment of *Kick Off Ya Boots* has hit the road. This time, the show is a professionally produced film of the Loxton performers, presented at six dinner venues throughout South Australia, surpassing the target of 600 to reach another 900 people. This has been generously funded by SA Drought Hub, which also supported the development of conversation card decks for guests, another initiative that is testing well.

"Kate has been great at coming up with new ideas on how to reach more people," says Caulfield. "She realised in her clinical practice that many of her clients were coming in with similar issues, and she was providing them similar advice. She went from one-to-one support to one-to-many."

Through comprehensive evaluations published in peer reviewed scientific journals and anecdotal evidence – both from grateful individuals and friends and family members – the ifarmwell team knows it works.

"Farmers play a crucial role in sustaining our communities and economies, as well as supporting the lifeblood and wellbeing of the communities in which they live. It's unacceptable to lose one every 10 days. There's a lot more we hope to be able to do, to help them."



This is an excerpt from a more extensive article which you can read here.

#### In their own words

The relationship between donor and recipient is unique and special, with each benefitting from the shared experience

### **A Veteran's Journey**

After 25 years of military service, including multiple deployments to Iraq and Afghanistan, Drew Bennett began a new chapter of life. Motivated to reduce his reliance on psychiatric care, the veteran embarked on a Bachelor of Contemporary Art to support his mental wellbeing and reclaim a sense of purpose.

"Starting was extremely difficult," Drew says, "but the support from the staff in the Contemporary Arts program has been incredible. They challenge me to strive for excellence, and without them, I wouldn't be where I am today."

A major turning point came when he received the **George and Nita Balales Grant for the Creative Arts**. "Receiving this grant wasn't just financial; it was recognition that someone believes in me. That acknowledgement was the most rewarding part."



George Balales, Drew Bennett and Nita Balales

The financial relief has allowed greater focus on study, fostering creative growth and supporting his mental health. "For the first time in a long time, I can look toward the future with hope and positivity. My whole perspective on life has changed."

While the future remains open, Drew is embracing new possibilities with optimism. "I started just trying to survive, to find purpose. Now I'm excited to see where these studies lead."

Grateful for the Balales' generosity, Drew says, "You've given me more than I can ever repay. You've changed my life. From my heart — thank you."

#### **A Fresh Start**

After a five-year break, Sagetha Bamuthevan returned to study with renewed determination and a clear goal: to complete her Bachelor of Accounting, gain hands-on industry experience, and ultimately secure a full-time role in a field she's passionate about.

This new chapter has been supported by the **Peter Kittle Motor Company Scholarship**, which Sagetha describes as life changing. "When I received the email, I had tears in my eyes," she says. "Without this scholarship, I'm not sure I would have been able to return to study."

The financial relief has allowed her to focus on full-time study without the pressure of finding a job to cover tuition. It's also given her the chance to gain real-world experience through an internship with the company, whose flexibility has supported her academic goals.

"This scholarship has not only lifted a financial burden from my family, it's also given me the opportunity to prove myself in both study and work," she says.

Set to graduate in 2025, she's eager to explore different roles within Peter Kittle Motor Company and grow her skillset. "I want to make my mum proud," she says. "Education is so important to our family, and this scholarship is helping make her dream — and mine — a reality. Thank you for believing in me."



Sagetha Bamuthevan and Karen Prevost, Peter Kittle Motor Company

#### From Penola to a PhD

Growing up on a cattle and sheep farm near Penola in South Australia's South East, university seemed a distant prospect. But now, as the first in his family to attend university, and currently undertaking a PhD in Pharmacy at UniSA, Joel Moore's life has taken a remarkable turn.

"I could be working on the farm right now," he says, "but the opportunities here at UniSA have changed my outlook on how I can make a positive impact."

In 2024 Joel successfully completed his confirmation of candidature and is now conducting research into the physical health impacts of psychotropic medication for people in custody.

While data access has been a challenge, peer support and persistence have kept the research on track.

Receiving the **Dr Terry Farquharson PhD Top-up Scholarship** has made a meaningful difference. "It's difficult managing rent on a research stipend alone. This support has eased that burden significantly," says Joel.

Looking ahead, Joel hopes to build a career dedicated to improving health outcomes for marginalised communities, whether through academia or public health.

"I'm incredibly grateful, Terry," Joel wrote in his progress report to his donor. "This funding is muchneeded relief to the rising cost of living for a low-income student. It is really great to see someone as successful as yourself giving back to the next generation of health professionals."

Joel Moore and Dr Terry Farquharson



### **Fulfilling a Dream**

For Olivia Turner, a third-year Occupational Therapy (Honours) student at UniSA, receiving the Resthaven Undergraduate Occupational Therapy Scholarship has provided more than financial support; it has brought peace of mind, renewed motivation, and the freedom to focus on her studies.

Olivia, who grew up on the Lower Eyre Peninsula, has big plans. After graduating in November 2025, she intends to return home to provide occupational therapy services to rural communities, where access remains limited. "There's a long waiting list in my hometown," she says. "I want to help reduce the barriers rural people face when accessing healthcare."

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Her university journey has been marked by hard work and commitment. Her proudest achievement in 2024 was receiving a High Distinction in an advanced neuroscience practical exam, an accomplishment that reflects weeks of preparation.

Thanks to the scholarship, Olivia has been able to reduce her work hours and dedicate more time to university. With the course requiring a 27-week full-time placement, the two-year scholarship also ensured she could continue her studies without financial hardship.

"Receiving the scholarship was unbelievable," she says. "It felt like recognition for all the time, money, and effort I've poured into my studies. Resthaven's generosity has genuinely changed my life, and I'm so grateful to be their recipient."

### **Paving the Way**

For Rory Shepherd, pursuing a Master of Science by Research in Pharmaceutical Science at UniSA has been a transformative experience. Having completed his undergraduate and postgraduate coursework elsewhere, Rory took a significant step in his academic journey by moving to UniSA to begin his research career.

Now halfway through his degree, Rory is exploring the genetic basis of metabolic side effects in schizophrenia patients treated with antipsychotic medications. His work has the potential to influence translational health outcomes and improve the quality of life for vulnerable populations.

"Receiving the **Scheer Honours Science Scholarship** has given me both recognition and confidence," Rory says. "It's allowed me to fully focus on my research, and



to attend academic events such as a pharmacology conference in Melbourne – opportunities that would have been much harder without this support."

Looking ahead, Rory plans to undertake a PhD, potentially expanding on his current project. The support from the Scheer Scholarship has not only alleviated personal and financial pressure but has reaffirmed that his research is meaningful.

Rory Shepherd and William Scheer

"This scholarship has pushed me to strive for the most impactful outcomes possible," he says. "I'm incredibly grateful for the encouragement and support. It's shaping my future in research and the difference I hope to make."

## **Sending Messages of Support**

In 2024, the **Gavin Wanganeen Aboriginal Scholarship** was supported by more than 80 individual donors. Among them was the late Mary O'Brien, a former teacher who studied at one of UniSA's antecedents.

Mary's regular donations began in 2010. They always arrived in the post, accompanied by a handmade and hand-written card filled with messages of encouragement, not only for the students her donations supported, but for the staff of the Advancement team.

It was a delight to host Mary at our donor events and to arrange a home visit from Gavin Wanganeen and his daughter.

Mary passed away in early 2025.

"I am a great believer in the power of education and so was impressed by the things my mother told me about the Gavin Wanganeen Aboriginal Scholarship," says her son Patrick. "I can see how providing opportunities for indigenous youth to reach their potential is of great benefit to the community. When mum expressed regret that her donations would stop when she died, I didn't hesitate to volunteer to take up her legacy."





Mary O'Brien (second from left) with 2019 scholarship recipients and Gavin Wanganeen (far right). A small selection of Mary's hand-made cards and heartfelt messages.

### **Enrolled to Registered**

Hailing from just outside the small South Australian town of Redhill, Enrolled Nurse Alice Jackson pursued her dream of becoming a Registered Nurse with focus, determination, and deep gratitude for the support she's received along the way. In the final stages of her Bachelor of Nursing at UniSA, Alice had to prepare for her

last eight-week placement, while balancing online learning and final written assignments.

Alice's long-term nursing goals are still evolving, shaped by her clinical experiences and growing professional networks. But one aspiration remains steady: joining the Royal Flying Doctor Service to serve rural communities like her own.

Receiving a scholarship funded by **St Andrew's Hospital** made a profound impact on Alice's final year. "It took away financial stress and allowed me to focus entirely on placement and study," she says. "That support made all the difference."

Alice was accepted into a graduate nurse program at the Port Pirie and Mid North Hub, starting in 2025; an exciting step toward a fulfilling regional health career.

"To my donor," Alice says, "thank you. Your generosity has helped shape the nurse I am today ... and the one I'm still becoming. I couldn't be more grateful."



Alice Jackson and Dale Broomfield. St Andrew's Hospital

### **Supporting the Future**

For more than two decades. the Irene and David Davy **Scholarship for Advancement** of Aboriginal Education has transformed lives. Established in 2000 from a bequest by Irene and David Davy, two South Australians with limited formal education but boundless belief in its power, the scholarship supports Aboriginal students in their final year of undergraduate or Honours study.

Irene and David were practical, hardworking people who saw education as a key to opportunity, confidence, and self-esteem. Their encouragement helped many in their own family succeed, most notably their nieces Margaret Davy medicine at the time, and Judy Moffatt, the first Aboriginal nurse to graduate from Lyell McEwin Hospital.

AM, one of the few women to study

Their legacy lives on, with around 50 UniSA recipients since the scholarship began. These beneficiaries now span a wide range of fields and locations, each a testament to the Davys' enduring vision.

The 2024 recipients reflected the same spirit. Hayley Kurray is studying Laboratory Medicine (Honours), Makayla Moseley-Greatwich, Social Work, and Philana Downie. Health Science.

With family members, including Margaret and her niece Shauna Henty, continuing to steward their legacy, the Davy Scholarship remains a vital source of support and inspiration for Aboriginal students at UniSA.



Shauna Henty, Philana Downie and Adjunct Associate Professor Margaret Davy AM

### A Home for Aboriginal Knowledges

A nationally significant gift from the Wood Foundation, University funding, and the generous support of individual donors will enable the delivery of the Aboriginal Knowledges Centre in 2026.



An artist's impression of Yaitya Ngutu Wardli, indicating the space on the building's facade that will become the canvas for a commissioned Aboriginal artwork

The University of South Australia was the first university in Australia to include the advancement of Aboriginal Peoples in its charter, which has been strengthened by multiple Reconciliation Action Plans (RAPs). This commitment is continuing into Adelaide University, including articulation in its founding legislation and a focus on growing Aboriginal participation, progression and knowledge sharing, and building cultural awareness and understanding within the broader community.

In a significant milestone to achieve these goals, works have

now commenced on the Aboriginal Knowledges Centre at City West, thanks to a nationally significant gift from the Wood Foundation and University funding.

"The Wood Foundation is deeply honoured to support the establishment of the Aboriginal Knowledges Centre at the University of South Australia," says Anna Wood of the Wood Foundation. "This meaningful initiative aligns closely with the Foundation's mission and holds special significance to the Wood Family. It is especially close to my heart, and I hope it inspires others."

Conceived as a redevelopment of the ground floor and courtyard of the University's Lewis O'Brien/ Yarlupurka building, the Centre will include spaces that provide a supportive, welcoming environment for Aboriginal students, staff and community members. The Centre will be anchored in Country through a rich design that authentically expresses First Nations' cultures. Aboriginal ideas and perspectives have been embedded in the project through extensive consultation with Aboriginal students, staff and Elders.

The UniSA community worked closely with highly acclaimed design practitioners Jefa Greenaway (a Wailwan/Kamilaroi man) of Greenaway Architects and Paul Herzich (a Kaurna/Ngarrindjeri man) of Mantirri Design, working in association with Swanbury Penglase to envisage a space to encourage discussions between Aboriginal and non-Aboriginal peoples. The Centre is known as Yaitya Ngutu Wardli in the Kaurna language.

Uncle Frank Wanganeen, a Kaurna/ Narrunga man and member of UniSA's Purkarninthi in Residence Elders group, says "Yaitya Ngutu Wardli will bring students, staff and the community together to foster an appreciation and understanding of Aboriginal Knowledges and cultures."

"It will be a dedicated space for gathering, for yarning and teaching, celebrating and participating in a wide range of cultural activities," Uncle Frank says. Distinguished Professor Marnie Hughes-Warrington AO, Standing Acting Vice Chancellor of UniSA, says "We are grateful to our donors for helping to bring this vision to life, notably a nationally significant gift of \$2.5 million from the Wood Foundation to support this important project."

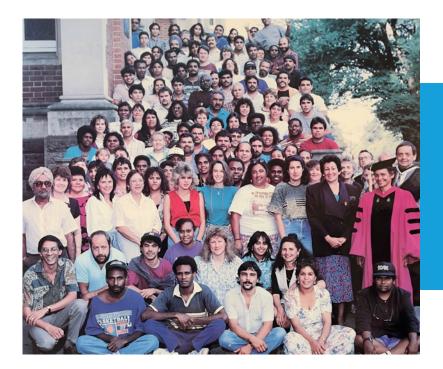


Further information can be found on the website, along with a video including an artist's impression of the centre.

"Yaitya Ngutu Wardli will be a place our People can continue to build a long-lasting identity on Kaurna Land and will acknowledge our culture in a respectful way. Something for our youth and future generations to contribute to and be proud of. A place to see our culture and our People's achievements celebrated."

Dr Uncle Lewis Yarlupurka O'Brien AO





Celebrate the achievements of Aboriginal and Torres Strait Islander students over the decades by visiting <u>Proppa Stories</u>, which forms part of the UniSA <u>Time Capsule</u>.



#### **2024 Honour Roll**

All gifts, no matter what their value or how they are given, build the University's ability to achieve its positive impact on society. We respectfully and gratefully acknowledge those listed here for their generosity, as well as those who donated through crowdfunding campaigns or prefer to remain anonymous.

Ms Jenny Acopian	Mr Bruce Carter AO
Mr Peter Adams and Ms Karen Hunt	Mr John Carter
Mrs Sandy Adey	Mr Jeff Catchlove
Associate Professor Zoe Adey-Wakeling	Ms Natalie Charlesworth
Dr Amanda Allport-Haller	Mr Jeff Cheng
Dr Zachary Anesbury	Mr John Childs
Ms Elise Applebee	Mr Jack Condous AM and Mrs Judy Condous
Ms Claudia Baccanello	Mr Don Conigrave
Mr Warwick Bailey	Ms Sarah Cutbush
Mrs Anna-Rosa Baker	Mrs Carolyn Cutten
Mrs Val Baldwin OAM	Ms Jade Daniels
Mr Michael Bannister and Mrs Jillian Bannister	Mr Andrew Davidson
Ms Dilay Baykan	Mr Jason Davis
Dr Donald Beard AM (deceased)	Ms Tracy Deane
Miss Cecilie Bearup OAM (deceased)	Ms Jillian Dellit
Mr Tony Belperio	Associate Professor Jim Dollman
Ms Inara Betts	Mr Hans Dorbecker and Mrs Brunhilde Dorbecker
Ms Imogen Bielby	Mrs Margaret Duncan
Mrs Stella Birve	Mrs Jenny Edwards
Mr John Bishop	Mr John Edwards
Professor Ina Bornkessel-Schlesewsky and Professor Matthias	Ms Ruth Eisner
Schlesewsky	Emeritus Professor Allan Evans and Ms Sue Evans
Mr Neil Bowey	Mr Ben Evans
Mrs Kate Brake	Mr Terry Evans AM FUniSA
Mr Andrew Brewer	Dr Terry Farquharson
Mr Alan Brideson and Ms Claire Brideson	Professor Jenny Fereday
Ms Julie Brownell	Mr Paul Finn, Ms Terri Finn and Ms Lindsay Finn
Professor Bruce Buchan and Dr Kathryn Seymour	Mrs Catherine Flood
Ms Jocelyn Buranyi-Trevarton	Mrs Rebecca Foster
Ms Sharon Burns	Ms Mem Fox AM
Dr Rob Carroll	Ms Merina Frangiosa

Mr Darren Garbin	Dr Kate Kennett
Ms Ann Gardiner	Ms Jamie Kim
Mr David Gardiner	Professor Sharron King and Mr Philip King
Professor Paula Geldens	Mr Kevin Knights
Ms Chris Gillen and Mr Kerron Gillen	Ms Deirdre Knox
Mr John Glenn and Mrs Robyn Glenn	Mr Ian Lambert
Mr Robert Glenn	Mr Lau Kin Harn
Dr Ian Gould AM DUniv and Mrs Christine Gould	Ms Dawn LeCornu
Dr Warwick Grace	Emeritus Professor David Lee and Mrs Colleen Lee
Mrs Zoe Gray	Associate Professor Hong Lee
Dr Christopher Greet	Ms Pau Ling Lee
Mrs Kerrie-Anne Greve-Golding	Mr David Li
Ms Suzanne Hall	Ms Natasha Light
Mr James Hamilton	Dr Aaron Lim
Ms Trish Hanlon	Mr David Linn OAM
Dr Deborah Hann	Mrs Monique Littlejohn
Ms Jacqui Harbison	Dr Megan Lloyd
Dr Hugh Harley and Mrs Josephine Harley	Dr Kerrilee Lockyer
Mrs Ann Harrip	Mrs Jan Lonsdale
Associate Professor Jim Harvey	Ms Stephanie Lyall
Mr Jim Hazel and Ms Vizma Hazel	Mr Brian Lynch
Mrs Kay Head	 Mr Paul Maguire
Mr Malcolm Healey and Mrs Rosemary Healey	Ms Cathy Mahar
Mr Naveen Hegde	Mr Daniel Marsh
Professor Susan Hillier	
Mrs Sandra Hilton	Mrs Donna Matthews
Mr Don Hosking and Ms Judy-Anne Foster	Dr Alice McCleary DUniv and Mr Peter Murchland
Mr Eddie Hughes MP	Ms Georgina McCoy
Mrs Jordana Hughes and Mr Brendan Hughes	Professor Jennifer McKay AM
Distinguished Professor Marnie Hughes-Warrington AO and Dr Bruce Warrington	Ms Miriam McKay
Mrs Nancy Hummerston (deceased)	Ms Alyssa McKellar
Mr Ben Hutchen	Mr Andrew McKenna
Mr Dai Huynh	Mrs Kathryn McKenzie
Ms Corryn Jeffs	Professor Julie Mills
Professor Hubertus Jersmann	Mr David Milne
Professor Andrew Jones	Ms Donna Montes
Ms Elisabeth Jones Ingman	Ms Georgie Moore
Mr Jeff Kasparian and Ms Mary Staunton	Mr Neville Morcombe KC (deceased) and Mrs Julie Morcombe
Mr Bruce Kay	Professor Janna Morrison

Dr Sarah Moulds Mr Izan Rowley Mr Carlam Russell Mr Dahn Asvic Mr Bihh Ngo Mr Hun Ryby Mr Phun Ryby Mr Han Ryby Mr Luig Schipani Mr Saccipate Professor Mandy Stanley Mr Selen Professor Land Mr Lavid Bunton Mr Selen Professor Land Mr Lavid Bunton Mr Selen Professor Land Mr Lavid Bunton Mr Selen Professor Land Mr Sandra Taylor Professor Deride Tedmanson and Dr Johannes Pieters Dr Deryn Thompson Mr Selen Pole Mr Sali Pratap Mr Selen Pole Mr Sali Pratap Mr Selen Pole Mr Sali Pratap Mr Selen Professor Mank Walnowight AM and Mr Sinene Walnwright Mr Luig Schipani Mr Luig Schipani Mr Laig Wardand Mrs Christine Ward Mr Selesey Reynolds Mr Selesey Reynolds Mr Selesey Reynolds Mr Selesey Reynolds	Mr Trevor Morrison	Mrs Joan Robins
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Gift acknowledgement is attributed to the individual, corporation, foundation, trust, or entity listed at the time the gift was receipted. The 2024 Honour Roll reflects gifts made from 01/01/2024 to 31/12/2024. Every effort has been made to ensure its accuracy. Please notify us of any errors or omissions via email to developmentunisa@unisa.edu.au



### **Ways to Give**

The opportunities to help our community thrive are many and varied. Our sincere thanks go to everyone who donated in their own way to UniSA in 2024.

You can support the University of South Australia today in the following ways:

- ▶ Gift in your Will
- ► Single or regular donation
- UniSA Staff Workplace Giving
- Create a scholarship or grant to support our students

#### **International donors**

Donors based in Hong Kong, the United States and the United Kingdom can donate to UniSA in their local currency.



To find out more visit the <u>website</u>.

### **Contact Advancement**

If you would like more information about contributing to the University, please:

Visit the website: unisa.edu.au/giving

Telephone: (O8) 83O2 7375 Email: giving@unisa.edu.au



### Committed to the next generation

Many of our donors choose to leave a gift in their Will, knowing it is a wonderful way to preserve their legacy. After a lifetime of inspiring the Occupational Therapy community, Cecilie Bearup's influence continues with her generous beguest.

A visionary educator who founded the SA Occupational Therapy Association in 1963, Cecilie Bearup OAM established the state's first Occupational Therapy degree at UniSA antecedent, the SA Institute of Technology, in 1971, and achieved state registration for OT in 1974.

Born in Melbourne, Cecilie studied and practised OT in England and the United States before returning to Australia in 1960, becoming one of only seven OTs in Adelaide at the time.

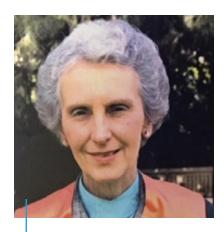
Recognising the need to nurture the profession in SA, Cecilie turned teacher in 1971 and, over many decades, earned widespread respect as an inspirational educator with the very highest professional standards.

She remained engaged with OT, receiving an OAM in 1985 for services to education and the community. From 1990 to 2024, the university awarded an annual prize in Cecilie's name to the student in their final year of the Bachelor of Occupational Therapy perceived by staff members, clinicians and student peers to embody the highest professional characteristics.

On her passing in 2023, the University of South Australia received a bequest of \$50,000 to fund the UniSA School of Occupational Therapy's research into the practical and therapeutic needs of people with mental health conditions who have assistance animals.

If you would like to discuss leaving a gift in your Will, please visit our <u>website</u> or contact <u>giving@unisa.edu.au</u>

You can be assured that the legislation to create Adelaide University explicitly provides that gifts made to UniSA will transfer seamlessly to the new Adelaide University.



The bequest of Cecile Bearup OAM, a long-term supporter of Occupational Therapy at UniSA, ensures her legacy continues.

### **Donate your memories**

Throughout 2025 we have been gathering memories of the University from our community to preserve and celebrate UniSA's achievements, history and culture. Here are just some of the highlights.



This digital <u>Time Capsule</u> will be "sealed" in early 2026 before being archived for posterity, so there is still time to upload your own moment.









### **Community collaboration**

Launched in 2021, the Visiting Research Fellowships Scheme brings leading researchers to collaborate with UniSA staff, business, and the community. Over a month, fellows work with UniSA researchers to produce high-impact ideas, papers, grant applications, and practical outcomes that benefit both local and global communities.

Continuing their engagement with the Creative Arts, Dr David Bunton and Mrs Helen Stacey Bunton supported three Visiting Research Fellowships in 2024. Among them was returning Samstag Scholar Archie Moore, fresh from his success at the Venice Biennale.

"We responded to UniSA's inspiring aim of increasing the proportion of First Nations academics and researchers on their staff," say David and Helen. "We agreed to support Visiting Research Fellowships



as a first step towards that: a rare opportunity for outstanding First Nations researchers and practitioners to ignite a profound shift of awareness and appreciation for ancient and contemporary knowledges — a cultural bedrock on which we all stand."



Dr David Bunton and Mrs Helen Stacey Bunton with Distinguished Professor Marnie Hughes-Warrington AO



Find out more about Visiting Research Fellowships on the <u>website</u>

## The privilege of giving



For Gill Norrington, supporting UniSA's Refugee Scholarship Grant through Workplace Giving is deeply personal: a way to "pay it forward" and contribute to equity through education.

"I am very conscious of the opportunities I have had throughout my life and that my children have had, and very conscious that we have lived very privileged lives," says Gill. "We have benefitted from social and economic advantages unavailable to so many people here in Australia and overseas."

Motivated by a strong sense of fairness, Gill wanted to support those who have faced far greater barriers.

"I wanted to support people who have not had such an easy life and have not had easy access to education.

"I am particularly excited when I see education helping with gender equality. By providing women with access to higher education, we can break the cycle of poverty and discrimination and provide greater social and economic empowerment for women."

Gill encourages others to consider the impact: "Equity and access are the heart of UniSA, and workplace giving is another concrete way that staff can choose to be a part of that; from each according to their ability, to each according to their need. For the cost of a cup of coffee a week, you can have an amazing impact on someone's life.

"Everyone who works at UniSA is privileged, and we graduate more than 7000 students a year. The future potential of these graduates is immeasurable, particularly when it comes to graduates who would otherwise have faced economic barriers to accessing higher education. Being a part of their journey, no matter how small, is a privilege."

#### **Celebrations and Ceremonies**

Every year we are delighted to invite our donors to celebrate the achievements made possible through generous support. Here are just some of the ways we engaged with our giving community in 2024.

- Celebration of Philanthropy Luncheon, including the induction of new members of:
  - O Chancellor's Club
  - Hetzel Group
- Scholarships and Grants presentation ceremonies
- ► Hetzel Group Dinner
- Successful Ageing Seminars
- Workplace Giving Barbecue
- NeuroSurgical Research Foundation Thankyou Event































Information correct at time of production (September 2025)

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Cover image: The Bradley Building, home to the Centre for Cancer Biology and MOD.