



A MESSAGE FROM OUR

Director

CENTRE CLOSURE DAY



The WCCC Closure Day for 2024 will be on Monday 4th November. The staff team will be getting together offsite at Nunyara Conference Centre for a day of professional development working with Jess from Gowrie SA. The team will be focussing on the essentials of the assessment and rating process and also on Quality Area 5 and relationships. WCCC will be closed for the day and no fees will be charged.



STAFF UPDATES

Anne is on leave from the kitchen from 19th September until 21st November. **Grace** will be full time in the kitchen.

Gayle returning from leave on Monday 16th September

Marta returning from leave on Tuesday 17th September

Welcome back to both!

Eleanor away from WCCC from Monday 16th September until 24th September to attend a conference in Brisbane.

Kate is ending her contract in Room 1 but will be continuing as a casual educator across the centre.

↓ In this newsletter you will find:

Photos from Book Week, reports from rooms, and staff training updates



END OF YEAR CLOSURE

It is almost the end of the year!!

WCCC will close for the year on Friday **20th December** at **6pm**.

We will reopen for 2025 on Monday **6th January 2025** at **9am**.

There will be no fees charged for this period.

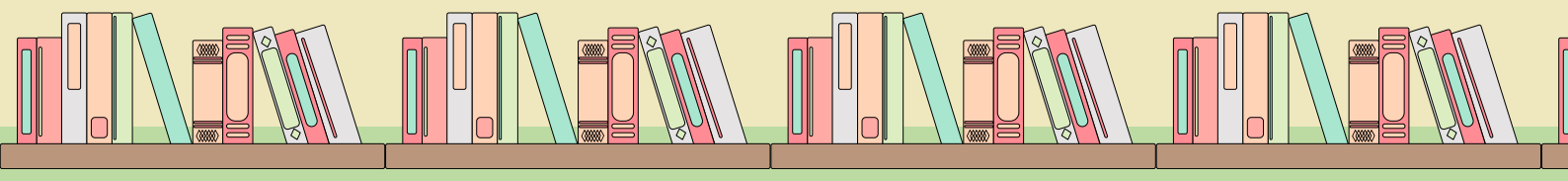
NEW BOOK IN PARENT LIBRARY

Childhood Unlimited: parenting beyond the gender bias by Virginia Mendez

- In 2013, Disney released its most egalitarian film to date - but 59% of all the lines in Frozen are spoken by male characters.
- 57% of children's books published annually have central male characters; just 31% have central female characters.

Raising your child beyond the limitations placed on them by gender is, let's face it, an uphill battle. If you don't know where to start, or how to start, you will find inspiration, insight and plenty of practical strategies in Childhood Unlimited. From navigating the gendered constructs that dominate children's films, television and media generally, to choosing appropriate and stimulating toys beyond the binary divide, this accessible and relatable book will make the whole process much less daunting.

Based on interviews with, and research by, some of the best thought-leaders from the fields of psychology, neuroscience and education, the insights in this book will not only open the eyes of any parent or caregiver, they will inspire you to help your child to look at the world in a critical, creative and empowered way. Free from the restraints of the stereotypes that surround gender, your child has the opportunity to reach their true potential.





Room 1 News

We would like to welcome Erica, Leo, Ben, Elvie, Nathan, Mostyn and Ivor to Room 1. Their transitions into the room have gone very well. They are forming strong relationships with the room 1 educators helping them to feel safe and secure in the room. They are settling in very well, becoming familiar with the routine, and enjoying the play and learning experiences offered.

The children have had many interests recently and are still loving the new toys and equipment. The new kitchens have been a big interest, both indoors and outdoors. The children are enjoying cooking different foods, using their imagination to turn sand into foods like cakes, pasta, cups of tea or coffee, and sauce.

The doll play has continued to be a big interest of the children, changing nappies, dressing them up, giving bottles, giving cuddles, and putting the dolls to sleep. The children love the dolls so much that they are often taking them to sleep with them during nap times.

Another big interest has been the new climbing equipment. The children have been loving these and exploring different ways of using it. They have been taking more risks to challenge themselves as they use their fine and gross motor skills to move around. They love the new foam shapes, especially when these are placed to have a tunnel going through it so the children can go over or under the equipment.

We have been lucky to have a student Cassie with us recently who was exploring cause and effect with the children as part of an inquiry project for her placement. She organised many exciting experiences for the children which they loved. Some of these include:

- mixing red, blue and yellow paint in sealed bags to see what colours they made
- rolling cars and balls down a ramp
- a posting box
- dropping balls into cups stuck on the wall, the balls would then roll down through the cups and drop out the end
- a wrecking ball made with stockings and a ball which was used to knock down towers
- jumping bunnies
- sensory bags and boxes
- animals stuck to the tape using sticky tape

From the Room One Team
Gayle, Cherry, Karen, Zoe, Yan, Bree and Kate

Room 2 News

We have welcomed Max, Louis, Ollie, Jamie, Juniper, Emile and Luca to Room Two. They are settling well and building strong connections with the educators. All have explored their new surrounds and begun to initiate conversations and play. Feeling safe and secure will enable them to put their time and energy into learning and development. We will continue to support them to grow in confidence in Room 2 and look forward to all the fun we will have together.



The children are enthusiastic for all kinds of activities and experiences. They are keen learners and will often have a go at new activities. Some of their recent interests revolve around the new toys. This includes the kitchen set which offers opportunities to cook, store and serve food.



The magnetic tiles offer an early introduction to STEM concepts such as design, geometric shapes, and the properties of magnetic materials. “Cause and effect” is an important problem solving skill, with the children learning that the larger the magnet, the stronger their strength. Their inquiring mindset and willingness to explore ideas is transferable to all areas of their learning.

Paper haircuts was another experience and a playful way to build scissor skills and strengthen fine motor muscles. We drew smiley faces on disposable cups and added ‘wigs’ made of thin card. We told the children that the dolls’ hair had grown so long that they needed help from hairdressers. Manipulating the scissors exercises hand and finger muscles that are important for many future tasks such as writing. Managing tools also develops hand-eye coordination, and encourages concentration and attention to detail. We will provide room two with more opportunities to develop their ability to use scissors, including learning to make patterns with paper. We will also provide other hand tools such as hole punches, tongs and tweezers, to build dexterity and fine motor control.



We continue to visit Pilyabilyannga where there are unlimited natural resources such as sticks, bark, and gumnuts. So much learning and growth happens through exploring the natural environment. Investigating different textures and smells shows children how important curiosity is in life-long learning. It also helps build skills in self-directed exploration that are transferrable in other creative endeavours. Additionally, playing outside supports physical development, and encourages healthy immune systems. It’s a pleasure seeing room two thriving in the natural environment!





Room 3 News

Before we know, the second Term has come and gone. We had quite a bit of change in our room dynamic with quite a big group of school aged children leaving us and new/transition children joining us; but we are happy to report that, between children and groups starting to establish, and it's lovely to see children feeling confident and step out their comfort zone to explore, try new things/experiences/relationships and helping each other.

We noticed all the children has made great transition process, and by giving children time to undertake tasks with timely support, each individual child is able to experience the wonderful feeling of 'the power of yet' and a sense of achievement. To learn/acquire self-care skills, and then extending to show care and help others, gave children great feelings of being capable and a connection with the world around them. The weather has started to warm up a bit sometimes, but with winter colds/flu still larking around, plus hay fever season starting, we do need to keep on our good hygiene practice, like washing hands on arrival, which is very effective. There are some challenges with more children needing nappy change currently. Nappy chart is helping all educators keep on track.

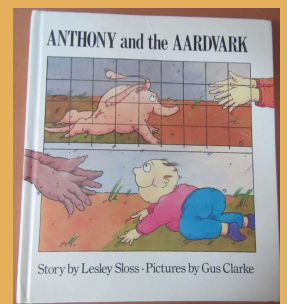
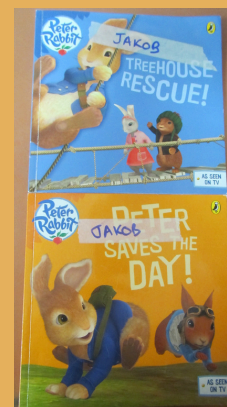
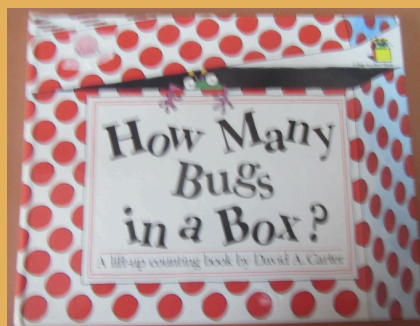
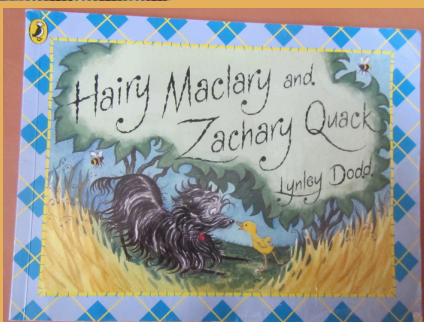
Children enjoy a wide range of play experiences; construction play, sandpit play, home corner cooking, drawing/painting/colouring/cutting, family book, stick insects, picnics, pretend play, car race, physical activity...., just to name a few. We continue to enjoy our new toys and getting lots of new play ideas from them.

The interest of music and language continue. Children enjoy RAMSR music section and learning new songs in Mandarin. Children love the 'Mushroom song' from 'PlayBig Music' on YouTube. We have fun with rhythm sticks, music movements and learning Mandarin words from music group time and tablet activities (ELLA).

Term 3 Pilyabilyangga Day will be opportunistic and spontaneous. Please still have suitable clothes and footwear for children so they can enjoy their time exploring the nature.



Book Week 2024



Waite Campus Childrens Centre | childcare.waite@adelaide.edu.au

WAITE CAMPUS CHILDRENS CENTRE IS ON FACEBOOK
LIKE US AND SHARE OUR POSTS



Cherry and Eleanor have completed 6 sessions of Yellaka Warra, Kaurna language classes with Uncle Tamaru and Gowrie SA. You will see this language starting to become more visible across the centre as we practice!



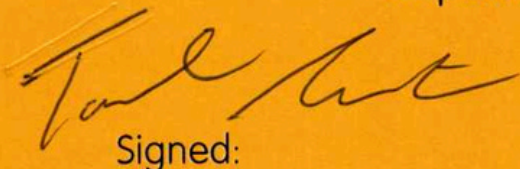
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KAURNA CULTURAL PROGRAMS



This is to certify that
Cherry Kudnarto Bailey

has completed a six week course in Yellaka Warra (Kaurna language),
in partnership with Gowrie SA


Signed:

Date: 14th of August 2024

DEADLY MOB CEO, TAMARU

EST. 2016





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KAURNA CULTURAL PROGRAMS



This is to certify that
Eleanor Warooyoo Behrens

has completed a six week course in Yellaka Warra (Kurna language),
in partnership with Gowrie SA

Signed:

Date: 14th of August 2024

DEADLY MOB CEO, TAMARU

EST. 2016



