

Graduate Research & Innovation Training (GRIT)

Graduate Researcher Development framework for Adelaide University

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Flexible activity requirements for GRIT

| Graduate Research Program | Minimum Flexible hours (total) | Minimum per Domain |
|---------------------------|--------------------------------|--------------------|
| PhD | 80 | 10 |
| MPhil | 40 | 5 |

| Researcher Development Domain | Focus Area | Skill Detail |
|-------------------------------|------------------------|---|
| Enabling Quality Research | Digital Literacy | Specialist research software |
| | | Data management |
| | | Computing options for research (VMs, HPC etc) |
| | | Digital innovation (including AI tools) |
| | Managing Research | Research ecosystems (local, national and international) |
| | | Applying for grants |
| | | Diversifying research funding |
| | | Managing research budgets |
| | | Post-award processes |
| | | Research project management |
| | | Risk management |
| | Research Knowledge | Disciplinary expertise |
| | | Strategic, critical and creative thinking |
| | | The research publishing landscape |
| | | Research writing |
| | Research Methodologies | Quantitative methodologies |
| | | Qualitative methodologies |
| | | Research statistics |
| | | Academic literature searching |
| | | Research co-design and lived experience |
| | | Writing with research integrity |
| | Responsible Research | Responsible use of AI tools |
| | | Human research ethics |
| | | Animal research ethics |
| | | Research legislation and compliance |
| | | Intellectual property and copyright |
| | | Reflexivity in research practice |

| Researcher Development Domain | Focus Area | Skill Detail |
|---------------------------------|------------------------|---|
| Expanding Professional Practice | Keeping Well | Wellbeing in the research environment |
| | | Work-life balance for researchers |
| | | Emotional intelligence for researchers |
| | | Overcoming imposter syndrome |
| | Professional Expertise | Principles and practice of diversity and equity in research |
| | | Working well with others (communication & negotiation) |
| | | Working in research environments |
| | | Managing your time |
| | | Networking |
| | | Mentoring |
| | Thinking Big | Research leadership |
| | | Community leadership |
| | | Career planning and management |
| | | Planning a long-term research program |
| | | Professional branding and creating a research profile |
| | | Incorporating sustainability goals and principles into research |
| | | Aligning research with international, local and institutional goals |
| | | Futurism and innovative thinking in research |

| Researcher Development Domain | Focus Area | Skill Detail |
|-------------------------------|---------------------------------|--|
| Shaping the Future | External Engagement | Community and public engagement |
| | | Collaborating with Industry |
| | | Entrepreneurship |
| | | Research, policymaking and grey literature |
| | Sharing Research with the World | Writing for non-specialist readerships |
| | | Speaking to non-specialist audiences |
| | | Maximising research impact |
| | | Media and social media expertise for researchers |
| | | Commercialising research |
| | | Presenting your research |
| | Teaching | Innovative approaches to teaching in higher education settings |
| | | Innovative approaches to teaching and training in general settings |



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