

**Adelaide
University**



Welcome!

Introducing Australia's newest university



Adelaide
University

Tirkangkaku

Our Aboriginal name

meaning: 'Place of Learning'



Adelaide University Chancellor Pauline Carr and Vice Chancellor Professor Nicola Phillips

Introducing Adelaide University

Students, staff, alumni and our community of partners – we are pleased to introduce you to Adelaide University.

A truly new university, with a proud history. A university taking confident steps into the next era, on a path to success for the generations to follow.

This publication gives a brief overview of who we are. We are ambitious. We are proud. We are passionate. And we are well connected. We are a modern university embracing rapid change and seeking answers to the multiple challenges faced by our society, locally, nationally and globally.

We plan to be different.
We will make a difference.

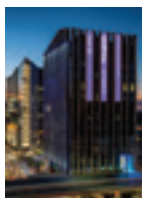
welcome / 'welkəm /

- 1: an instance or manner of greeting someone.
- 2: greet (someone arriving) in a polite or friendly way.
- 3: react with pleasure or approval to (an event or development).
- 4: very pleasing because much needed or desired.

About our covers



Our front cover, with graduation mortarboards being thrown joyfully into a blue sky, was designed to invoke the spirit of adventure, hope and achievement our University will embody.



Our inside front cover shows two of our newer buildings, standing side-by-side in Adelaide's medical research precinct at the western end of North Terrace – the Bradley Building and the Adelaide Health and Medical Sciences building.



Our inside rear cover photo was taken at the Adelaide Planetarium, part of our Mawson Lakes campus – one of many places on our campuses open to all to enjoy and explore. More about this inside on pages 34-36.

A generational change

The creation of a new university is something quite extraordinary.

It is a generational change, a new beginning with a lasting impact. One that honours the past while reimagining and stepping into a bolder future that, with purpose, serves today's learners, researchers, partners and communities more than ever before.

This special *Welcome!* publication hopes to share some of the recent journey with you and give an outline of the direction that we are now headed.

Hear from our Chancellor Pauline Carr and our Vice Chancellor and President Professor Nicola Phillips, as they share their emerging vision for our future.

At our heart, we are a Place of Learning. And this is reflected in our Aboriginal name, Tirkangkaku, a gift bestowed by the Kaurna people and enshrined in our legislation.

We are a place of convergence, where people, communities, and disciplines come together for two way knowledge exchange.

This has been embodied through the development of our new and contemporary curriculum, and structure, explained within. Our focus on research and our expanded innovation ecosystem is also showcased.

We provide a guide to the structure of our Colleges and Schools, and how they will deliver the best outcomes for students, and enhanced opportunities for academic collaboration.

Our expanded campus footprint means we are reaching further into our communities and regions. And with more than 400,000 founding alumni, many tens of thousands of students and staff, Adelaide University is like a city unto itself but with an impact that goes beyond borders.

Similarly, we are deepening purposeful partnerships with academic institutions, industry, and governments worldwide. We explain how education is a stabilising force for stronger societies.

We also take a tour of our large array of galleries, museums and cultural centres, partnerships, events and sponsorships that connect us to community.

We hope you enjoy this special publication, and we very warmly welcome you to Adelaide University.

Acknowledgment of Country

Adelaide University respectfully acknowledges the Kaurna, Boandik and Barngarla First Nations Peoples and their Elders past and present, who are the First Nations' Traditional Owners of the lands that are home to our campuses located in Adelaide, Magill, Mawson Lakes, Waite, Roseworthy, Mount Gambier and Whyalla.

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About this publication

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By post: Advancement, Adelaide University,
Level 6, 108 North Terrace SA 5001 Australia

Our Chancellor



By Pauline Carr

Chancellor
Adelaide University

Opening the doors of a brand-new university in South Australia has been an incredible journey. Bringing together the communities, expertise and experience of our two foundation institutions has let us build something truly remarkable, and I would like to start by acknowledging the passion, energy and hard work that has gone into that.

Now, we stand ready to take the next steps – together. Over the past two years, as we have worked to create this new University that is now a reality, one thing that was said repeatedly is we’re creating a university for the future.

That idea remains a central part of the work we’re now undertaking, and so, it’s useful to examine what it means in detail.

The future we’re talking about isn’t the future of Adelaide University – it’s the future of the community we are embedded in.

This is a crucial part of our new University’s vision, and we are shaping both our teaching and our research to meet the future needs of the community – for our State, and far beyond that.

Our teaching has been shaped to give our students the best and most contemporary university education, meeting the future needs of industry and community, aimed at ensuring our graduates are equipped to help answer the challenges our community most needs to confront, and grasp the opportunities that present themselves.

To guide that, we have consulted and collaborated with our industry and community partners, asking them for their ideas and expertise to help the creation of our new curriculum.

This approach to teaching and learning not only ensures we are contributing to the future goals of our community partners, it also ensures bright futures for our students, as they know they will be graduating with the skills, understanding and insights that are required to thrive on the global stage.

Likewise, our research aligns with the most pressing needs of the community and aims to shape a better future for everyone by tackling the challenges of tomorrow. Our five research pillars – Creative & Cultural; Food, Agriculture & Wine; Defence & National Security; Sustainable Green Transition; Personal & Societal Health – reflect top community priorities, and we will work in conjunction with community partners to explore the opportunities those areas present.

An important aspect of that community engagement is building a shared understanding – if we’re aiming to support our community, we need its trust, support and confidence in the activities we’re undertaking.

This is a delicate thing, and I am very conscious that our new University will have to work hard to maintain the connection and support that our foundation universities enjoyed.

But we start in a very strong position. We’re a new institution, but we’re built on a long and proud history with deep ties to the community of South Australia and beyond. That history is our foundation as we look to the future.

Without forgetting that history, we will continue to move forward, to evolve, to change in ways that support the changing needs of our community. And the way we will do that is the same way we have arrived where we are – collaboratively, through dialogue and conversation, working together with all our stakeholders, from local students to international partners, to co-create a future that is better for everyone.



Central to achieving that will be diversity and equity. We are proud to commit to that, because in embracing a wide range of ideas, experiences and attitudes, you can shape a richer, more inclusive community. A community that produces a full range of outputs, from vibrant arts to innovative agriculture to cutting edge science.

Look around and you can see that sort of community emerging in South Australia right now, right across the board. And it is our responsibility to help that flourish.

As Chancellor, I take that responsibility very seriously, and I recognise that fulfilling it will take more than good intentions. We need

to work carefully and cleverly to shape our University into an institution with the highest standards, something that reflects our standing as a member of the Group of Eight, but which also ensures excellence is accessible for all.

I have no doubt we will achieve that, just as I have no doubt we will continue to help our community thrive. As we strive for excellence, our deep connection to community may be the greatest gift we have received from our foundation institutions and stepping into our own future as a vibrant new university, that connection provides us an exciting position from which to start our journey.

“The future we’re talking about isn’t the future of Adelaide University – it’s the future of the community we are embedded in.”

Our Vice Chancellor



By Professor Nicola Phillips

Vice Chancellor
Adelaide University

Over the past two years, our new place of learning, Tirkangkaku, has been brought to life through the commitment, imagination and hard work of its community.

Now, it is a great honour for me to stand among you as we begin our journey as Adelaide University.

I don't for a second underestimate what it has taken to get here, and I join this community with excitement, optimism and great appreciation. We have an unprecedented opportunity to shape not just a new university, but a new kind of university, one that puts people at its centre and focuses on the expansion of opportunity in all its forms.

That is more than a vision or a goal – it is our responsibility. A university should nurture the people that nurture it, and we will give new expression to what it means to be a university of and for its place, focused on its civic mission, identity and role as a public institution.

The creation of Adelaide University is without a doubt the most significant development in Australian higher education in a very long time, and nothing short of momentous for South Australia and the nation. We are now at the beginning of a long journey that will see this new institution grow and mature, reflecting and supporting the growth of the wider community around us.

As we take our first steps on that journey together, I want to emphasise the importance of building trust, both as a cornerstone of our University's culture, and as a centrepiece of what it means to be a public institution working in the service of society.

We all know hard questions are being asked of universities at the moment – and indeed being asked within universities. We must make the strongest commitment to answering those questions openly, decisively and distinctively. We must set new standards of integrity and conduct that characterise our business as a university, our governance practices and the level of transparency with which we operate, both internally and externally.

Alongside transparency, fostering trust depends on our University understanding the needs of its people, and responding to them. This is one of the key questions being asked of universities – in a rapidly changing world, how do we ensure our education and research remain vital and relevant?

Our new University has a distinct advantage in this. We have shaped our new curriculum and research strategy to meet the needs of the wider community – the people of South Australia and beyond. We have invited that community to be a part of the process. And we have

committed to continual improvement and adaptation in response to their changing needs.

We have also committed to ensuring Tirkangkaku is a place of learning for everyone.

For too long, there has been a belief in higher education that an elite institution can't be egalitarian. We have an unrivalled opportunity to change that thinking. And again, I would suggest that is not just a vision or a goal – it is our responsibility.

We are one of the largest providers of higher education in Australia – we must cater to a diverse range of learning needs and provide opportunities for students from all backgrounds and circumstances.

We are also a member of the Group of Eight, an institution that is home to world-leading teachers and researchers, the best and brightest students, and the highest-calibre professional staff. We are a partner to elite industry bodies, and a pivotal contributor to government and societal agendas for change and progress.

We will stand for a new vision of how, in a Group of Eight university, academic excellence and innovation go together with the expansion of equity and opportunity which sit at the heart of why universities exist.

And we'll decisively challenge the common-place notion that teaching

“The creation of Adelaide University is without a doubt the most significant development in Australian higher education in a very long time.”

and research are in tension with one another, focusing relentlessly and with a passion on our students and making sure that the scale of Adelaide University expands their experience rather than diminishing it.

Let's not underestimate the challenge ahead of us. There is a lot of dust to settle now, and building our

University will take time and hard work – and I say this with full understanding of just what it has taken to get to this point.

But we can now focus on the future – making sure that everything that has brought us to this point will have been worth it.

My priority as we begin that work is ensuring we are in open dialogue with one another as a university community. I look forward with great anticipation to meeting you, listening and learning from you, and working with you all over the coming weeks, months and years.



Teaching and learning

Preparation for the future

The professionals of tomorrow won't learn
their skills like the students of yesterday.





“We need to make our students feel like they’re part of a wider community, something that connects them to their profession and to their peers – something that connects them to the future.”

In many cases, people don’t engage with higher education like they used to. Increasingly, people don’t pause their lives to become “university students” or “go to university”. They study while also being workers, parents, carers and all the other things a complicated life can carry with it.

Adelaide University is aligned to that type of study – higher education that fits into the lives of our students, rather than expecting our students to change their lives to get the qualifications they need for a career they’ll love. It’s higher education for everyone, no matter their background, circumstances or learning needs.

Adelaide University’s Deputy Vice Chancellor – Academic, Professor John Williams AM, says this approach to teaching and learning is designed to help all students thrive in the university environment, while also opening more opportunities for people who may have traditionally found it difficult to access higher education.

“Like the wider aims of Adelaide University, our approach to teaching and learning is about promoting both equity and excellence,” Professor Williams says. “We have restructured our curriculum from the ground up so that it provides students with the optimum learning conditions to succeed.

“In doing so, we’ve also created learning structures that support a diverse range of learners, meaning it will be easier to access university for people who may have been disadvantaged in the past.”

The Australian Universities Accord indicates that, by 2050, 55 per cent of Australians will require a university degree for their employment, up from the 36 per cent who currently hold degrees. Adelaide University recognises this is a challenge and an opportunity, and has ensured meeting those needs has been central to how we have shaped our student experience.

“Attracting a wider range of students is a key goal for our sector,” Professor Williams says. “And it takes more than just good intentions – it requires a structured, strategic approach,



Professor John Williams AM
Deputy Vice Chancellor - Academic

which is what we have created with the Adelaide Attainment Model.

“This includes providing students more flexibility with when and how they study, through things like extensive pathways programs, stackable degrees structures, and nation-leading online education. It also includes aligning our teaching to the needs of the community, so our students are learning the skills that the employers of the future need most.”

Supporting success

Deputy Vice Chancellor – Student Experience and Success, Tom Steer, says providing a wider range of options to ensure people can, and want to, access university is essential. Equally important is providing students with the support they need to succeed.

“We need to support the students to adapt to university life once they’re here,” Tom says. “And we have established a wide range of services aimed at that, from academic support to help learners with different needs adjust to higher education, to dedicated culturally aware support for international students and students from Aboriginal and Torres Strait Islander backgrounds.”

Tom notes that bringing together the resources of our two foundation universities means students will have access to an extensive array of university services, connections and opportunities, reimagining the student journey not just as an academic pathway, but as a holistic experience that empowers students.

“Over time we’ve developed a strong understanding of what aspects of the student experience matter most to students – not just in the classroom, but throughout their entire university journey,” Tom says.

“And with that understanding comes a responsibility: to invest in the areas that genuinely support student success and wellbeing. It’s about making sure our time, energy, and resources are going where they have the greatest impact – on the things students tell us they value most.

“That includes quality teaching, improving career prospects, preparation for the workplace or further study, support to achieve learning goals, support for health

and wellbeing and opportunities to network and make connections.”

At the centre of that experience will be vibrant on-campus learning, prioritising engaged teaching approaches and blending face-to-face interaction with the very best modern teaching technologies.

“Our approach to teaching and learning aims to have students experience more face-to-face contact with academics than before,”

Professor Williams says. “But that won’t be passive, where a teacher talks and students listen – we’re exploring new approaches to teaching that ensure students are engaged and involved with their own learning through things like small group work, live polls, quizzes, open discussions and problem-solving activities.

“Alongside that, we’ll have an extensive suite of 100% online programs, providing the flexibility to study off campus for those who prefer.”



Community engaged learning

For our on-campus students, Adelaide University will also have a strong focus on extending learning beyond the classroom, with work integrated learning to be a part of every program, providing students opportunities for applied hands-on learning that allows them to translate their theoretical knowledge into practical skills.

“Through our extensive work integrated learning networks, we’ll connect our students to industry and community leaders,” Professor



By Professor Steve Larkin

Deputy Vice Chancellor –
Indigenous

Tirkangkaku

A place of learning

Australia’s newest university carries an Aboriginal name, Tirkangkaku. That name is a gift from the Kaurna people, enabled by the provision in our founding legislation, and means “Place of Learning”.

This gift binds the University to the Kaurna people, the Traditional Custodians of the Adelaide Plains, and indeed all other Aboriginal peoples through relationships based on deep obligation and trust.

It is not just symbolic; it’s a call to action that comes with a responsibility to honour this gift through meaningful and sustained commitment. In gifting this name, the Kaurna people are placing their faith in Adelaide University.

Adelaide University has bold ambitions for the advancement of Aboriginal and Torres Strait Islander people. This will build on the progress made by its foundation institutions and our Aboriginal leaders.

So, what will we build on?

The University’s Kaurna Learning Circle, Karra Wirraparinangu, on our Adelaide City-East campus, has become the ceremonial heart of physical and spiritual connection and a constant presence on campus.

And this year we look forward to opening the new Aboriginal Knowledges Centre Yaitya Ngutu Wardli, on our Adelaide City-West campus – a place that will encourage deep dialogue and sharing between Aboriginal and non-Aboriginal people.

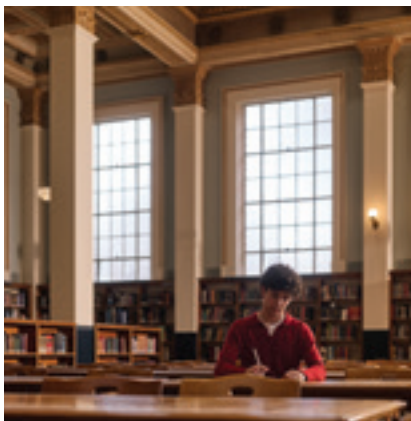
The commitments made by the foundation universities – to recognise our sovereignty, to embed Aboriginal



Tom Steer
Deputy Vice Chancellor -
Student Experience
and Success

Williams says. “They’re our partners; they’re the people we do our research with, and they helped design our courses. Students have opportunities for hands-on learning throughout their studies, working with professionals in their chosen field, so they leave with the skills those people are looking for in future colleagues, and a network of industry connections.”

Those core skills will be further extended by Adelaide University’s



Common Core courses, a suite of interdisciplinary courses that have been designed in consultation with industry and community to foster the skills employers want to see most in their staff, no matter their profession.

“These are the skills that equip you for the unknown,” Professor Williams says. “Students learn how to think quickly and compassionately, understand different perspectives and navigate ambiguity. The Common Core is aimed at teaching you how to be the sort of person people want on their team, the sort of person who gets things done.”

The Adelaide University learning and teaching experience aims to be holistic, inclusive and accessible, with a strong focus on putting students first and connecting them with community. By emphasising the importance of connection between the University and those it is designed to serve, Adelaide University aims to improve the experience for both the community and our students.

“We aim to be among Australia’s top universities for student experience,” Tom Steer says. “We foster an environment where students not only develop academically but also cultivate the skills, values, and mindset needed to effect positive change in themselves, their communities, and the world at large.”



knowledges, to increase access and opportunity, and to address inequities – will continue to be prioritised.

This will require structural change, not symbolic gestures. But we have a strong foundation to build from, and a rare opportunity to do things differently.

To reimagine what a university can be when it takes seriously its responsibilities to Aboriginal and Torres Strait Islander people – not just in rhetoric, but in structure and practice.

We will strive for excellence in Aboriginal higher education at Adelaide University. Our dedicated Aboriginal and Torres Strait Islander access pathway will serve as a correction to generations of structural exclusion.

Our First Nations Knowledges common core will ensure that students engage with Aboriginal ways of knowing, doing, and being – and on our terms.

Aboriginal student scholarships will help to confront the economic structures that have long limited access to higher education.

Student support services will move beyond inclusion toward creating spaces where our people belong, thrive, and without an expectation to assimilate in order to succeed.

And through the Aboriginal and Torres Strait Islander Research Strategy, ‘proppa’ Aboriginal knowledges will be positioned, not as supplementary but as central, driving research that is self-determined, genuinely collaborative, and impactful.

We are going to get this right, so that Adelaide University will not only be a place of learning, but a place where a growing community of Aboriginal and Torres Strait Islander people lead, teach and transform.

It will build on a community that already includes Aboriginal and Torres

Strait Islander graduates from both foundation universities who’ve led landmark legal reforms, transformed healthcare, shaped national conversations on justice and equity, and stood as cultural and intellectual leaders.

These initiatives lay the groundwork for a university that not only includes, but values Aboriginal and Torres Strait Islander people, knowledges and leadership.

Adelaide University now has a rare opportunity – to honour this gift, to fulfil its responsibilities, and to lead Australia by example.

Research and innovation

Research with purpose

Adelaide's new era of research and innovation



**By Professor
Anton Middelberg**

Deputy Vice Chancellor –
Research & Innovation

This year marks a bold new chapter for higher education in Australia with the launch of Adelaide University – a once-in-a-lifetime opportunity to reshape our approach to research.

Our ambition is to be Australia's leading 'for-purpose' research university, creating knowledge not just for its own sake, but to improve lives, shape industries and help solve the mounting challenges facing the world.

We are creating a university that is inclusive, outward-looking, and unashamedly ambitious. We will be deeply connected to local communities, industry, and business, while still aligned to global priorities.

Our reach across the State is impressive: seven campuses spanning metropolitan Adelaide and regional South Australia.

This broad footprint connects us directly to local industries and communities, allowing us to embed researchers where innovation is needed the most – in health clinics, manufacturing hubs, defence precincts and creative industries. This means that our research outcomes will be tested and applied in real time.

Central to our research vision is the description "locally embedded, globally relevant". We will tackle South Australia's most pressing challenges, while generating insights that resonate across the world.

Whether it is green steel in Whyalla, food value-adding in the Barossa Valley, or cultural innovation along North Terrace, our researchers will partner with business, government and community to co-create solutions with lasting impact.



Our research focus

Adelaide University delivers transformative research across five Signature Research Themes shaped to address pressing challenges, aligned with local, national and global priorities.

These themes draw on the full breadth of the University's disciplines and are guided by a genuine partnership with Aboriginal and Torres Strait Islander peoples and knowledge systems, ensuring our research reflects shared priorities and delivers meaningful, long-term benefit.



1. Creative and Cultural

We foster curiosity and imagination through innovative, equitable research that improves lives and strengthens cultural futures. Building on our State's position as a centre for major arts festivals, we support thriving creative communities and resilient cultural institutions.



2. Food, Agriculture and Wine

Leveraging South Australia's world-class food and wine, we drive innovation, tourism and sustainable growth. Our campuses are home to a fully functioning vineyard and the southern hemisphere's largest concentration of agricultural and wine research expertise. Through high-tech solutions, we aim to meet global demand for quality food, fuel and fibre while supporting green and blue economies, and strengthening Australia's climate resilience.



3. Defence and National Security

We are working to be Australia's leading university for defence and national security research, innovation and translation. As a hub for sovereign capability, we accelerate research into real-world applications and solutions for defence challenges and national interests. Ethical frameworks and human-centred design guide our research, alongside our work to upskill the next generation of experts who will shape Australia's future security landscape.



4. Sustainable Green Transition

Our research works to protect and restore the environment by advancing clean technologies and developing green industries that support economic growth and job creation. We contribute innovation vital to South Australia's, and the nation's ambitions, net zero goals and circular economy principles. Drawing on the State's unique environment as a natural laboratory, we build global partnerships that enhance positive environmental impact.



5. Personal and Societal Health

We work to create a healthier society through cutting-edge biomedical discovery and by improving equitable access to world-leading academic-led health research. Our prevention-focused approach supports healthy lifestyles and reduces disease burden, easing pressure on healthcare systems. Using advanced digital technology, we contribute to building future-ready health systems while improving outcomes for communities across Australia.

“Our mission is clear: to generate knowledge that transforms lives and secures a more equitable, sustainable and prosperous future.”

A new approach to research training

For Australia to thrive, we need a new generation of researchers who can move fluidly across academia, industry and government. To achieve this, we have created an innovative model of research training that combines practicality with flexibility.

Adelaide University’s new Master of Research bridges the gap between undergraduate study and a PhD.

Unlike the traditional Honours pathway, the Master of Research will allow people already in the workforce to undertake applied research projects within their industry while remaining employed.

Within 18 months, they will gain advanced research skills, contribute directly to innovations in their field, and – if they wish – progress to a PhD. This approach opens the door to a much more diverse research community; one that better reflects the society we serve.

The Adelaide University Graduate Research School will offer flexible programs co-supervised by industry, with numerous professional development opportunities. We want our research students to graduate not only as experts in their disciplines, but as collaborators, entrepreneurs and leaders capable of turning ideas into impact.

Building research capacity and sovereign capability

Australia faces significant national challenges – from food security and health equity to defence resilience and the clean energy transition. Universities such as ours must play a more active role in addressing these.

For too long, our research system has been strong on discovery but weak on translation. At Adelaide University, we will close that gap by embedding engagement and commercialisation into every stage of the research pipeline.

Our Research-engaged Action Laboratories (ReAL) model is a good example. These are dynamic hubs that bring together researchers, industries and communities around specific challenges – from sustainability and health to space and national security. Each ReAL will act as a connector between discovery and deployment, ensuring that ideas developed in the lab are tested, refined and scaled in real-world settings.

Through initiatives such as the Australian Defence Technologies Academy at Lot Fourteen, and the Northern Gateway Health Precinct, we will help South Australia become a living laboratory for innovation; a place where cutting-edge science addresses local needs.

Valuing discovery – and what comes next

Our for-purpose approach will not come at the expense of blue-sky research. Curiosity-driven discovery remains the foundation of everything we do. Many great breakthroughs – from the quantum clock to immunotherapy – began as fundamental questions pursued by curious minds. What will be different, however, is how we connect that discovery to the real world.

By aligning our curiosity with the needs of society, we will ensure that knowledge creation and impact evolve hand-in-hand.

First Nations partnership at the core

Adelaide University’s commitment to genuine partnership with Aboriginal and Torres Strait Islander Peoples is central to our mission. The establishment of a First Nations Academy will nurture Indigenous research talent, create dedicated



Fellowships and PhD pathways, and promote Aboriginal cultural intellectual property and data sovereignty.

We will also embed First Nations knowledge systems across our signature research themes – from marine ecology and land restoration to health and wellbeing. In doing so, we will not only strengthen the rigour and relevance of our research, but also contribute to reconciliation through respect, co-creation and shared leadership.

A catalyst for South Australia and beyond

Adelaide University's creation comes at a pivotal time for South Australia, and the nation. Productivity growth is slowing, global competition for talent is intensifying, and the need for sustainable innovation has never been greater.

We will provide the scale, agility and partnerships required to meet these challenges head-on.

Over the next decade, we will measure our success not just in rankings or research income, but in the difference we make to our communities, industries and the planet. Our mission is clear: to generate knowledge that transforms lives and secures a more equitable, sustainable and prosperous future.



Colleges and Schools



By Professor Joanne Cys
LFDIA, HonFRAIA

Provost and Deputy
Vice Chancellor

A new era of collegiality

Adelaide University has developed a new academic structure to ensure the best possible opportunities for collaboration and partnership between students and staff.

Our University has six Colleges, each comprised of several Schools.

The Colleges and Schools bring students and academics together, supported by our professional staff to strengthen linkages, and enable collaboration across disciplines.

We have created our Colleges and Schools simultaneously with the development of Adelaide University's new programs and courses, designed for the students of today, and the future.

Our Colleges and Schools support a network of research institutes, centres and concentrations that foster research excellence, build disciplinary and interdisciplinary strength, and deliver real-world impact.

The academic endeavor of our Colleges and Schools positions Adelaide University as one of Australia's most comprehensive and contemporary universities ready to contribute to the success of our State, our nation, and beyond.



College of Business and Law

Our College of Business and Law aims to develop future leaders in business and law, equipping students with the knowledge and skills to navigate complex global challenges.

College of Creative Arts, Design and Humanities

The College of Creative Arts, Design and Humanities is dedicated to fostering creativity and critical thinking, nurturing the next generation of artists, designers and humanities scholars.

College of Education, Behavioural and Social Sciences

Our College of Education, Behavioural and Social Sciences is committed to shaping future educators, psychologists and social scientists, playing a crucial role in building stronger communities.

College of Engineering and Information Technology

The College of Engineering and Information Technology is at the forefront of technological advancement, driving research and education in engineering, computing and digital technologies.

College of Health

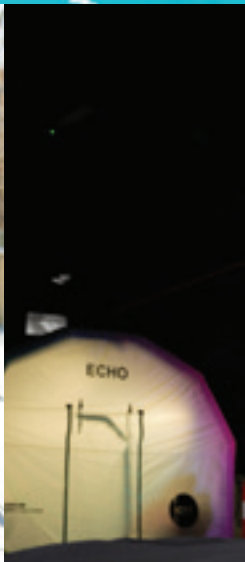
Our College of Health has a focus on excellence in healthcare education and research, developing future health professionals and medical discoveries.

College of Science

The College of Science drives discovery and scientific innovation, contributing to advancements in environmental science, biotechnology and fundamental research.



Life on our campuses





City campus tour

A true “University city”

From east to west. From the Botanic Gardens to the South Parklands. From North Terrace and Hindley Street to the River Torrens. This is Adelaide University’s central campus.

One entity, divided into two geographically, it is our largest campus referred to as Adelaide City Campus - East and Adelaide City Campus - West. As the map below shows, we are a big presence on the City of Adelaide’s northern border. So large, in fact, that just one part of our campus has its own postcode.

United by Adelaide’s most important cultural boulevard, and joined by free trams and free city loop buses, this campus is central to the life of our capital city.

Each day, tens of thousands of people engage with us, gathering in the city to study, work and live. Citizens of the world are drawn to the city, to study and research.

Our influence on city life is significant, spanning the educational, societal, economic and cultural, and transforming Adelaide into a true “University City” for the first time in its history.

This map of city buildings and spaces owned or leased by Adelaide University is based on an original image by Hassell architects



Furthest to the east lies the **National Wine Centre**, an architectural masterpiece nestled in the Botanic Gardens, working as a world-class interpretive and educational space for researchers and the national wine industry, and as a function centre for the University and general public.



1.



2.

Moving west, we come to **Lot Fourteen** and the **Australian Institute for Machine Learning**, housed in buildings from our city's past, building entrepreneurial directions for our future as a leader in artificial intelligence research and application.

Turn on to Frome Road, and there is a parade of our buildings, starting with the grand Federation Gothic-style **Brookman Building** fronting North Terrace, opened in 1903 as the South Australian School of Mines and Industries.

Behind that stands the seven-storey **Centenary Building** built as part of South Australia's 100-year celebration in 1936.

Further down Frome Road are a succession of buildings named to commemorate important figures from our past – **Bonython Jubilee Building** (honouring a generous benefactor); **Playford Building** (named for our State's longest serving Premier); **Basil Hetzel Building** (named for a medical researcher whose work on iodine deficiency has prevented millions of children from being born with brain damage); **Helen Mayo North** and **South** (a pioneering medical figure of the first half of the 20th century).

To the west, other great names are memorialised in buildings such as **The Braggs**, in honour of Nobel Prize winning physicists, father and son William Henry Bragg and William Lawrence Bragg. This building houses one of our University's largest lecture theatres, as well as leading science research and teaching labs.

Adjacent is the **Mawson Building**, fronting the River Torrens, named for geologist and explorer Sir Douglas Mawson, a key figure from what is called the "Heroic Age of Antarctic Exploration".

**Citizens of the world
are drawn to the city,
to study and research.**



3.

- (1) Brookman Building
- (2) The Braggs
- (3) Australian Institute
for Machine Learning

Keep heading west and the **Barr Smith Library** arises, its Georgian Revival columns beckoning students to enjoy the magnificent 1930s **Reading Room** within. The Barr Smith Library has grown over the decades, now rising up a hill and incorporating a multitude of modern study areas and facilities. Incorporated into this congregation of buildings is The Hub, a central space for students and staff alike.

Nearby is the **Kaurna Learning Circle** (illustrated, along with the Cloisters), a landmark open-air meeting and ceremonial space celebrating Kaurna culture and connection to the land and the nearby River Torrens/ Karrawirra Pari.



1.



2.

It stands adjacent to the complex of buildings around **Union House** and the **Cloisters Courtyard**, a World War I memorial. Close by, the **Uni Footbridge** crosses the river, leading students to the earliest “playing fields” with their historic landmark 1910 grandstand.

Further west, our campus wraps around the Art Gallery of South Australia, the South Australian Museum and the State Library.

Our oldest building, the **Mitchell Building** (illustrated), has long been a prominent Adelaide landmark, opened in 1882, with the statue of founding figure Sir Walter Watson Hughes seated in front of it.



3.

It forms a grand presence, as do the adjacent **Elder Hall** (our 1900-built Florentine Gothic home to generations of music students and one of Australia’s finest concert halls) and Bonython Hall (another centennial building gift completed in 1936). All three feature prominently in graduation photographs and celebrations.



4.



5.

- (1) Elder Hall and Bonython Hall
- (2) Kaurua Learning Circle and Cloisters
- (3) Mitchell Building
- (4) Barr Smith library
- (5) Adelaide Health and Medical Sciences Building
- (6) Jeffrey Smart Building
- (7) Bradley Building



Hop on a free tram or bus, or walk past Government House, home to our State's Governor (an alum) and State Parliament, and you will now be in the world of Adelaide City Campus - West.

On the northern side of North Terrace are two of our newest large-scale buildings, positioned in the medical research precinct of the city. **The Bradley Building** (illustrated) and the **Adelaide Health and Medical Sciences Building** stand side-by-side, both housing research teams and students at the forefront of critical lifesaving research and teaching.

From North Terrace, heading south to Hindley Street and beyond, are several key Adelaide University buildings. These include **Pridham Hall**, created as a student-focused sporting and functions venue, featuring multi-sport courts, a climbing wall, gym and pool, the heart of this part of Adelaide University with its titular hall able to host more than 2000 students and family members for graduation ceremonies.

Among the many other landmark buildings in this region is the **Hawke Building**, named for 1983-1991 Bob Hawke, and home to his Prime Ministerial Library.

Next door is the suitably architecturally impressive **Kaurua Building**, home to art, architecture, planning and design students and researchers.

Adelaide University buildings in this vibrant western hub of the city – known for its creativity and lively entertainment venues – remember and respect local luminaries such as the **Sir Hans Heysen Building** (one of our State's most popular and renowned artists); the **Barbara Hanrahan Building** (an artist, printmaker and writer whose work featured relationships, women's

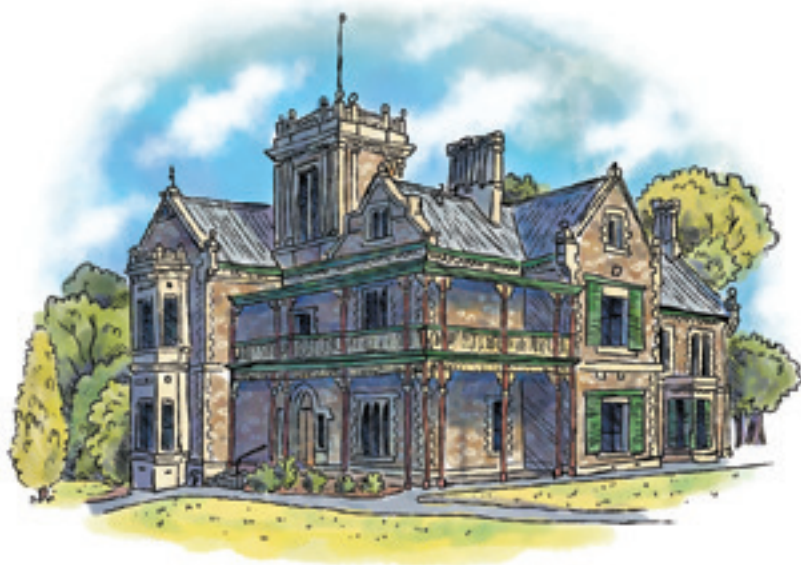
issues and feminist ideology); and the **Catherine Helen Spence Building** (a prominent historical figure from the very beginning of our State who was a writer, preacher, social reformer and activist for women's suffrage and education).

Our tour of this campus ends at the **Jeffrey Smart Building**, named for one of our nation's most famous painters. It is a fitting place to end – another architectural masterpiece on the Adelaide skyline, an innovative facility containing library services, learning and study spaces, open 24/7.



Please come and explore.

Suburban campuses



Magill

Located on 15 hectares of lush parklands, our Magill campus is tucked into the picturesque eastern suburbs of Adelaide, just seven kilometres from the city centre.

Standing proud amid the gum trees is the stately **Murray House** (illustrated), built in 1881 by Scottish pastoralist and politician Alexander Borthwick Murray. It was extended 30 years later by his son, Sir George John Robert Murray, who became Chancellor of the University of Adelaide from 1916 to 1942.

With antecedent institutes including the 1907 de Lissa Kindergarten Training College, the Murray Park College of Advanced Education, and the South Australian College of Advanced Education, the campus was ripe for transformation to become part of the University of South Australia in 1991.

Today, this beautiful campus not only hosts our future teachers, but also social workers, psychologists,

journalists, and filmmakers, as well a rich collaboration of students and researchers across humanities, social sciences, arts, creative and cultural specialties.

Featuring industry-standard broadcasting, TV, radio, and sound studios, a live-performance theatre, cutting-edge research labs, and the SMARTSchool – a high-tech teacher training facility powered by the latest learning technologies – this campus delivers contemporary environments that match industry needs. The campus also hosts the Cognitive Ageing and Impairment Neurosciences laboratory.

Home to a fully-equipped gym, natural grassed oval, and multi-sport indoor court for basketball, badminton and volleyball, the inclusive facilities ensure everyone is welcome, regardless of physical ability.

Surrounded by huge gum trees, and a flowing creek, this is a special place where education meets a city-based nature space complete with koalas and kookaburras.

Mawson Lakes

Just 20 minutes from the city of Adelaide is our Mawson Lakes campus. Set alongside 114 hectares of wetlands, this campus is a technological hub of the University.

Established more than 50 years ago as ‘The Levels’ for the South Australian Institute of Technology (SAIT), Mawson Lakes has always been home to science, technology, engineering and mathematics (STEM) teaching and research – a priority it continues to champion today.

With internationally recognised research institutes including the Future Industries Institute, housed in the award-winning **Materials and Minerals Science Building** (illustrated), and the Australian Research Centre for Interactive and Virtual Environments, the campus presents state-of-the-art facilities spanning immersive virtual environments, robotics, augmented reality and geo-technical engineering, as well as A320 and 737 flight simulators that give aviation students the opportunity to take to the skies without leaving the ground.

With research concentrations in sustainable environments, defence and complex systems, advanced



manufacturing and technologies, this campus focuses on issues that are among the most significant to modern society.

Mawson Lakes campus features a solar power research field with more than 5000 solar panels, generating approximately 2500 megawatt-hours of electricity and reducing around 1275 tonnes of carbon dioxide emissions every year. Our solar expertise is behind both our two-seater Renewable Energy Vehicle (affectionately named "TREV") and a solar lighting feature in Adelaide's central Victoria Square.

It also offers the high-tech "Industry 4.0 Testlab" where businesses and researchers can trial, explore and showcase new technologies aligned with the digitisation of manufacturing.

Also on campus is the Adelaide Planetarium which offers a unique interactive experience to explore the universe, galaxy and solar system.

Conveniently positioned next to Technology Park – home to several global space, technology and defence companies, many of which partner with the University – this campus is a thriving hub where education, industry and innovation meet.



Waite

Peter and Matilda Waite and their family gifted their significant family home and surrounding land for research and education purposes more than a century ago – still one of the largest individual bequests in our State's history.

The Waite Agricultural Research Institute was formed in 1924 and has continually been at the forefront of an ever-broadening array of study and research since. The foundation stone for the Georgian revival **Waite Building** (illustrated) was laid four years later and is now approaching its centenary.

Nestled in the foothills of Adelaide, seven kilometres from the central business district, our Waite campus features views to the city and the sea.

"The Waite", as it is familiarly called, is the largest concentration of agricultural research and teaching expertise in the southern hemisphere.

Sharing this magnificent campus are many complementary organisations and centres, engaged in world-class research and development in plant, agricultural, food, wine and natural resources science.

Among the co-located partners are the Commonwealth Scientific and Industrial Research Organisation, and the South Australian Research and Development Institute.

Food security and sustainability are central tenets to research, with undergraduate programs in agricultural science, food and nutrition science, and viticulture and oenology.

Waite is also home to the Australian Wine Research Institute as well as the ARC Centre of Excellence in Plants for Space which is working on ways to feed future astronauts and off-planet settlers.

The campus has its own winery and vineyards where exploratory research into grape varieties suitable for a changing climate, among other topics, is conducted.

The Waite is also home to significant gardens and walking trails and is a popular place to visit for our community – more on this on pages 36-38.

Regional campuses



Mount Gambier

Set on the scenic Limestone Coast, about 430 kilometres and five hours drive from either Adelaide or Melbourne, our Mount Gambier campus is a major tertiary education centre situated in South Australia's largest regional city and servicing the surrounding region, including southwest Victoria.

Built in 2005 to improve access to higher education and support development of business, industry and the service sector in the region, this contemporary campus plays a vital role in building a skilled workforce, research capability, and an engaged community.

It offers degrees in key areas such as education, nursing, midwifery, and social work, along with alternative pathway programs to enter university.

At its heart is the **Mount Gambier Learning Centre** (illustrated), a purpose-built facility featuring a simulated hospital environment, social work studios, a green screen recording studio, and modern study spaces that give students access to contemporary, hands-on learning experiences.

Immediately adjacent is the Forestry Centre of Excellence (opening early 2026), a collaborative initiative of the State Government, University and the forest industry, to elevate research-business outcomes, workforce capability and opportunity.

The campus is also part of a broader education, learning and research precinct that includes the new Limestone Coast Technical College and the Limestone Coast TAFE campus.

Strong partnerships with business and the community ensure teaching and research is industry-connected, with students gaining real-world experience in local workplaces, with excellent employment outcomes for graduates in this region.

Surrounded by rich volcanic history, and stunning natural features – including the world-famous Blue Lake – our vibrant Mount Gambier campus offers the best of both worlds – a world-class education in a beautiful regional setting with a thriving regional economy.

Whyalla

Set across 22 hectares, Adelaide University's Whyalla campus is located on the western side of the Spencer Gulf 385 kilometres from Adelaide and is the gateway to the Eyre Peninsula.

Whyalla is a steel making and industry hub, part of the so-called 'Iron Triangle' of the State.

Established in 1965 to provide tertiary education to regional South Australia, this campus was originally home to the South Australian Institute of Technology (SAIT). In 1991, SAIT merged with the South Australian College of Advanced Education (SACAE) to form the University of South Australia, offering programs and expertise that reflected the needs of rural and regional Australia.

Today, the **Main Building** (illustrated), featuring the Ian McLennan and Norman Jones wings named after BHP steelworks pioneers, serves as the central hub of South Australia's largest regional university campus.



Our Whyalla campus plays a vital role in education, research and professional development across the State's north-west, and today is home to more than 60 academic and professional staff.

Offering degrees in health, education and social work – alongside pathway programs that provide alternative entry into university study – the campus reflects in-demand areas both locally and nationally. Immersive simulated training spaces and strong industry partnerships ensure students have access to leading facilities and valuable placement experiences.

The Rural Health Clinic further strengthens these links, allowing students to gain hands-on experience while delivering allied health services to the local community under the supervision of qualified professionals.

An on-campus residential village offers affordable, contemporary accommodation, creating a genuine home away from home for students and visiting researchers.

Beyond the classroom, the Whyalla campus is deeply embedded in the life of the region. It drives research that supports local industries, builds work-force capacity, and fosters resilience.



Roseworthy

Located on a 1600-hectare farm, our Roseworthy campus lies 50 kilometres north of Adelaide, and is a vibrant hub of undergraduate teaching, postgraduate training, research and clinical services.

Close to the famed Barossa Valley wine region, the campus was founded as the first agricultural college in Australia in 1883.

The grand **Roseworthy College Hall** (illustrated) was built at that time and remains a central hub for student and academic life.

Today, Roseworthy is home to our School of Animal and Veterinary Sciences. Students can study Veterinary BioScience which leads on to the three-year Doctor of Veterinary Medicine, Animal Science, Veterinary Technology and Animal Behaviour.

The campus features a fully operational livestock farm and

laboratories along with both large and small animal hospitals. These facilities give students unparalleled access to clinical placements, production animal systems and research that supports advancements in sustainable agriculture, animal production, infectious diseases, applied animal behaviour and welfare, translational clinical sciences and One Health.

The vibrant campus provides live-in residential accommodation and extensive sports facilities including tennis courts, a gym and a 25-metre swimming pool.

The campus also hosts the EXTERRES Analogue Facility, which enables the development and commercialisation of remotely operated and autonomous robotic technologies for the space and agriculture sectors and hosts the Australian Rover Challenge, a global students robotics 'lunar mission' competition.

Our alumni

Adelaide University alumni embody our past and propel our future. As founding partners in our institution, they collaborate with us to strengthen knowledge, opportunity and progress – across South Australia and around the world.

Our founding alumni community



**By Professor
Jessica Gallagher**

Deputy Vice Chancellor –
International &
External Engagement

As we begin a new chapter in our institution's history, we pay tribute to the alumni, staff and students from our founding institutions whose legacy has built Adelaide University.

Adelaide University presents an opportunity to unite more than 400,000 alumni into a global community that amplifies our mission in education, research, equity and civic leadership. We are a powerful network of changemakers, mentors, leaders and advocates whose influence on the world stage

will shape our collective future. Founding alumni have a unique role. Adelaide University is built on their legacy, and their continued connection will define our success. By championing research, mentoring students, supporting philanthropy, and sharing their journeys, their voices inspire the next generation.

In 2026, our Alumni Relations program will expand, offering deeper connections and greater benefits. Alumni will continue to enjoy library access, alumni networks and chapters, recognition programs and professional development opportunities. We're also launching new benefits, including discounts on professional courses, gym and facility access, and the Alumni Scholarship for postgraduate study.

Beyond these benefits, we continue to invite alumni to get involved in ways that matter to them through volunteering, mentoring or philanthropy. Alumni support has always driven impact across student support, research, and the community.

To our founding alumni: I invite you to stay connected. Share your journey. Become a mentor or engage in professional development. Enjoy the many benefits available to you. Together, we will continue to inspire the next generation of innovators and changemakers.



Alumni benefits

Adelaide University alumni have lifetime membership to a connected professional network, and access to a continually growing program of alumni benefits.

- Alumni Scholarship - 15% discount on eligible postgraduate study
- Networking events in Adelaide and worldwide
- Alumni networks and chapters to stay connected
- Library membership for lifelong learning
- Access gym and campus facilities with exclusive discounts
- Graduate career services and lifelong learning.



Stay connected

Update your details to receive invitations to special events, stay connected to the latest news and research from the University, and ensure you're the first to know about new benefits.



A global alumni community: alumni networks and chapters

Our networks and chapters are driven by passionate committees of alumni volunteers, who create programs of events and initiatives to connect alumni in a certain location or within a specific discipline.

From professional development to mentoring and social networking events, these groups run diverse programs and support thriving professional communities.

Many of our Australian interest-based networks enable connections between alumni from specific disciplines including law, nursing, STEM, veterinary science and orthodontics.

Some connect alumni across many professions, like early career alumni, Roseworthy graduates, friends of the library, or First Nations alumni.

Visit our website or QR code to learn more and join a network.

Who are our alumni?

Adelaide University recognises its founding alumni (from the University of Adelaide, the University of South Australia, and their antecedent institutions) as alumni. In 2026, this founding alumni community will welcome the first cohort of Adelaide University graduates. Our community also includes honorary degree holders, who have been recognised for their immense contributions to their field.

Alumni impact: student mentee to alumni mentor

Chelsea Chieng (LLB, BA) is a Solicitor at Norman Waterhouse and the Mentorship Program Coordinator at John Bray Alumni Network.

"I started university without the connections in the legal profession that many of my peers already had. I wanted to find my place in the community, so I applied to be the first year representative on the Adelaide University Law Students' Society (AULSS), now the Adelaide University Law Students' Association. That decision shaped my entire university experience and ultimately set the path for my career.

I volunteered with AULSS for five years, serving as president in my final year. This, alongside several other opportunities throughout university, taught me the value of volunteer work, collaboration and community engagement principles that continue to guide me in my professional life.

Through AULSS, I met my first mentors. Coming into university without any professional connections, I deeply valued their support, advice and encouragement. They have remained trusted mentors and close friends.

Experiencing firsthand the positive impact mentors have on students' confidence, skills and perspective made me recognise the importance of mentorship, which shaped my involvement with the John Bray Alumni Network (JBAN) after graduation.

In 2022, I established the JBAN Mentorship Program to connect students with volunteer mentors offering guidance with study and career planning, confidence-building strategies, and exposure to the diverse areas of expertise within the law. The program has connected over 140 participants and received very positive feedback from both students and mentors. Mentors highlight the benefits of developing leadership, communication and coaching skills. Helping students access guidance and support has been one of the most rewarding parts of my professional journey.

What motivates me is the opportunity to help others grow and succeed, just

as I was supported. I'm inspired daily by leaders who embody integrity and generosity, especially my workplace mentor. For graduates considering involvement with the University, my advice is to say yes to opportunities to engage and stay connected. The friendships, skills and professional connections you gain are invaluable."

Chelsea Chieng (R) and colleagues at the JBAN Mentorship Program launch breakfast



Supporting students, research and community

Adelaide University stands for progress and a world that's better for all. Through our founding institutions, we've brought together more than 180 years of collective experience and achievement. Now, we're leveraging these legacies and capabilities as Australia's newest university.

With a bold and ambitious vision, we're creating a contemporary education ecosystem that drives change and unlocks potential.

As a Group of Eight university, we're combining the investment and infrastructure needed to accelerate future-making research, bolster community support and ensure tomorrow's leaders can access world-class education.

By making a gift to Adelaide University today you are investing in the future – helping students thrive, fostering innovation, and creating opportunities that transform lives.

“Our donors have always been at the heart of the University community. Their generosity, rooted in the founding institutions, will continue to inspire and empower at Adelaide University. Together, we will transform lives and create a brighter future.”

*Professor Jessica Gallagher,
Deputy Vice Chancellor -
International & External Engagement*

Alumni impact: life-changing support

For Dr Terry Farquharson, practicing medicine has been only one element of a distinguished medical career. With decades of experience in Sport and Exercise Medicine, Terry has helped shape the health of athletes and patients alike.

Now, his impact as a donor and mentor reaches far beyond his own patient lists. His support is ensuring that the next generation of doctors and pharmacists can attend university. As a graduate from both

of Adelaide University's founding institutions, Terry holds a Bachelor of Pharmacy, a Master of Applied Science (Pharmacy), an MBBS, and is a Fellow of the Australasian College of Sport and Exercise Physicians.

A former scholarship student himself, he also deeply understands the transformative power of education. “I believe education is the greatest gift that you can give,” Terry says.

In 2017, he established a medical scholarship at the University of

Adelaide and in 2020 a pharmacy and pharmaceutical science scholarship at University of South Australia. Two years later, he further expanded his vision with the PhD Top Up Scholarship at UniSA.

A dedicated educator as well as a generous donor, Terry's impact is more than financial. He is a Clinical Senior Lecturer in the College of Health and has acted as a mentor to students of medicine and pharmacy at founding institutions over the years, offering invaluable advice and career guidance.

So far, 24 students have benefited directly from Terry's scholarships, while 30 more have received encouragement prizes. Thanks to his bequest intention, his legacy will endure well into the future, ensuring that future generations of health professionals will continue to be supported, mentored and inspired.

Terry's diligent philanthropy and dedication to mentoring across multiple universities is evidence of his belief in the potential of students, the importance of research, and the enduring impact of scholarship support. Scholarship donors like Terry invest not only in students, but in a healthier, brighter future for all.

Dr Terry Farquharson has supported 24 students at the founding universities through scholarships, and his intended bequest will ensure that his impact continues to shape future generations.

What is an endowed fund?

An endowed fund is a gift that keeps giving. Endowments harness capital growth to provide ongoing support for scholarships, research and prizes, year after year and generation after generation. The University's endowment fund grows over time, allowing a percentage to be distributed continually while preserving the capital value for the future.

Take Daniel Hurst, Bachelor of Music (Classical Performance) student and recipient of the Kamala Khurana Music Scholarship. Thanks to this endowed scholarship, Daniel was able to purchase a new



clarinet, giving him confidence in his audition for the Adelaide Symphony Orchestra.

“With my previous instrument I don't think I would have been able to perform to the best of my ability. Now that I've been able to purchase this new one, I go into the audition feeling much more confident about what I can achieve.”

Aspiring cancer researcher becomes our youngest regular donor

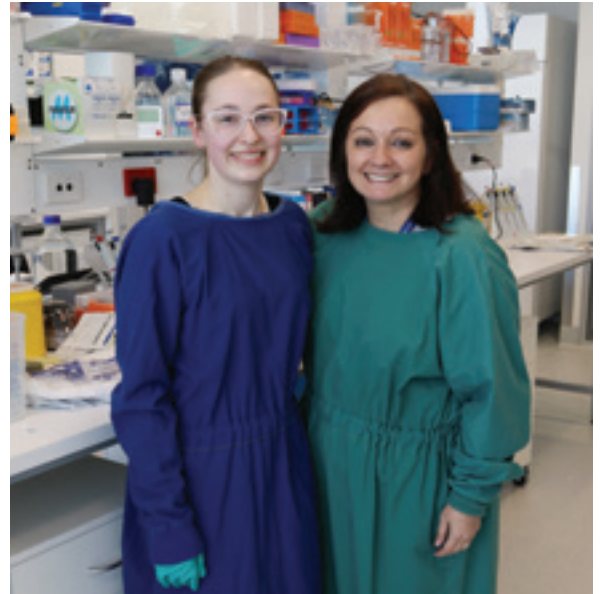
Zoe Stavrides is a future researcher, and Adelaide University's youngest regular donor.

In her final year of high school Zoe became a monthly donor to the South Australian immunoGENomics Cancer Institute (SAiGENCI).

Now finished school, Zoe has applied to join the inaugural cohort studying Laboratory Medicine (Honours) at Adelaide University in 2026, with ambitions to pursue a career in cancer research. When making choices about her future career, a simple but powerful goal led her towards a research career. "I'm interested in Cancer Research because I want to help people," says Zoe.

"I find it saddening that there are people within the world that get bad luck, or don't have as many opportunities as others. I also find it really interesting and intriguing how cancer cells function, and I love learning new things. That's why I'm interested in cancer research.

Zoe in the lab with Associate Professor Antonella Papa, Group Leader, Cancer Biology and Cell Signalling Laboratory, SAiGENCI



"I chose to link my career to helping the community. So, still doing the things that I love, but also helping others."

As a regular donor, Zoe has enjoyed the chance to attend tours of SAiGENCI's world-class laboratory and speak with the dedicated researchers working there. While she's still several years away from realising her ambition to make an impact in medical research by joining a team like theirs, Zoe has found a different way to ensure vital cancer research continues.

By becoming a donor, she contributes to essential progress in immuno-therapies and genomics while she

continues to study towards her career in the lab. She is inspired by wise words from her mother, who has helped her develop a positive approach to problem-solving.

"My mum said to me: there's always a solution to a problem. Otherwise, it wouldn't be called a problem!"

As Zoe begins her studies at Adelaide University, she plans to harness this positive mindset and develop the technical skills required to work as a laboratory scientist, while continuing to contribute as one of our youngest philanthropists.

Gift transfer to Adelaide University

Adelaide University is sincerely grateful for the support and generosity of donors from our founding institutions. Our loyal supporters have been investing in causes close to their hearts for many years.

Through the passing of State legislation, provision has been made for honouring and transferring gifts made to the foundation universities including bequests, endowments and named scholarships and grants. This applies to gifts received in the past, as well as gifts that have been pledged but not yet completely fulfilled.

Adelaide University will apply the gift or endowment to the purpose for which it was intended and accepted,

and in keeping with the wishes of donors. As Adelaide University has Deductible Gift Recipient (DGR) status, the tax status of any gift is not expected to be affected.



Donations and bequests

If you are inspired to make a donation to the University, discuss a potential bequest, establish an endowed fund, or learn more about giving, please contact us in one of these ways:

By phone: +61 8 8313 5800

By email: give@adelaide.edu.au

By post: Advancement, Adelaide University, Level 6, 108 North Terrace SA 5001 Australia

International connections

Connecting to the world

Adelaide University is taking its place in the world, with extensive two-way connections on every continent.

We have partnerships with the best the world has to offer in higher education institutions, research centres, corporations and government agencies.

These relationships enhance the impact of our research and teaching as we work together to deliver transformative joint research, collaborative education programs and student experience initiatives.

As a gateway for global talent and collaboration, we facilitate the exchange of talent and knowledge, connecting South Australia to global opportunities and global talent, and innovation to local employers and communities.

With our world-class facilities and precincts, we aim to become the destination of choice for the best global researchers, innovators, thinkers and entrepreneurs. Collectively we will tackle the most pressing global needs and achieve greater positive impact for all.

Our goals are to empower the next generation of globally capable graduates, researchers and leaders; deepen international collaboration across teaching, learning, research and thought leadership; provide pathways to Australian education for students around the world; and connect South Australia to a diverse international network of education partners.

We deliver research solutions, education excellence and impact that transcends borders, including:

Building connections across the Indo-Pacific

Adelaide University engages with the Australian Government's flagship mobility programs – the Australia Awards and the New Colombo Plan – to deliver measurable impact across the Indo-Pacific. Through these initiatives,

the University equips students and professionals with the skills, knowledge and networks to contribute to sustainable development and foster enduring regional cooperation.

Programs are designed to strengthen Indo-Pacific capability and Asia literacy, expand institutional partnerships, and create pathways for graduates to become globally connected leaders. By supporting capacity-building in partner countries and promoting people-to-people links, Adelaide University advances Australia's strategic interests, promoting a safe and prosperous Indo-Pacific region.

Transnational education in China

Adelaide University's two transnational education partnerships in China – Haide College with the Ocean University of China and An De College with Xi'an University of Architecture and Technology – deliver significant outcomes for students and both institutions.

Since their inception, the colleges have collectively served more than 3500 students, expanding access



“Collectively we will tackle the most pressing global needs and achieve greater positive impact for all.”

to world-class education and producing graduates with global competencies. They foster cross-cultural understanding, build talent pipelines for international industries, and create enduring networks that support innovation and economic growth across Australia and China.

Adelaide-Nottingham Alliance

The Adelaide-Nottingham Alliance is a strategic global partnership with the University of Nottingham, designed to tackle global challenges and deliver impact through research, education and mobility.

Spanning initiatives such as seed funding, professional staff exchanges, annual research symposia, joint PhD programs and student mobility, the Alliance builds capacity and fosters innovation across three core themes: Global Food Systems, Sustainable Futures, and Intelligent Health.

Since its inception, the Alliance has achieved tangible outcomes, including 29 jointly conferred PhD enrolments, more than \$45 million in collaborative research funding, and projects addressing climate

resilience, medical breakthroughs and sustainable food production.

These efforts deliver real community impact, train the next generation of globally minded researchers and expand opportunities for industry engagement and international collaboration.

Maitri Grant

Adelaide University and O.P. Jindal Global University have secured funding through the Maitri Grant Scheme, administered by DFAT's Centre for Australia-India Relations, to establish a ThincLab/ECIC – IDEATE Lab Business Incubator Collaboration.

This initiative will support 120 emerging venture founders and incubator professionals, driving innovation and entrepreneurship across both countries. By fostering cross-cultural entrepreneurial capability, enhancing cultural business literacy, and creating pathways to new market opportunities, the collaboration will strengthen Australia-India innovation ties and contribute to long-term economic and knowledge partnerships.

Partner with us

Guided by our commitment to partnering for impact, we seek to strengthen our social license by ensuring our work benefits the communities we serve – locally and globally.

See what's possible:

Sponsors and scholarships

Transnational education partnerships

International Fellows Award

Articulation partnerships

Graduate research partnerships

Student experiences

Staff mobility

International consortia

International development

Research and innovation

Events and research symposia

Seed funding schemes

Our communities

Everyone is welcome



By Professor
Jessica Gallagher

Deputy Vice Chancellor –
International &
External Engagement

Adelaide University has many front doors.

As a significant educator in the State, and a world leader in research, we are by our very nature part of the community.

Education comes in many guises — and what we offer is not only defined by lectures or laboratories, and not only for our students.

Our doors are open to all. Our engagements and campuses are intended as places of enlightenment, enjoyment and sharing culture.

For the primary school children of South Australia, we offer Children's University, an award-winning program to open their eyes to what their future may be, and, for many, a first-in-family experience of tertiary education.

For our community at large, we offer public events, museums, art galleries and music.



Places open for all to visit include:

Adelaide Planetarium

At our Mawson Lakes campus – taking people on an immersive journey through space, with stars and constellations coming to life with night sky presentations and movies projected onto a domed ceiling.

Architecture Museum

A hub of research into South Australia's architectural and built environment history, preserving a unique collection of records and promoting public appreciation of architecture through exhibitions, lectures and symposia. Adelaide City-West.



Elder Conservatorium of Music

At the heart of Adelaide's musical life, the "Elder Con" as it is familiarly known, educates the next generation of students and brings to life new and classical musical works through, among others, its Centre for Aboriginal Studies in Music, music theatre productions and regular performances in the iconic Elder Hall, Adelaide City-East.

MOD. Museum of Discovery

MOD. is a futuristic museum of discovery – a place to be inspired by ideas at the intersection of science, art and innovation. The annual exhibition is designed for people aged 15-25 (but enjoyed by all). Located in the Bradley Building, Adelaide City-West.



National Wine Centre of Australia

A world-renowned architectural attraction adjacent to the Botanic Gardens offering food and wine experiences and events options.

SAMSTAG Museum of Art

South Australia's largest contemporary art museum, situated in the Hawke Building, Adelaide City-West. It presents a curated program of innovative and experimental contemporary art from around the world.

SASA Gallery

Located in Adelaide's West End, off Hindley Street, the SASA (South Australian School of Art) Gallery is a student-focused space that exhibits the work of students and researchers along with programs and workshops.



Tate Museum

A hidden gem in the Mawson Building, Adelaide City-East, the Tate Museum opened in 1902 and is home to an incredible collection of minerals, rocks, fossils and specimens that illustrate geological phenomena.

The Bob Hawke Prime Ministerial Centre

Known as the Hawke Centre, this is a community-focused centre devoted to generating ideas and solutions to achieve cohesive, sustainable societies, with a year-long program of free events and exhibitions. It incorporates the Kerry Packer Civic Gallery, which presents exhibitions

Introducing Adelaide University

- (1) Music Theatre program
- (2) Children's University graduation
- (3) National Wine Centre of Australia
- (4) MOD. Museum of Discovery
- (5) SAMSTAG Museum of Art
- (6) Tate Museum
- (7) Urrbrae House



on the themes "Strengthening our democracy; Valuing our diversity; Building our Future". The Centre is also affiliated with the Bob Hawke Prime Ministerial Library, which holds Bob Hawke's collection and archives. Adelaide City-West.



Urrbrae House Historic Precinct

The magnificent 19th century family home of the Waite family, whose bequest in 1914 of the house and surrounding property enabled the creation of our Waite campus. Regular events and tours are held, showcasing the history of the campus.

Waite Historic Precinct

The broader Waite Historic Precinct includes the Waite Arboretum (27 hectares containing 2500 tree specimens), the Urrbrae House Gardens with its rose garden and labyrinth, the original gate house, and, on the hillsides above, the 121-hectare Waite Conservation Reserve, with walking trails through our best surviving example of grey box grassy woodland.



And, of course, we'd be lost without our army of volunteers who help us across so many parts of our University's life and activities.

Our Adelaide University communities are rich and diverse, and we seek to engage, inspire, collaborate and support them in as many ways as possible.

Visitors are definitely welcome here.

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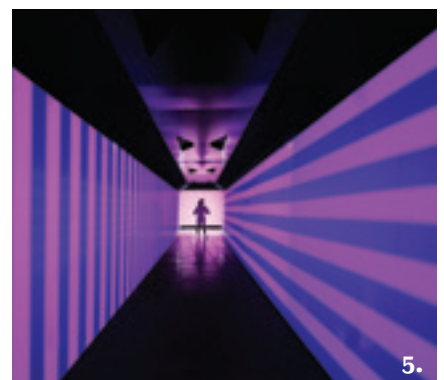
Beyond these buildings and spaces, Adelaide University invites our community to enjoy a year-long series of events, lectures and symposiums.

Our own events include Open Day, which showcases all of our campuses to prospective students, their families and the community at large.

We also play host to external events such as the extremely popular Tasting Australia and Illuminate Adelaide, which are drawcards to our campuses.

Regionally, our Whyalla, Mount Gambier and Roseworthy campuses and additional support centres, provide further access to education and inspiration, open to all.

We are also significant sponsors and partners of events and entities including the Adelaide Fringe and Adelaide Festival; Adelaide Film Festival, Adelaide Writers' Week, WOMAdelaide, Tasting Australia, the State Theatre Company, Adelaide Football Club, the Adelaide Thunderbirds and Netball SA, SA Schools Head of the River rowing and the Australian Pedal Prix Racing Championships.



- (1) *Illuminate Adelaide*
- (2) *Open Day*
- (3) *Adelaide Thunderbirds sponsorship*
- (4) *Tasting Australia*
- (5) *MOD. Museum of Discovery*





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